Warden Hill Primary School 2015-16

			HISTORY Curricu	lum Map		
Year 1						
History	'Look how I have changed' (Changes in children's lives. Timelines – ourselves/toys etc.)	Arctic Explorer - Significant person from the past -Scott/Edward Wilson		Comparison with homes (different features of different houses, comparing homes of today with homes in the past)		
Year 2						
History		The Lady with the Lamp Florence Nightingale (and Mary Seacole)		Fire! Fire! The Great Fire of London		History of the Seaside (Oh I do like to be beside the seaside.)
Year 3						
History	Stone to the Iron Age		Ancient Egyptians	Ancient Egyptians		Cheltenham through the Ages (One week)
Year 4						
History	Romans				Anglo Saxon settlement Cheltenham through the ages (themed week with whole of KS2)	
Year 5						
History	Vikings Trip to Bishops Wood	Vikings Assembly	Ancient Greeks Meet the Greeks Artists and Athletes Believers and Thinker Leaders and Fighters Olympics - London 2012 Greek Day - Food/Clothing			Week of Cheltenham History

Year 6					
Year 6 History		PlanBee - Crime and Punishment The longitudinal chronological British study Crime and Punishment through the ages National Archive census - plotting the life of a Victorian child thief	The Longitudinal chronological British study Inventions and solutions through the ages Bells Rock Lighthouse Cholera Speaking and Listening - 5min presentation of favourite invention	Mayans Key Questions: Why do we study the Maya in History? When so much of the land is jungle and mountain, how did the Maya survive and become so important? What was life like at the height of the Mayan civilisation? When the Maya were so civilised, why did they carry out human sacrifices? Can we solve the mystery of the Maya	Cheltenham Week Comparison of localities 'Cheltenham Through the Ages' locality week - whole school focus Summer 2
				decline? What writing system did the Maya use? What calendar system did the Maya use?	