

Warden Hill Primary School Curriculum Mapping 2015-2016

Year Group: 2

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Name	Where in the world...?	Fire! Fire!	Global Garden/ Sri Lanka	The Lady with the Lamp	Oh I do like to be beside the seaside	Oh I do like to be beside the seaside
Assemblies	Monday-Whole school assembly Tuesday-KS1 story assembly Wednesday-class assembly Thursday-Open the Book Friday-Celebration Merit Mark Assembly Year 2 assembly Wednesday 1 st October- What a wonderful world! R.E. based- creation of the world.	Monday-Whole school assembly Tuesday-KS1 story assembly Wednesday-class assembly Thursday-Open the Book Friday-Celebration Merit Mark Assembly	Monday-Whole school assembly Tuesday-KS1 story assembly Wednesday-class assembly Thursday-Open the Book Friday-Celebration Merit Mark Assembly	Monday-Whole school assembly Tuesday-KS1 story assembly Wednesday-class assembly Thursday-Open the Book Friday-Celebration Merit Mark Assembly Year 2 assembly- The Great Fire of London	Monday-Whole school assembly Tuesday-KS1 story assembly Wednesday-class assembly Thursday-Open the Book Friday-Celebration Merit Mark Assembly	Monday-Whole school assembly Tuesday-KS1 story assembly Wednesday-class assembly Thursday-Open the Book Friday-Celebration Merit Mark Assembly Year 2 assembly- Celebrating our successes and our transition to KS2
Literacy Narrative	Narrative - Familiar Settings Story Telling Story - An Evening at Alfie's Grammar work	Poetry - patterns on the page I saw a peacock Friends Busy Day Boo Hoo The Moon What's your name? Mary Jane. A Man said to me ... What is Red? The Key to the Kingdom If by Spike Milligan Narrative Harvey Slumfenberger The Christmas Story booklet	Poetry - Really Looking Selection of poems about food e.g. Michael Rosen Hot Food Sri Lankan Song Explanation The Journey of a Banana	Narrative - Alternative Fairy Tale Little Red Riding Hood. The True story of Little Red Riding Hood (Plus other fairy tales)	Story books written by significant authors (Unit in between SATs) 1st Author - David and Ronda Armitage 'The Lighthouse Keepers' Other authors in this unit of work include: Julia Donaldson Dick King Smith Allan Ahlberg Martin Wardell Poetry - Nonsense poems, riddles, tongue twisters	Non-Chronological text learn - A Report about Rabbits.

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Literacy SMSC		Harvey Slumfenberger story -perseverance -empathy -the importance of thinking of others	Sri Lankan Song/ Banana Study -to understand the importance of fair trade - to understand how people live and work in a different culture		'The Lighthouse Keepers' -the importance of a healthy diet -how to treat others	
Literacy Non-Fiction	Various sets of instructions , including recipes 2 weeks			Non-Chronological text linked to Great Fire of London - artefacts descriptive writing OR Report on the events of The Great Fire of London		
Guided Reading	Focussed reading sessions in Autumn term 1. Guided reading groups set across both year 2 classes. Independent group activities to include comprehension, grammar, and spelling.	Guided reading groups set across both year 2 classes. Independent group activities to include comprehension, grammar, and spelling.	Guided reading groups set across both year 2 classes. Independent group activities to include comprehension, grammar, and spelling.	Guided reading groups set across both year 2 classes. Independent group activities to include comprehension, grammar, and spelling.	Guided reading groups set across both year 2 classes. Independent group activities to include comprehension, grammar, and spelling.	Guided reading groups set across both year 2 classes. Independent group activities to include comprehension, grammar, and spelling.
Rigby Star and Rigby Star plus - Fiction and Non-Fiction Collins Big Cat - Fiction and Non-Fiction						
Phonics	Daily focussed phonic sessions set across both year 2 classes covering phases 3 to 5	Daily focussed phonic sessions set across both year 2 classes covering phases 3 to 5	Daily focussed phonic sessions set across both year 2 classes covering phases 3 to 6 Guided Writing included into phonics sessions	Daily focussed phonic sessions set across both year 2 classes covering phases 3 to 6 Guided Writing included into phonics sessions	Daily focussed phonic sessions set across both year 2 classes covering phases 3 to 6. Also guided writing for top groups.	Daily focussed phonic sessions set across both year 2 classes covering phases 3 to 6. Also guided writing for top groups.
Planning from Letters and Sounds Phonics Play Topmarks Interactive TES resources etc. 3x groups of Phase 6 - MB/TC and LW						

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	1x group of Phase 3-4 Updated January 15					
Numeracy	Throughout the year: <ul style="list-style-type: none"> • Number and Place Value • Addition and Subtraction • Multiplication and Division • Fractions • Measurement • Geometry: Properties of shape • Geometry: Position and direction • Statistics Dip into: Hamilton Maths					
Science	Uses of everyday materials	Uses of everyday materials	Animals including humans (Health and growth)	Animals including humans (Health and growth)	Living things in their habitats (Nature area pondlife / comparison with Clevedon rockpools)	Plants
Science SMSC	-recycling and not wasting resources -recognising that other parts of the world are less well off		-consideration for animals -healthy eating requirements for growth		-visit Nature area -consideration for plants -Clevedon trip	
ICT	We are astronauts Programming on screen Using 'SCRATCH'	We are games testers Exploring how computer games work Using free online games	We are photographers Taking, selecting and editing digital images Using: Picasa / Pixelr / Picasaweb /Photoshop	We are researchers Researching a topic Using: Free Mind/Linkbunch/Powerpoint	We are detectives Communicating clues Using email software and Word	We are zoologists Recording bug hunt data Using Powerpoint / excel/ 2count
RE	Who made the world? Harvest (giving and sharing)	Hanukkah Christmas (babies)		What can I do for others? Easter (New beginnings)	Why are some people leaders?	
RE SMSC	-Creation Assembly -looking at the way we (and others) view the earth and beyond	-the giving and receiving of gifts and being grateful -KS1 nativity play: working together to		-learning to make a fresh start/it is never too late to try to do better	-recognising the qualities of a good leader -the importance of choosing good role	

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		perform			models	
History		Fire! Fire! The Great Fire of London		The Lady with the Lamp Florence Nightingale (and Mary Seacole)		History of the Seaside (Oh I do like to be beside the seaside.)
History SMSC		-understanding that conflicts have occurred in the past -empathising with the soldiers and nurses -determination and aiming for a goal		-understanding that disasters have happened in the past -how change has come afterwards -empathy		-understanding how the values of our society have changed over time
Geography	Where in the world...? World map - continents and oceans		Comparison of local area to contrasting non-European region (Global Garden/ Sri Lanka)		Physical / Human features of the seaside (Oh I do like to be beside the seaside.)	
Geography y SMSC	-looking at other countries and making some comparisons		-to understand the importance of fair trade -how people live and work in a different culture		-keeping safe at the seaside -trip to Clevedon	
DT		Christmas Stocking - Making, designing and sewing a stocking		Making a Fruit salad		Winding Mechanisms - Story prop for Seaside story - Extended writing
Art	Creation collage, working with clay and other media, Nature Sculpture		Artwork using a range of techniques and media		Degas - seaside scenes, Alfred Wallis, Clay beach huts, collage of physical features of a	

