

Evaluation of the Sports Premium 2016-2017

Another successful year, culminating in winning the Overall Prince of Wales Athletics trophy for the first time in a long time! Also regarding the Prince of Wales, we won the Boy's Trophy, came 2nd in the Field Events and 3rd in the Girl's Events. Throughout the year, we have increased the number of competitions we have entered (28 → 30 with 897 active opportunities (+206) made available for children (outside of school house events). We won the Cheltenham Schools Swimming Association Trophy, made the 2nd group stage of the Cheltenham Schools Football league, reached the semi-finals of the Albert Dix Tournament, reached the Level 3 competition in the Year 3/4 Tennis competition and won the 'Plate' trophy at the Tag Rugby Festival. We also used our facilities to host the 'B' Team Tournament and the inaugural local cluster Girls' tournament.

A greater range of active opportunities within the curriculum. The biggest area of development this year has been the introduction of 'Active Play' sessions on Friday afternoons. The PE Premium money was used to hire Play Gloucestershire Rangers to come into school and deliver active, non-sport based sessions. These were aimed at getting everyone active and having fun at lunch time, whilst also helping the children with their social, emotional and behavioural awareness. Eight 'Play Leaders' from Years 5 & 6 were also trained to lead sessions as part of the scheme, under the guise that they will continue to run the sessions themselves during the next academic year; helping the project become sustainable long into the future.

We have also continued to use specialist coaches in a range of exciting activities such as Tri-Golf, handball and multi-skills. Additionally, these sessions again provided staff with valuable CPD to ensure that they can continue next year.

Participation and engagement within house events and extra-curricular clubs has remained extremely high. We included 2 new house events into our calendar, Ultimate Frisbee & Netball, and have also maintained a high percentage of children attending a range of extra-curricular clubs: 500 places were taken up. We have also expanded a number of our existing clubs, with Year 2s joining rugby and there being an established Girls' football team for the first time.

Consistent leadership within the community. This year, the PE team has continue its role in leading sport within the cluster group. We have organised the Year 2 football tournament and the Year 4 orienteering competition whilst organising a brand new Girls' football tournament and Ultimate Frisbee fixtures. We also expanded last year's Year 3/4 football festival. Furthermore, we increased the number of sessions delivered within school by our linked community clubs; Gloucester All Golds and Hatherly and Reddings CC both carried out extensive coaching within curriculum and extra-curricular time. Additionally, we have enjoyed taking part in events hosted by a local secondary school.

A consistent healthy schools focus. Throughout the year, we had a walk to school week with a school walking bus, a specific healthy food unit within each class and every child in the school took part in cooking activities. We also take our SMSC responsibilities seriously and every class had to evaluate and plan how they fit it into their curricula.

Community Club Links

Gloucester All Golds
 Gloucester Rugby
 Old Pats Rugby
 Chosen Hill Rugby
 Southside Football
 Leckhampton Football
 Hatherley and Reddings Cricket Club
 Cheltenham Cricket Club
 Shane Duff Academy
 Cheltenham Swimming Club.

Competition	Numbers
Tag Rugby- Year 4, 5 and 6 Competition	72
Rugby League for Years 3 and 4	14
Football	
• District football leagues	25
• Albert Dix Tournament	8
• B team Tournament	30
• Year 3 and 4 Teams	24
Girls Football Tournaments	16
Cluster Tournaments	
• Year 2 5 aside Tournament in Cluster.	N/A - weather.
• Year 3 Tri golf tournament in cluster.	12
• Year 4 orienteering tournament in cluster.	12
• Year 6 Games Afternoon	12
Cross Country	20
Cheltenham mile during Half marathon	50
Race for life running and swimming	120

Netball	27
Tennis	8
Indoor Athletic Competition	30
Feet First Dance Festival	20
Cricket	
• Year 3 and 4	9
• Year 5 and 6	17
• Girls cricket	9
• Cheltenham cup	9
Swimming Gala	10
Prince of Wales-Athletics competition	58
Prince of Wales- Field event.	8
Multi-skills events for Year 1 & 2	60
Bournside multi skills Year 3	120
Sportsability	4
Country Dancing	12
Total	897

Summary of the School Sport at Level 1 and 2

Intra School competition- House competitions (Level 1)	Inter school- (Level 2)
<p>House Cross Country- Everyone participates and scores point for completing the course.</p> <p>House Football- Where everyone participates in the scoring points through dribbling, passing and shooting drills. In addition we have 5 a side games for the G/T children to foster greater enjoyment.</p> <p>House Rugby - Everyone participates & scores points for their house & competitive fixtures are played.</p> <p>House Netball - Everyone participates & scores points for their house & competitive fixtures are played.</p> <p>House Orienteering- Everyone participates. KS1 complete Treasure Hunt and KS2 complete orienteering course in mixed year group teams.</p> <p>House Sports Day- Everyone competes at differentiated races. We also include field events into our house competitions.</p> <p>House Rounders- Everyone participates.</p> <p>House Ultimate Frisbee -Everyone participates & scores points for their house & competitive fixtures are played.</p> <p>Sports Carousel of individual skills</p> <p><u>New for this year</u></p> <p>House Netball - Everyone participates & scores points for their house & competitive fixtures are played.</p> <p>House Ultimate Frisbee -Everyone participates & scores points for their house & competitive fixtures are played.</p> <p><u>Events for 2016-17</u></p> <ul style="list-style-type: none"> • House Cross Country. • House Football. • House Orienteering. • House Sports day. • House Rugby • House Rounders. • Sports carousel (prior to sports day). • House Ultimate Frisbee. - New Event. • House Netball - New Event • House Dodgeball - New Event. 	<p>2 x Tag Rugby (1 x new)</p> <ul style="list-style-type: none"> • Year 4, 5 and 6 Competition <p>Rugby League for Years 4</p> <p>Football</p> <ul style="list-style-type: none"> • District football leagues • Albert Dix Tournament • B team Tournament • C (Year 3 and 4 Teams) Teams • Girls Team Tournaments x 2 (both new) <p>Cluster Tournaments</p> <ul style="list-style-type: none"> • Year 3 Tri golf tournament in cluster. • Year 4 orienteering tournament in cluster. <p>Cross Country</p> <p>Cheltenham Schools Challenge Mile</p> <p>Race for life running and swimming</p> <p>Netball League</p> <p>Netball Festival @ PATES</p> <p>Tennis</p> <p>Indoor Athletics Competition</p> <p>Feet First Dance Festival</p> <p>Cricket</p> <ul style="list-style-type: none"> • Year 3 and 4 • Year 5 and 6 • Girls cricket • Cheltenham cup <p>Swimming Gala</p> <p>Prince of Wales-Athletics competition</p> <p>Prince of Wales- Field event.</p> <p>Multi-skills events for Year 1 and Year 3/4</p> <p>Year 6 Games afternoon</p> <p>Sportsability</p> <p>Maximise Your Potential</p> <p>Country Dancing</p>

	Focus for next year <ul style="list-style-type: none"> • Year 2 Football • Rounders • Quicksticks • KS1 tennis • Foundation Multiskills
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Summary of Clubs and participation numbers

Clubs	Years	Number of children
Ball skills club	1	30
Wake and Shake	2	15
Enhanced participation activity		Spring Club numbers pending
Tri Golf	2	Summer club numbers pending
Ultimate Frisbee	3 and 4	20
Break dance club	3 and 4	25
Football	3 and 4	40
Football	5 and 6	40
Rugby	4,5 and 6	60
Netball	5 and 6	27
Table Tennis	4,5,6	32
Cricket and Rounders	4, 5 and 6	Summer Club numbers pending
Athletics	3,4,5 and 6	65
Dance	6	20
Cross Country	3, 4, 5 & 6	20

		<ul style="list-style-type: none"> Embed and utilise KS1 (maybe KS2) PE Chiefs as reward system in PE lessons. Include a wider sports and activities. <ul style="list-style-type: none"> Sports premium money to increase range of curricular provision - Jamie Roberts SSN Coaching - feeding back into club provision. 	<p>KS1 Staff, AW.</p> <p>AW, SSN Coaches, All staff.</p>		<p>Utilisation of PE Chief posters & certificates throughout the school.</p> <p>Pupil conferencing & staff feedback.</p>	<ul style="list-style-type: none"> Certificates & poster usage. Club registers After school club letters Pupil conferencing 	
<p>To audit and moderate the provision of the Lancashire Scheme of work throughout the school.</p>	<ul style="list-style-type: none"> Ensure consistency of quality delivery from YR to Y6. Give clear structure and progression to PE & Games lessons. Ensure skills are being transferred from KS1 to KS2 and within activities. 	<p><u>To ensure consistency & quality of provision, to give clear structure & progression to PE & Games sessions.</u></p> <ul style="list-style-type: none"> Whole School staff INSET in September outlining: <ul style="list-style-type: none"> Whole school curriculum map What good PE practise looks like Reminder of use of Primary PE Passport (see assessment target below) Ensure the Scheme of Work is being used throughout the school <ul style="list-style-type: none"> Via audit (key Qs below): <ul style="list-style-type: none"> Do they use the scheme of work? Do they follow the long term plan? Are the additional resources they need? Would they like more CPD/staff meetings regarding the scheme of work/help to implement? Via Learning walks/lesson observations <ul style="list-style-type: none"> Autumn Term - AW to schedule in time to see each class' lesson starters. Spring Term - AW to schedule in time to see middle section of each class' lessons. Summer Term - AW to schedule time to see the plenary/end of each class' lessons. <p><u>Effectiveness of foundation level skills teaching and transference of these skills to KS2.</u></p> <ul style="list-style-type: none"> Utilisation of PE Passport for every child across KS1 to show ability & skills covered. To ensure children are AWARE of what they need to do to improve (Personal PE 	<p>AW & SSN.</p>	<p>Start of Year INSET on how to use PE Passport/Scheme of Work.</p> <p>Staff audit/conferencing</p> <p>Sport Premium money to fund release time for AW/PE team for learning walks/lesson observations.</p> <p>Talking with KS1 - PPA/Release time.</p>	<ul style="list-style-type: none"> Increased child & staff knowledge of next steps. Increased staff confidence in using the scheme of work. PE SLG increased knowledge of quality of provision. Increased/more consistent quality of provision Primary PE Passport to be utilised across the school (evidence to be 	<ul style="list-style-type: none"> Staff audit reports. Primary PE Passport APP. Learning walk feedback. Primary PE Passport APP. Evidence of PE targets. 	

		<p>Targets??).</p> <ul style="list-style-type: none"> ○ CPD from Multi-skills (YR & Y1) & Gymnastics (Y1) to inform this year's delivery. ○ Staff meetings throughout the year (1 a term?) to 'check in', monitoring the use of APP & curriculum delivery. 			<p>stored accordingly).</p> <ul style="list-style-type: none"> • Improved provision of multi-skills & foundation skills in KS1. 	
<p>To embed standardised assessment method across the school (Primary PE Passport APP).</p>	<ul style="list-style-type: none"> • Ensure skills are being taught and evidenced. • Track progression of skills throughout the school. 	<ul style="list-style-type: none"> • Run INSET in September to ensure all staff know how to use the APP & its purpose. • Monitor APP throughout the year to ensure its being used regularly (not every lesson - to be discussed) and correctly. • Audit staff - effectiveness of APP, ease of use? 	AW	<p>Release time to monitor APP & INSET session (September)</p>	<ul style="list-style-type: none"> • Children and staff should be more aware of the next steps. • Transference of year group knowledge during handover should be easier & include physical capabilities 	<ul style="list-style-type: none"> • Volume and quality of evidence on the APP.
<p>To ensure CPD is being utilised in the correct way.</p>	<ul style="list-style-type: none"> • Ensure the most is being made of CPD opportunities • Validate Sport Premium spending. • Increase skill-set of staff. 	<ul style="list-style-type: none"> • Make sure staff are aware of how to utilise CPD opportunities correctly in order to sustain provision of a range of clubs and curricular activities beyond Sport Premium money. <ul style="list-style-type: none"> ○ Give clear schedule and guidance for observe/discuss → team-teach → lead teach. Possibly from the SSN? • Give each teacher a choice of 1 block of their yearly PE curriculum to be taught by an external coach (5 hours each class paid for by the SSN, extra to be covered by Sport Premium money) • Class teachers can then use CPD opportunity to improve their understanding and teaching of the area. • Use in house specialist teachers in same way as external coaches: to take other classes while class teacher observes. 	All staff & SSN coaches.	<p>INSET session (September)</p> <p>Sport Premium money for coaches/teacher release time.</p>	<ul style="list-style-type: none"> • Staff audit at the end of the year, increased confidence? • Learning walks - better provision? 	<ul style="list-style-type: none"> • Audits. • Observation feedback.