

Sports Premium Plan 2013-14

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Up until the academic year 2019/2020, the Government is making available, to all schools, a sum of money annually to allow them to continue to develop sports provision and to help increase pupil participation in sporting activity. This money presently equates to £8000 per school per year plus an additional £5 per child. For our school this means approximately £10,000 per year.

We will be spending our funding in the following ways:

- Hiring specialist PE teachers or qualified sports coaches to work alongside primary teachers when teaching PE
- Providing professional development opportunities for staff in PE/sport
- Providing cover to release teachers for professional development in PE/sport
- Running sport competitions, and increasing participation in school games both in-school and between schools
- Providing places for pupils on after school sport clubs and holiday activities
- Purchasing high quality resources to improve PE and sport delivery
- Equipping sports teams for intra and inter sports competitions, raising the profile of competition
- Joining the Cheltenham School Sports Network

Sports network	<ul style="list-style-type: none">• £3250
Equipment- Physical resources	<ul style="list-style-type: none">• Ks1 £500• Ks2 £1000
Kit	<ul style="list-style-type: none">• Team Kit £500• PE shirts £1640
Facilities	<ul style="list-style-type: none">• Netball markings £300• Storage £1000
Professional development and extra teaching costs.	<ul style="list-style-type: none">• £1500
Additional coaching <ul style="list-style-type: none">• Year 5 and 6	<ul style="list-style-type: none">• £350
Total	£10,040

What has been achieved? How has the culture and ethos of sport changed within the school?

The PE team and school staff have worked hard to improve the culture and ethos of sport within the school and increased participation.

First we have increased the clubs on offer. As a result of our efforts we have seen an increase in participation in sport. The Football club has risen to over 35 children (Years 5 and 6), which has allowed us to field an A and B team as well as a Year 5 team. More impressively the athletics club increased from around 30 members to 71. At the same time we are also running Cricket and Rounders, which had a further 73 members. As a staff and working with external professionals, we have developed sports that are not as frequently played such as table tennis, ultimate frisbee and tri-golf. These have proven to be very popular clubs and have led to matches against other schools.

Clubs	Years	Number of children
Multi skills club	1	30
Wake and Shake	2	15
Tri Golf	2	22
Ultimate Frisbee	3	20
Football	5 and 6	35
Rugby	4,5 and 6	56
Netball	5 and 6	20
Dance	6	10
Table Tennis	4,5,6	32
Cricket and Rounders	4, 5 and 6	73
Athletics	3,4,5 and 6	65

Secondly, we have improved intra school competitions (Level 1) through House matches. As a staff we have increased the intra-school sports from 1 to 5 events. The PE team has planned and organised House Football, Cross Country, Orienteering, Sports Day and Rounders. The participation in competitive sport has been increased by these developments in our House Competitions. These allow more children to enjoy playing sport inside the school context. Due to our strong belief in inclusion these house competitions involved all 420 children in the school.

The School sports premium has allowed us to double the number of inter school competitions that we attend by meeting supply costs. Furthermore, we have been able to take more children to competitions. Warden Hill took 3 teams to the rugby festival as well as fielding a boys, girls and year 4 cricket team. This has allowed our children to access higher level competition and develop their skills through game situations. It has also helped to raise the profile of sport along with our new team kits. Over the past year Warden Hill teams have been successful and we progressed to level 3 competitions in: Year 3 and 4 Cricket, Year 3 and 4 Rugby, Year 1 and 2 Tennis as well as Year 3 and 4 Tennis, Indoor Athletics and Netball.

The next successful strategy has been the celebration of achievement in assemblies, on our PE board, website and in our newsletters. This has raised the profile of different sports and increased enjoyment. To further supplement the profile of sport we have received professional coaching from community coaching such as Gloucester Rugby Club and the Chance to Shine Cricket programme. This effort to show elite sport was complemented by a trip to watch Gloucester Rugby play, which helped encourage some avid football boys to transfer their skills into rugby. The culture of leadership and coaching has been advanced by the Year 6 being PE leaders through the Quad kids programme. The Year 6 children led the training of the infants in the four main athletics disciplines.

Finally as a school we are working hard to develop the physical wellbeing of the school with a Healthy Lunch Box Policy, Wake and Shake, increased participation in sports such as swimming in every year in KS2, as well as Bike Ability and First Aid for Year 6.

Summary of Sports provision within the school.

List of clubs on offer	Intra School competition- House competitions (Level 1)	Inter school- (Level 2)
Football Rugby Netball Dance Country Dance Table Tennis Cricket Athletics	<p>House Cross Country- Everyone participates and scores point for completing the course.</p> <p>House Football- Where everyone participates in the scoring points through dribbling, passing and shooting drills. In addition we have 5 a side games for the G/T children to foster greater enjoyment.</p> <p>House Orienteering- Everyone participates. KS1 complete Treasure Hunt and KS2 complete orienteering course in mixed year group teams.</p> <p>House sports day- Everyone competes at differentiated races. We also include field events into our house competitions.</p> <p>House Rounders- Everyone participates.</p> <p>Quad kids- Year 6 leaders to help develop athletics among foundation and KS1</p>	<p>Tag Rugby Year 3 and 4 Competition Year 5 and 6 Competition Football District football league Albert Dix Tournament B team Tournament Tri- Lateral 5 aside Tournament in Cluster. Cross Country Netball Tennis Indoor Athletic Competition Feet First Dance Festival Cricket Year 3 and 4 Year 5 and 6 Swimming Gala Prince of Wales-Athletics competition Multi-skills events for Reception and Year 3</p>

How do we work with other schools?

Over the past few years, we have worked with other schools to deliver sporting experiences. Our co-operation has ranged from working with individual schools such as Greatfield Park to create a School Olympics at the POW stadium to organising the district athletic competition with partner schools. We have also planned a cluster Inter school 5 a side tournament run by the PE team. In addition, our best practices and Action Plan have been shared with other schools and we plan to share how we organise our orienteering day with a cluster school.

CPD opportunities

Through the School Sports Partnership, the PE team have resourced training on the different aspects of PE. The area specific training will then be trickled down to the rest of the staff through the regular outstanding agenda item in staff meetings as well as PE led staff meetings.

CPD selected by the PE team focused on the delivering of sport through extra curriculum activities where staff will be present to learn from the specialists and be provided with a bank of resources. Courses chosen:

- Gymnastics
- NQT
- Different types of sports
- Dance
- G/T talented course
- Developing coaching

Warden Hill Primary School. Action Plan 2013 - 2014. Area: PE

<u>Target (What?)</u>	<u>Intended Impact (Why?)</u>	<u>Process (How? And When?)</u>	<u>Staff (Who?)</u>	<u>Monitoring of Process (Who? And How?)</u>	<u>INSET Resources</u>	<u>£</u>	<u>Measurement of Impact</u>	<u>Evidence of Output</u>
<p><u>Target 1:</u></p> <p>To devise and implement a system of child friendly self assessment in PE.</p>	<p>For children to have a better understanding of the next steps in certain PE areas.</p>	<p>Autumn 1 - Finalise pilot material for Yr 1/4. Explain to staff requirements for child self assessment sheets and show examples. Autumn 2- Pilot child self assessment in Year 1/4. Evaluate pilot and amend where necessary. Spring 1 (Jan 2014) - Roll out to whole school.</p>	<p>All Staff</p>	<p>CR, JA Formal review at end of pilot.</p>	<ul style="list-style-type: none"> Self evaluation templates Nexus Matt Coldrey SSN. 		<p>Effective recorded child self assessment. Children can acknowledge strengths and identify their next steps for improvement.</p>	<ul style="list-style-type: none"> Completed Pilot of self assessment sheets, which helped the children, become more engaged with their own performance and their next steps. Developed leadership and ownership of the children's performance. <ul style="list-style-type: none"> Trained Year 5 as PE leaders to help coach and improve sport within the school. Quad kids- Year 6 coached the infants the athletic disciplines. To help the children to be able to express and coach each other. Children (Cheltenham Harriers) leading warm ups and cool downs at athletics using their experience from outside of school. Improved use of ICT to help assess their performance. Developed the use of the Nexus pads to record and then analyse performance. This has helped the children identify the next steps in their learning.
<p><u>Target 2:</u></p> <p>To be in a position to apply for the Sainsbury's School Games Kitemark (at least Bronze Award) in June 2014.</p>	<p>For children's personal skills to be developed through involvement in competitive sport.</p> <p>To demonstrate children's level of engagement in school sport.</p>	<p>During Autumn 1 -Establish tasks that need to be completed. By end of Autumn 1 decide which Kitemark level to aim for and create a detailed plan to complete tasks by end Summer 1. During Autumn 2 through to Summer 1 execute the plan. By end of Summer 2 - Application for Kitemark Award.</p>	<p>CR, JA</p>	<p>CR, JA Regular monitoring against the plan.</p>	<p>To be defined during planning phase (complete at end of Autumn 1).</p> <ul style="list-style-type: none"> Generated plans for the House Competitions. External coaches 	<p>£3250</p>	<p>Application for Kitemark Award (at least Bronze) successful.</p>	<ul style="list-style-type: none"> School Sports Partnership Gold. To help access greater range of sports competitions, professional development support and external coaching. Increased range of intra and inter school sports to increase participation. The PE Team has raised House competition from 1 to 5. <ul style="list-style-type: none"> Cross country Orienteering Football Sports Day Rounders The House events have been Inclusive and involved every child in the school, which demonstrates an increase in participation. Increased participation in clubs e.g. Athletics (30-75) and Cricket and rounders (80). An increase in range of sports in lessons

								<p>through external coaches coming to work with Year groups. (Volleyball, rugby league and tri golf)</p> <ul style="list-style-type: none"> • A greater range of clubs on offer through external coaches.(Tri golf, Frisbee club and multi skills) • Increased attendance at inter school competitions throughout age ranges. (Tennis, rugby, cricket, rugby, football, Athletics, sports hall athletics, swimming gala, cross country, netball, country dance, and feet first) • Analysis of questionnaires shows high levels of participation outside of school and identified children that are not active. • Self assessment sheets- Helped create engagement with the children's performance.
<p><u>Target 3:</u></p> <p>To achieve best value from additional PE budget.</p>	<p>Improve resources and opportunities for the children and staff.</p>	<p>Complete gathering ideas on spend opportunities from leadership team by end of Sept 2013 e.g. training/coaching/equipment</p> <p>Assess value gained from each and agree priorities with Head Teacher (Mid Oct 2013).</p> <p>Create a plan to spend budget and get value out of it (Beg Nov 2013)</p> <p>Execute the spend plan (throughout the year).</p>	<p>SLT, CR, JA</p> <p>CR, JA (Present recommendation to PH)</p>	<p>CR, JA</p>	<p>PE budget</p>	<p>£1500 on equipment</p> <p>£1640 House kit</p> <p>£1300 facilities</p>	<p>Utilisation of resources bought (year end review). Feedback from staff.</p>	<ul style="list-style-type: none"> • Invested in new equipment and kit. <ul style="list-style-type: none"> ○ Standing long jump so the children can safely develop technique as well as measure their jumps and improved their personal bests. ○ Invested in house kit to help raise the profile of our house competitions. ○ The house kit also speeds up the dividing of teams and allows more time to work on skills and play games. ○ Bought new equipment to increase the range of activities such as Frisbees and volleyballs. • New facilities bought such as new netball courts to increase the opportunities. • Replaced broken or damaged kit. New rugby and footballs to allow focused work on skills. Storage to help look after our equipment. • Completed Audit to identify areas of development in staff training.