

The Sports Premium Update 2014-2015

Last year Warden Hill had a very successful sporting year. We achieved our Sainsbury's bronze kite mark, entered a large range of inter school competitions and developed our own house competitions. Our aim for the coming year is to build on last year's progress and our three main aims are:

- To continue promoting participation.
- To ensure progression of skills throughout the school starting with children mastering the fundamentals at Key Stage 1.
- To develop the children's independence and ownership of performance.

If we achieve the above aims we will progress to the silver kite mark. We have allocated our budget with accordance to the above aims.

	Total	Reasons For Allocation
Buy in to the School Sports Network	£3250	<ul style="list-style-type: none"> • To enter inter school competitions. • To receive professional development for the teaching staff. • To receive additional coaching and develop sporting opportunities in new areas.
Additional Coaching	£850	<ul style="list-style-type: none"> • To develop sporting opportunities in new areas. • To increase the provision of clubs and therefore increase participation. • To receive professional development for the teaching staff.
Supply	£2400	<ul style="list-style-type: none"> • To release teachers to run the house and inter school events. • To release teachers to train and implement sports leaders.
Enhanced Participation	£500	<ul style="list-style-type: none"> • To promote Healthy living. • To raise the profile of sport. • To increase participation sport
Equipment	Ks2 £1500 Ks1 £1000	<ul style="list-style-type: none"> • To equip the new sports on offer. • To raise the profile of sport.
Curriculum development	£500	<ul style="list-style-type: none"> • To ensure progression of skills being taught throughout the school.
Budget	£10000	

What has been achieved? How has the culture and ethos of sport changed within the school?

To review sport in the school we conducted a questionnaire and an audit of the clubs, participation and attitudes to sport. The audit showed that children wanted to see a range of clubs across the age ranges. As a school we are continuing to work hard to provide a wide range of clubs across the age ranges. Last year 378 children attended our 15 different sports clubs, which is a provision of 90%. This drive to increase participation and develop a healthy life style remains a focus and we aim to target everyone to become more active. The PE team has also worked with the Healthy Schools team to plan in healthy lunch boxes and walking to school campaigns.

From the audit, we were also able to identify children who were least active and try to encourage them to participate in sports and clubs. We have allocated funding specifically to fund a club to target these children. To further increase participation and improve the differentiation of ability, our children attended Sports Ability Camps, which focussed on the talented and children with barriers to reaching their full potential.

Our intra school (House) competitions continue to grow and this year we have increased their number from 5 to 7 including House rugby and House volleyball. These events promote participation and inclusion because every child is involved in the events.

The PE team has worked with the School Sports Partnership to improve progression and provision. We have achieved this through purchasing planning aids to help structure and ensure progression throughout the school. To help the staff access the new material we have run staff meetings and shared ideas in the outstanding agenda item in other meetings. To complement this whole school approach, the PE team has also focussed on staff learning from specialists at clubs.

This year, the PE team has taken a role in leading sport within the cluster group of schools. We have organised the Year 2 football tournament and the Year 4 orienteering competition. As well as establish ultimate Frisbee matches against other schools. These events allowed us to increase participation across the age ranges and increase the level of competition.

The improved participation, coaching and training of staff led to a successful year in the inter school sports competitions. We progress to level 3 competitions in Year 4 cricket, Year 6 cricket, Girls cricket, netball and year 2/3 tennis. In 2014/15, we have won the Albert Dix football tournament and progressed to the county finals.

Summary of the School Sport at Level 1 and 2

Intra School competition- House competitions (Level 1)	Inter school- (Level 2)
<p>House Cross Country- Everyone participates and scores point for completing the course.</p> <p>House Football- Where everyone participates in the scoring points through dribbling, passing and shooting drills. In addition we have 5 a side games for the G/T children to foster greater enjoyment.</p> <p>House Orienteering- Everyone participates. KS1 complete Treasure Hunt and KS2 complete orienteering course in mixed year group teams.</p> <p>House sports day- Everyone competes at differentiated races. We also include field events into our house competitions.</p> <p>House Rounders- Everyone participates.</p> <p>Quad kids- Year 6 leaders to help develop athletics among foundation and KS1</p> <p><u>New for this year</u></p> <p>House Volleyball- An inclusive sit down event to ensure participation.</p> <p>House Rugby- To celebrate the 2015 world cup. House rugby is where everyone participates in the scoring points through passing and ball handling skills. In addition we have matches for years 3/4 and years 5/6.</p>	<p>Tag Rugby</p> <ul style="list-style-type: none"> • Year 3 and 4 Competition • Year 5 and 6 Competition <p>Football</p> <ul style="list-style-type: none"> • District football league • Albert Dix Tournament • B team Tournament <p>Cluster Tournaments</p> <ul style="list-style-type: none"> • Year 2 5 aside Tournament in Cluster. • Year 3 Tri golf tournament in cluster. • Year 4 orienteering tournament in cluster. <p>Cross Country</p> <p>Netball</p> <p>Tennis</p> <p>Indoor Athletic Competition</p> <p>Feet First Dance Festival</p> <p>Cricket</p> <ul style="list-style-type: none"> • Year 3 and 4 • Year 5 and 6 • Girls cricket <p>Swimming Gala</p> <p>Prince of Wales-Athletics competition</p> <p>Multi-skills events for Year 1 and Year 3</p> <p>Ultimate Frisbee</p>

Summary of Clubs and participation numbers

Clubs	Years	Number of children
Ball skills club	1	30
Wake and Shake	2	15
Enhanced participation activity		Spring Club numbers pending
Tri Golf	2	Summer club numbers pending
Ultimate Frisbee	3	20
Break dance club	3 and 4	25
Football	3 and 4	42
Football	5 and 6	35
Elite Rugby	Year 6	30
Rugby	4,5 and 6	Spring Club numbers pending
Netball	5 and 6	15
Table Tennis	4,5,6	32
Cricket and Rounders	4, 5 and 6	Summer Club numbers pending
Athletics	3,4,5 and 6	Summer Club numbers pending
Dance	6	20

Warden Hill Primary School. Action Plan 2014 - 2015. Area: PE

<u>Target (What?)</u>	<u>Intended Impact (Why?)</u>	<u>Process (How? And When?)</u>	<u>Staff (Who?)</u>	<u>INSET Resources</u>	<u>£</u>	<u>Measurement of Impact</u>	<u>Evidence of Output</u>
To continue promoting participation	<ul style="list-style-type: none"> To promote Healthy living. To raise the profile of sport. To increase participation sport 	<ul style="list-style-type: none"> Increase Clubs throughout the year. <ul style="list-style-type: none"> Use sports premium money to buy in coaches and develop CPD. Teachers to run clubs developed through CPD I.e. SM Ultimate Frisbee. Increase Intra school House Matches- Increase to 7+ for Silver Kitemark <ul style="list-style-type: none"> Autumn- Rugby, Winter- Dodgeball) Spring-Netball, Summer- Ultimate Frisbee, Inter-school sports- maintaining current level of involvement (see sports premium statement 18 events) Promoting sport throughout the year- Termly newsletters, match reports, PE board, Assemblies. Include a wider sports and activities. <ul style="list-style-type: none"> Sports premium money to increase range of clubs. Clubs Create more Engaged children- through Pe/ young leaders, quad kids, 	KP, JA, AW JA AW KP AW+JA All staff AW+ KP KP, JA, AW	Money, Coaches, Teachers, CPD, Course		<ul style="list-style-type: none"> Increase in club registers. Increase in house sport. Get silver kitemark Use the Sport Partnership spreadsheet to evaluate numbers. Increase numbers and awareness of opportunities. Increase numbers and awareness of opportunities 	<ul style="list-style-type: none"> Club registers After school club letters Numerical increase in numbers to facilitate achieving the silver kitemark Spreadsheet. Photographs. Newsletters. School website. Audit Club registers After school club letters Photo Pupil conferencing

<p>To ensure progression of skills throughout the curriculum.</p>	<ul style="list-style-type: none"> • Progression of skills throughout the school. • Develop fundamental skills. • To help children make the best progress. 	<ul style="list-style-type: none"> • Implementation of new scheme (raising the bar, glossportnetwork). <ul style="list-style-type: none"> ○ Read and check new Lancashire scheme by Spring. ○ Implement throughout the school by Summer 2. • The main focus to be Gym to increase the progression and correct range of skills for the year. • To develop the fundamental skills in Key stage one. 	<p>PE Team</p>	<p>Help from Jeanette for staff meeting.</p> <p>Scheme</p>		<ul style="list-style-type: none"> • Each class to have trialled a unit from new scheme. • Implementation of progressive gym throughout the school. 	<ul style="list-style-type: none"> • PE plan audit. • Teacher audit.
<p>To ensure application of self assessment throughout the school.</p>	<ul style="list-style-type: none"> • Increased ownership of sport by the children. • To help the children develop their next step in PE. • To help the children identify their strengths and weaknesses. 	<ul style="list-style-type: none"> • Roll out the template by Christmas. • PE team to check that the strategy is being effectively used across the across the school summer 1. • Children to watch videos whilst getting change to help review their performance and develop their next steps. 	<p>All Staff</p> <p>KP + JA to oversee roll out.</p>	<ul style="list-style-type: none"> • Self evaluation templates • Nexus to record performance. 		<ul style="list-style-type: none"> • Effective recorded child self assessment. • Children can acknowledge strengths and identify their next steps for improvement. 	<ul style="list-style-type: none"> • Self assessment sheets completed. • A bank of best practise recorded on the Nexus 7s