



Guiding us
step by step
into the future

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Warden Hill Primary School

Summary of Key Data Outcomes 2015-16

EYFS (WHPS - Warden Hill Primary School)

WHPS Good Level of Development (GLD) - 53% (WHPS 2014-15 - 60%)

National Good Level of Development - 66%

Comment:

These outcomes are lower than we were expecting. However, 27 of the 60 WHPS children had a summer birthday which is shown to have a significant affect nationally. Of the children missing GLD 11 only missed in writing and if achieved would have resulted in 78% achieving GLD.

We have already reacted to the impact of cursive script. Planning approaches have been altered to a more objective based approach.

Year 1 Phonics

84/87 children made the standard

WHPS achieving phonics screening 97.5% (WHPS 2015 80.3%)

Gloucestershire average 2015 75.6% National average 2016 81%

Comment:

These are very good outcomes. The impact of changes to approaches in phonics and the additional TA time from spring onwards was very significant, as was the development project run by a senior member of staff.

Year 2 KS1 SATs

%	Reading	Writing	Maths
	WHPS/National		
Greater depth	6/24	2/13	2/18
Expected or above	73/74	65/65	68/73

Comment:

The school was moderated by the local authority and this has had a significant effect, particularly on children who would have been at greater depth. Results in the tests were considerably better than the permitted teacher assessment returns. Actions have been taken to address all issues raised by this discrepancy.

Year 3 to 5

Generated from Testbase - tests completed in school and fed into data base then compared with all schools returning data - sample of approximately 5,000

	Year 3		Year 4		Year 5	
	WHPS	Population	WHPS	Population	WHPS	Population
English						
Grammar	62	52	65	46	51	48
Punctuation	80	67	77	58	51	48
Vocabulary	51	50	55	50	52	46
Spelling	73	67	59	50	51	50
Reading	71	58	65	58	60	60
Retrieval	75	62	76	70	68	68
Word meaning	66	57	54	43	63	50
Inference	56	40	57	53	41	42
Other	73	57	57	67	60	67
Maths	57	52	76	56	53	47
Arithmetic	64	60	86	66	64	55
Reasoning	52	46	66	46	46	43
Calculations	55	50	70	50	55	50
Number and PV	75	74	90	85	70	72
Fractions, decimal, %	53	45	76	39	47	40
Measure, geom, stats	46	41	62	43	36	35

Comment:

Overall a confirmation of the higher than national averages across the school with areas for development - vocabulary, spelling, retrieval and a few areas of maths.

Year 6

% achieving the standard	Reading	Writing	Spelling, punctuation and grammar	Maths	Combined
Warden Hill	75	78	85	83	66
National	66	74	72	70	52
Average Scaled scores					R/M combined
Warden Hill	106		108	105	105.5
National	103		104	103	102.7
Average progress scores					
Warden Hill	2.5	-0.91	N/A	1.1	0.9
National	0	0	N/A	0	0
% achieving a high level of attainment					
Warden Hill	44	10		31	28.3
National	19	15		17	17

Comments:

A new assessment was implemented very successfully. Clearly outcomes are above national indicators.

Writing was very rigorously implemented and assessed with one of our staff being a county moderator.