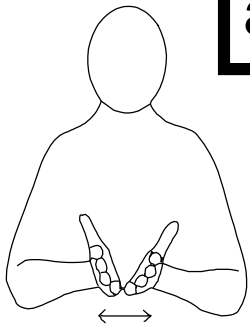


Welcome to  
Year 2

# Literal Question

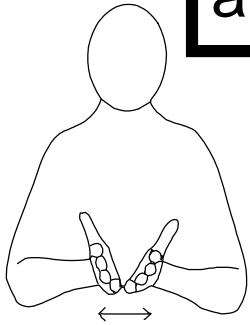
The next day, Sam tried to get into the jungle, but the plants stopped him. They were not at all like plants on Earth. These plants stung him, bit him, slapped him, whacked him and gave him spots. When he got back to his house, his mum took him to the doctor and the doctor said that he had to go to bed until the spots disappeared. The next day, Sam was sitting up in bed and his mum came in with a book.



List two things the plants did to Sam.

# Inferential Question

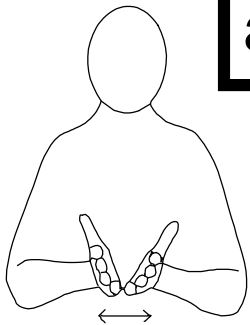
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When could Sam get out of bed?

# Evaluative Question

The next day, Sam tried to get into the jungle, but the plants stopped him. They were not at all like plants on Earth. These plants stung him, bit him, slapped him, whacked him and gave him spots. When he got back to his house, his mum took him to the doctor and the doctor said that he had to go to bed until the spots disappeared. The next day, Sam was sitting up in bed and his mum came in with a book.



Why do you think Mum gave Sam the book?

ai sound!

*rain*

*play*

*make*(split 'e')

*apricot*

FRIDAY 6th September

WALT: write SOPER SENSIS.

30

the dog ran over the dog  
 the spotty dog over  
 the trip that left  
 his motor food pitons on the mat

Well done

2.h.p.s. I like you  
+ p.phad

adjectives (spotty)

I also like

your connective (and)

Targets: Keep using super adjectives

## ADDITION AND SUBTRACTION

$$5+2+8 =$$

$$3+51=$$

$$51- 8=$$

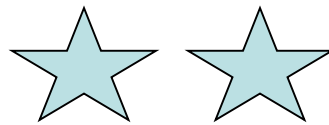
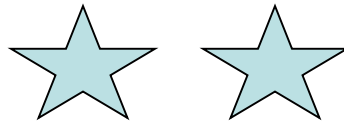
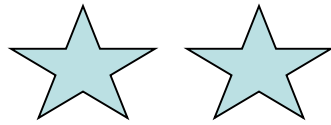
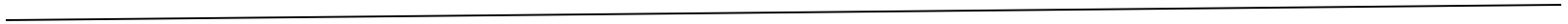
$$17+3=20$$

$$3+17=20$$

$$20-3=17 \text{ and } 20-17=3$$

$$45+24$$

$$45+20+4$$





# Golden Rules

## DO

- ★ Be gentle
- ★ Be kind and helpful
- ★ Work hard
- ★ Look after property
- ★ Listen to people
- ★ Be honest

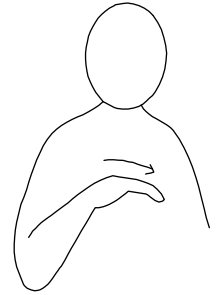
## DO NOT

- Hurt anybody
- Hurt people's feelings
- Waste your or other people's time
- Waste or damage things
- interrupt
- Cover up the truth

- It is inevitable that some behaviour has to be curtailed and this is done firmly and consistently.
- We have a series of consequences if someone breaks a rule:
  - 1. A reminder about behaviour and choices
  - 2. Five minutes off break
  - 3. Time out of class and missed break
  - 4. Time out of class and 30 minutes of lunch play missed
  - 5. Pupil sees Head of Key stage and parents are informed

(On the website you can access our code of conduct.)

# What you can do at home?



1. Encourage your child to complete the homework set
2. Reading – EVERY DAY
3. Keep up to date with your child's learning and talk to them about it
4. Help your child to be ready to learn
5. Find opportunities for your child to use numbers in everyday situations

**Thank you for  
your support!**