



Year 1





YEAR 1 NEWSLETTER



SUMMER 2017~ TERMS 5 AND 6

Welcome back! We hope you had a lovely Easter and are ready for a sunny summer term.

School Routines and Equipment

Please ensure your child brings their book bag, a coat and a water bottle to school each day.

Monday- 1A PE, weekly spellings handed out.

Wednesday- 1B PE

Thursday- 1A+1B PE
Creative homework in.

Every fortnight Mr Bridgwood will teach 1A and Mrs Smith 1B.

Friday - Merit Mark Assembly at 2.45pm

Key Dates

- 28/04/17 No merit mark
- 17/05/17 1B Class Assembly
- 17/05/17 Class photographs
- 22/05/17- 26/05/17 Sports Week
- 22/05/17 House Netball KS1
- 23/05/17 Sports day pm
- 24/5/17 House KS1 Rounders
- 26/05/17 Last day of term 5
- 05/06/17 Inset day
- 12/06/17- 16/06/17 Healthy Schools week
- 12/06/17 Phonics Screening check
- 13/06/17 Bristol Zoo
- 23/06/17 House Ultimate Frisbee
- 5/07/17 Transition morning
- 7/07/17 House Cricket
- 13/07/17 Reports out
- 14/07/17 Open afternoon
- 25/07/17 End of term 1.30pm finish

PE Kit: all PE kit needs to be labelled in a clearly named bag. Please leave in school until half term. PE timetable:

1A	Mon & Thurs
1B	Weds & Thurs

Parent or grandparent Helpers!

We are always looking for parents who can offer some time to help in class by listening to children read, helping with their artwork or even putting up displays. Please let us know if you can help.

PTA Events

- 28/04/17 PTA Quiz
- 12/05/17 Film night
- 24/06/17 Summer Motor Show

Home Learning

Reading

Reading continues to be our priority and the children are making great progress with their challenges.

- As we start to look towards Year 2, a greater emphasis will be placed on their reading comprehension. So we encourage you to ask lots of questions. Please see the attached reading questions and the reading bingo sheet.
- We also encourage your child to read books from home and we would love to see these books recorded in their reading diary as well.

Spellings

Spelling homework will be given out on Monday and will now be based on suffixes and prefixes.

Phonics

Each day there will be words to decode based on that day's sound. Your child should use sound buttons to identify the sounds and blend them together. There is also Teach Your Monster To Read on the computer for some fun phonic activities.

Maths Homework

The maths homework continues to be on mymaths. Also check the school website for games to play on the internet.

Spelling List –Year 1 : Summer Term prefixes and suffixes

Having completed the hundred high frequency words, we will be moving onto common prefixes and suffixes. There are seven spellings to learn each week. The spellings will continue to go out on a Monday and the children will be informally tested on the following Monday.

Week 1 s	Week 2. es	Week 3. ing	Week 4. ed	Week 5. ed
books	lunches	fishing	enjoyed	asked
coins	beaches	looking	joined	called
seeds	buses	painting	moaned	packed
shops	bushes	reading	opened	passed
teams	classes	sleeping	played	pressed
homes	glasses	teaching	looked	puffed
shapes	foxes	thinking	cooked	walked
Week 6. com- pounds	Week 7. un	Week 8. er	Week 9. est	
bedroom	undo	brighter	brightest	
clockwise	unfair	faster	fastest	
football	unhappy	lighter	lightest	
playground	unkind	slower	slowest	
popcorn	unlucky	stronger	strongest	
upstairs	unpack	tighter	tightest	
weekend	unwell	weaker	weakest	

Year One Creative Homework

To prepare your child for more formal homework in Year 2 and beyond, we have devised a choice of creative homework activities to be completed with an adult. We envisage that most activities should be finished within half an hour. However, you may want to choose a longer task and that is up to you and your child.

Every week your child should complete an activity chosen from one of the columns. A different column should be chosen each time, so that by half term, most columns will have at least one activity ticked off. The grid should be marked and dated to indicate each activity that has been completed. If you wish to complete more, that is fantastic because there are lots of fun ideas.

Homework should be completed and evidence recorded in their homework book. Additional pages can be stuck in. Work that is not undertaken in the book can be brought into school e.g. models or video clips of performances.

Each week the book (and any additional work) should be handed in on Thursday so that we can have a look at the homework and choose who will present their work to the class on Friday. The aim is for everyone to have the chance to share a piece of their homework with the class.

We will stick the creative homework grids in your child's book. The following grid is just for your reference. If you have any questions please don't hesitate to ask.

7 ways to be smart	Year 1 Homework Topic: Jack and the Beanstalk and Growth	Bloom's Taxonomy: Six Thinking Levels																	
	Knowing	Understanding																	
		Applying																	
		Analysing																	
		Creating																	
		Evaluating																	
I enjoy reading, writing & spending	Choose a country from www.worldandfindout.com and find out what fruit and vegetables are grown there.	Research the life cycle of a frog. http://www.topmarks.co.uk/Spinnig/FrogLifeCycle.aspx?age=ks2 Record what you have found out. Other useful websites: http://www.ngfi-cymru.org.uk/vtc/2008-09/cymal/discovery/eng/life_cyck_2.html	Design a poster explaining what a plant needs for healthy growth.	I enjoy working with numbers & science	Find out how tall different members of your family or friends are. You could measure out the heights, using a tape measure, wool or string.	Investigate what happens when you place a carrot top in a dish of shallow water. http://www.weekendgardener.net/blog/2007/09/grow-carrot-top.htm	Set up a garden center /green grocer shop. Practice using 1p, 2p, 5p, 10p, 20p and if you can 50p & £1 to buy items. Can you find amounts of change e.g. 10p-2p, 50p-20p. Try taking away from different amounts. Explore how many different ways you can make certain prices using different coins e.g. 5p = 2p+2p+1p/2p+1p+1p.	I enjoy painting drawing & visualising	Collect a variety of leaves from different trees and use them to create leaf rubbings. Identify the different trees that the leaves came from.	Create a collage using plant seeds. Understand that all plants produce seeds.	Use Monet's 'Water lily' painting as an inspiration to create your own garden picture.	I enjoy doing hands-on activities	Research the work of Andy Goldsworthy. Create your own natural sculpture.	Use http://craftskidboose.com/terrafrom.html to grow a plant in a bottle.	Use http://www.activityvillage.co.uk/grow_a_grass_head_monster.htm to create a 'grass head monster'.	I enjoy working by myself	Use http://www.youtube.com/watch?v=n2Bz6Fddkqg (a rap about eating fruit and vegetables) to learn the importance of eating five a day. Create a story map of your life, so far. Showing pictures of how you have changed from being a baby till now. Create a fact page about different baby animals. Include what they are called as babies and their name as adults.	Sing and perform the song 'Five Little Speckled Frogs'. Understand how a tadpole turns into a frog. Go on a nature walk and identify the living things that you see e.g. plants/ insects /animals. Use http://www.firstschoolyears.com/science/living/interactive/growing-plants.swf to explore activities on growing plants.	Use your knowledge of what a plant needs to grow to grow your own sunflower. Use http://www.bbc.co.uk/schools/scienceclips/ages/5_6/growing_plants.shtml to explore what a plant needs to grow.
		Read 'Jack and the Beanstalk'. Write a list of questions to the Giant about living in a castle at the top of the beanstalk. Use who, what, why, when, where, which and how words to start your questions.	Write a letter from Jack, to the Giant, describing what life is like after his adventure at the top of the beanstalk.			Go on a plant/tree hunt in your local area or garden. How many different plants/trees can you name? Create a tally chart recording the number of times that you see a certain plant/tree?	Create your own 'plant problem solving stories', related to counting in 2's, 5's and 10's e.g. 'One daffodil costs 2p. How much would it cost to buy 5 daffodils?' Try and record the matching repeated addition number sentences e.g. 2p+2p+2p+2p+2p= 10p.			Choose a flower or plant from your garden to look at and draw. Think about how you can create a detailed drawing e.g. thickness of line, shading, colour.	Use a variety of fruit and/or vegetables to print and create a picture/pattern.			Listen to Vivaldi 'Spring' http://www.youtube.com/watch?v=1-dVXNttdg0 How does the music make you feel? Which parts of the music make you think of spring and why?	Create a 3D model of a flower and label the parts. Create a wanted poster for the giant.			Create a list of all the things that you would need to take with you on a magic beanstalk adventure.	Investigate what wheat is used for and bake a loaf of bread or rolls. Evaluate how you made your bread. Sequence the lifecycle of a butterfly http://www.ngfi-cymru.org.uk/vtc/2008-09/cymal/discovery/eng/life_cyck_3.html

Year 1 - Jack and the Beanstalk (Summer 1)

Music

Exploring pitch and rhythm

ICT

'We are storytellers'
producing a talking book

RE

What special things
help people to
worship?

DT

Design and make a room
for the Giant's Castle

Geography/History

Exploring the local area
and the landmarks

PSHE

Communication and
participation
Values and differences

English

Fairy tales and tradition tales
from around the world

Science

- Plants and Growth
- Naming the different parts of plants
- Growing bean plants
- Thinking about which plants provide us with food

Maths

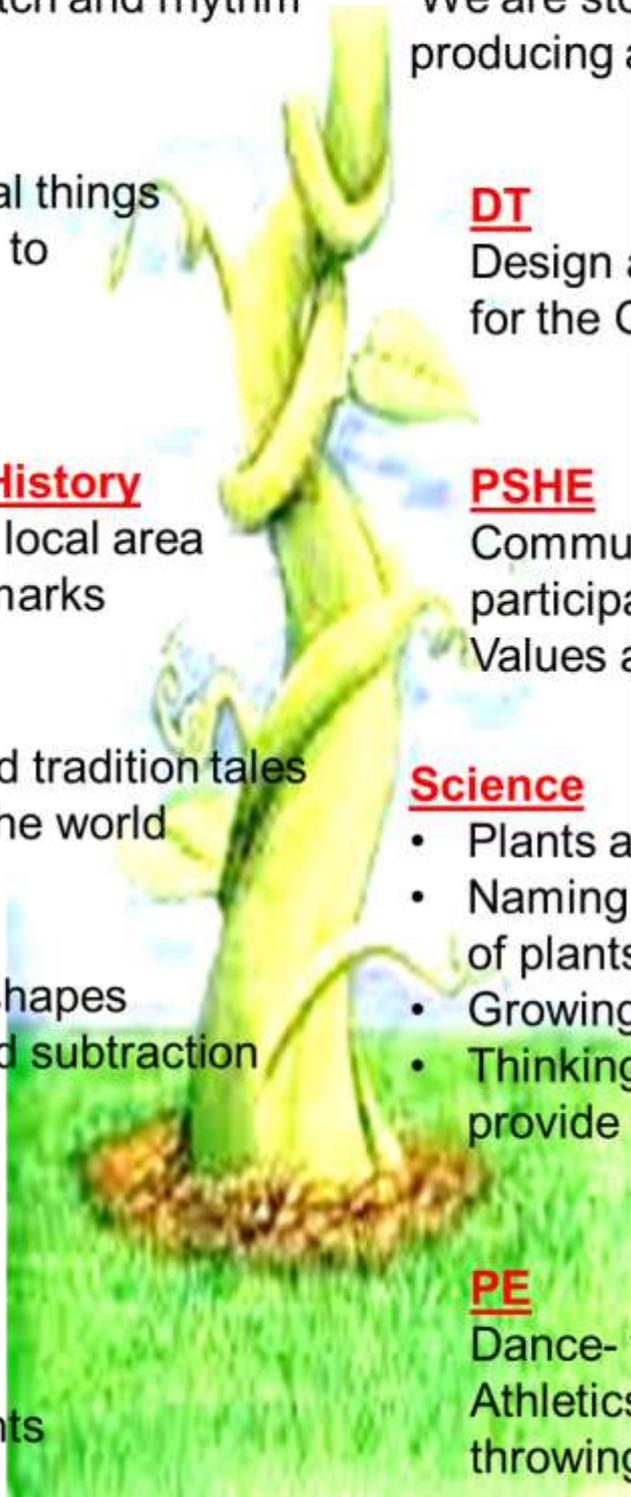
- 2d and 3d shapes
- Addition and subtraction
- Length
- Weight
- capacity

Art

Drawing plants

PE

Dance- three little pigs
Athletics- running,
throwing and jumping



Year 1 - Amazing Animals (Summer 2)

PE

- Athletics - running, throwing and jumping
- Kick rounders



PSHE

- Understanding & practising democracy
- Changing emotions & responsibilities

English

- Information texts about animals
- Animal poems
- Prefixes and suffixes

Geography

- Contrasting climates and landscapes
- Britain compared to Africa

ICT 'We are Collectors'

- finding images using the web

DT

Design and make a safari jeep



Maths

- Money
- Multiplication
- Division
- Multiplication and division problems

Science

- Animals including humans
- Characteristics of animals
- Classification of animals
- Herbivore, carnivores and omnivores
- Predators and prey

Art

- Sketching and drawing landscapes and animals

Music

- The long and the short of it: exploring duration

Reading Bingo- the aim is to have as much fun as possible whilst crossing off as many challenges as you can!

What	Why	How	Where	Who
<p>Hocus Pocus</p> <p>Read a story that involves magic.</p>	<p>Read for pleasure</p> <p>Read something that you want to read.</p>	<p>Memories</p> <p>Listen to a story from your grown-up's childhood</p>	<p>Extreme reading</p> <p>Read in a unusual location such as on trampoline</p>	<p>Read to a different member of your family (grandparents)</p>
<p>The News</p> <p>A grown-up to read a current article. Then you can retell the story in your own words.</p>	<p>Read to be helpful</p> <p>Read the shopping lists and products at the supermarket</p>	<p>Take it in turns!</p> <p>You read a page and then your grown up reads a page.</p>	<p>Library</p> <p>Go to the library with mum and Dad</p>	<p>Read to a family friend</p>
<p>Picture book</p> <p>Immerse yourself in the vivid world of pictures books.</p>	<p>Read for facts</p> <p>Enjoy a non-fiction book.</p>	<p>Expression</p> <p>Create voices for different characters.</p>	<p>Turn the lights out!</p> <p>Read a story by torch light</p>	<p>Read to someone on the phone</p>
<p>Search and Find</p> <p>Can you find Wally?</p>	<p>Read for information</p> <p>Enjoy looking at a map or atlas</p>	<p>Predictions</p> <p>Listen to mum and dad make a prediction about a story you are reading.</p>	<p>Read outside</p> <p>Enjoy reading outside in the sunshine?</p>	<p>Read and share a book with a younger child</p>
<p>Read a comic</p> <p>From Beppu to superheroes. There is a comic for everyone.</p>	<p>Read for information</p> <p>Find on what events are on in Cheltenham.</p>	<p>Read and follow</p> <p>Follow a recipe to cook or bake a treat.</p>	<p>Read whilst travelling</p> <p>Read whilst on transport such as a bus, train or car.</p>	<p>Read your grown-up's favourite poem</p>