

YEAR 3 NEWSLETTER

Spring 2017

KEY DATES

Wednesday the 15th
March: Class assembly
and Egyptian Day.

Happy New Year!

We hope you all had a lovely Christmas holiday. Thank you for all the wonderful Christmas presents you gave to the year 3 team! The Teachers this term are: Miss Crosby (3C) and Miss Barrett (3B). Mrs Greenland (3B) and Mrs Tucker (3C) will be covering PPA. Our Teaching Assistants this term are Mrs Davis, Mrs Tustin, Mrs Stafford and Mrs Eckford.



Topic: History

Our topic until Easter is 'Awesome Egyptians!' The children will learn where and when they ruled. We will look at Ancient Egyptian artefacts and discuss what they tell us about everyday life during that period in history. They will learn about the discovery of Tutankhamen's tomb by Howard Carter, how they wrote using Hieroglyphics and what they believed about the afterlife. Nearer the end of term we will be visiting the Ashmolean museum to discover



English

We are starting the term by writing a non-chronological report about a mythical creature from Narnia. We will then be focusing on developing our language choices through creating detailed character descriptions.



Maths

This term the children will be consolidating skills in multiplication and division as well as measurement. We will start working with fractions towards the end of the term. Children will be counting up and down in 1/10ths, finding fractions which have the same value e.g. 1/2, 3/6 and solving problems involving them finding, ordering or comparing fractions.



Rocket through your times tables Challenge!

The end of year 3 expectation is for all children to be able to recall the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. We have sent home a times tables booklet which contains ideas as to how you can support your child to achieve this expectation.

Science

The topic this term is Forces and Magnets. The children will be learning about the forces created by magnets and how these are used in the world around us. The children will also plan and carry out several investigations. They will use the results to draw bar charts which they will interpret to answer questions, using skills learnt in Maths.



The children will be creating diary entries based on our Ancient Egypt topic. They will be imagining themselves as pharaohs or an embalmers. We will then be writing a newspaper report about the discovery of an Egyptian artefact.

Computing

The children will continue to develop their programming skills through Turtle Logo and Scratch.



ART

As part of our Egyptian topic we will be creating Egyptian sunsets, drawing artefacts and King Tutankhamun's famous death mask.



P.E.

This half term year 3 will be taking part in OAA (outdoor adventurous activities) which is led by coaches from District Sports on a **Thursday morning**.



After the half term break we will be playing Hockey. Please remind your child to bring in appropriate clothing for games i.e. tracksuit, warm top and trainers. Gloves may be worn during hockey. A bag needs to be brought in for muddy clothes and kits should go home each week for washing. Games lessons will return to **Mondays after half term**. P.E. will focus on dance this term. P.E kits should be left in school until half term.

R.E.

Until Easter we will be finding out about what faith means to different people and why Christians have faith in God.

Home Learning

Spelling lists have been sent home using the same booklet format as last term. Spelling tests will continue to take place every Monday morning.

Times tables booklets have also been sent home. Children will be tested on Fridays starting from the 20th January.

We will be setting homework focussed on our Egyptian topic, using the same format as last term with a choice of activities.

It is still very important your child reads regularly. We recommend no less than three times each week. This needs to be recorded in their reading log with a parental signature. Your child should also be making at least one comment per week about something they have read.

To encourage our children to read a wider range of genres we will be starting a reading challenge. More details to follow.

