

Welcome Back. We hope that you have had a good break. As we sent home P.E. kits at the end of term, please ensure they are returned.

These are the objectives that your child will be covering this term.

Thank you for all the help and support you give your child with their learning. ☺

Physical Development

- *Experimenting with different ways of moving (running, jumping, hopping, skipping etc)
- *Negotiating space effectively and safely e.g. using wheeled toys and playground equipment.
- *Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- * Using and holding a pencil correctly to write recognisable letters.
- *Developing fine motor skills (to aid pencil control.)
- *Practises some appropriate safety measures without direct supervision.
- *Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.
- *Shows an understanding of how to transport and store equipment safely.

PSED

- *Initiating conversations and taking into account ideas of others.
- *Explains own knowledge and understanding and asks appropriate questions of others.
- *Takes steps to resolve conflicts with others.
- *Being confident to talk about themselves and their own abilities during whole class and group discussions about things that interest them.
- *Understanding that own actions affect other people e.g. comforting a child if they are aware that they have upset them.
- *Beginning to be able to negotiate and solve problems through compromise.

Communication and Language

- *Listens and responds to ideas expressed by others in conversation or discussion.
- *Maintaining attention, concentration and sitting quietly during appropriate activities e.g. carpet sessions and assemblies.
- *Following instructions containing more than one part.
- *Following stories without pictures or props.
- *Understanding 'how' and 'why' questions relating to stories heard and activities experienced both in and out of school.
- *Links statements to a main theme or intention.
- *Using appropriate vocabulary when engaged in imaginative play.
- *Talking to others in a variety of situations, becoming confident when speaking in a familiar group.
- *Introducing a storyline or narrative into their play.

Spring 1

Towers and Turrets



Expressive Arts and Design

- *Understands that different media can be combined to create new effects.
- *Selects appropriate resources and adapts work where necessary.
- *Constructing with a purpose in mind using a variety of resources.
- *Chooses particular colours to use for a purpose.
- *Begins to build a repertoire of songs and dances.
- *Building stories when engaged in imaginative play.
- *Introducing a storyline into their play.
- *Playing co-operatively as part of group to develop and act out a narrative.

Understanding the World

- *Talking about significant events within their own experience.
- *Enjoying joining in with family customs and routines.
- *Showing care and concern for living things and the environment.
- *Developing an understanding of growth and change over time e.g. Summer to Autumn.
- *Understand how some aspects of life were different when living in a castle.
- *Using a range of technology e.g. talking buttons, microphones, tablets, to record and take photographs.
- *Being able to program Bee Bots.
- R.E** * 'Special People.' Children to bring to school a photograph of a person who is special to them.

Literacy

- *Storytelling using 'Talk for Writing' (using specific actions for storytelling language).
- *Segment sounds in simple words and blend them together knowing which letters represent some of them.
- *Begins to read words and simple sentences.
- *Enjoys an increasing range of books.
- * Continue a rhyming string and write some rhyming words.
- *Begins to write captions and labels.
- *Writing single sounds using the correct letter formation.
- *Writing the initial sounds of words and beginning to segment and write sounds in three and four letter words.
- *Using some clearly identifiable letters to communicate meaning.
- *Attempts to write short sentences in meaningful contexts.

Mathematics

- *Matching numerals and sets of objects up to 10 (extend to 20).
- *Counting, recognising and ordering numbers up to 10 (extend to 20).
- *Writing numbers to 10 using the correct formation.
- *Counting an irregular arrangement of up to 10 objects.
- *Finding one more and one less from a group of objects up to 10.
- *Solving problems using the language of adding and subtracting.
- *Estimates how many objects they can see and checks by counting them.
- *Uses the language of 'more' and 'fewer' to compare two sets of objects.
- *Begins to use mathematical names for solid shapes and can describe some of their properties.
- *Uses familiar objects and common shapes to build models.