

Welcome Back. We hope that you have had a lovely half term. As we sent home P.E. kits over half term, please ensure they are returned. Our **Reception assembly** is on **Wednesday 16<sup>th</sup> November** at 2.45pm, which you are welcome to attend.

These are the objectives that your child will be covering this term.

Thank you for all the help and support you give your child with their learning. 😊

### Physical Development

- \*Experimenting with different ways of moving (running, jumping, hopping, skipping etc)
- \*Negotiating space effectively and safely e.g. using wheeled toys and playground equipment.
- \*Handling tools, objects and materials with increasing control (scissors, pens, crayons, pencils, playdough tools)
- \* Using and holding a pencil correctly to write recognisable letters.
- \*Developing fine motor skills (to aid pencil control.)
- \*Dressing and undressing for PE independently.
- \*Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.
- \*Shows an understanding of how to transport and store equipment safely.

### PSED

- \*Initiating conversations and taking into account ideas of others.
- \*Forming good relationships with peers and familiar adults.
- \*Takes steps to resolve conflicts with other children.
- \*Showing confidence in asking adults for help.
- \*Being confident to talk about themselves and their own abilities during whole class and group discussions about things that interest them.
- \*Understanding that own actions affect other people e.g. comforting a child if they are aware that they have upset them.
- \*Beginning to be able to negotiate and solve problems through compromise.

### Communication and Language

- \*Listening to stories and answering questions about the plot and characters.
- \*Maintaining attention, concentration and sitting quietly during appropriate activities e.g. carpet sessions and assemblies.
- \*Following instructions containing more than one part.
- \*Following stories without pictures or props.
- \*Understanding 'how' and 'why' questions relating to stories heard and activities experienced both in and out of school.
- \*Retelling a simple event in the correct order e.g. half term news.
- \*Using appropriate vocabulary when engaged in imaginative play.
- \*Talking to others in a variety of situations, becoming confident when speaking in a familiar group.
- \*Introducing a storyline or narrative into their play.

## Autumn 2



## To Infinity and Beyond

### Expressive Arts and Design

- \*Experimenting to create different textures.
- \*Manipulating materials to achieve a planned effect.
- \*Using tools and techniques competently and appropriately.
- \*Constructing with a purpose in mind using a variety of resources.
- \*Creating simple representations of events, people and objects.
- \*Building stories when engaged in imaginative play.
- \*Introducing a storyline into their play.
- \*Playing co-operatively as part of group to develop and act out a narrative.

### Understanding the World

- \*Talking about significant events within their own experience.
- \*Enjoying joining in with family customs and routines.
- \*Showing care and concern for living things and the environment.
- \*Developing an understanding of growth and change over time e.g. Summer to Autumn.
- \*Making observations of plants and trees, explaining the changes and why they occur.
- \*Using a range of technology e.g. talking buttons, microphones, tablets, to record and take photographs.
- \*Being able to complete a simple program using laptops.
- R.E \*Understanding that everyone is unique and that we all have different talents.
- \*Celebrating Diwali/Christmas

### Literacy

- \*Storytelling using 'Talk for Writing' (using specific actions for storytelling language).
- \*Hearing and saying the initial sounds in words.
- \*Continuing to blend three sounds together orally.
- \*Begins to read words and simple sentences.
- \*Segmenting sounds in simple words, knowing which letters represent some of them.
- \*Ascribing meanings to marks that they make using different media.
- \*Writing single sounds using the correct letter formation.
- \*Writing the initial sounds of words and beginning to segment and write sounds in three letter words.
- \*Using some clearly identifiable letters to communicate meaning.

### Mathematics

- \*Matching numerals and sets of objects up to 10 (extend to 20).
- \*Counting, recognising and ordering numbers up to 10 (extend to 20).
- \*Writing numbers to 10 using the correct formation.
- \*Counting an irregular arrangement of up to 10 objects.
- \*Finding one more and one less from a group of objects up to 10.
- \*Solving problems using the language of adding and subtracting.
- \*Finding the total number of items in two groups by counting all of them.
- \*Selecting and naming a particular 2D shape (circle, square, rectangle, triangle).
- \*Beginning to use everyday language relating to money.
- \*Ordering objects by length or height.