

Welcome Back. We hope that you have had a good Easter break. As we sent home P.E. kits at the end of term, please ensure they are returned. These are the objectives that your child will be covering this term.

Our class assembly is on Wednesday 14th June at 2.45pm. You are welcome to attend.

Thank you for all the help and support you give your child with their learning. 😊

Physical Development

- *Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- *Uses simple tools to effect changes to materials.
- * Uses and holds a pencil correctly to form recognisable letters, beginning to control letter size.
- *Practises some appropriate safety measures without direct supervision.
- *Shows some understanding that good practices, with regards to exercise, eating, sleeping and hygiene, can contribute to good health.
- *Is able to make healthy choices independently.
- *Shows understanding of the need for safety when tackling new challenges and considers and manages some risks.
- *Shows an understanding of how to transport and store equipment safely.

PSED

- *Explains own knowledge and understanding and asks appropriate questions of others.
- *Takes steps to resolve conflicts with others.
- *Being confident to talk about themselves and their own abilities during whole class and group discussions about things that interest them.
- *Being able to talk about things that they don't find easy.
- *Understanding that own actions affect other people e.g. comforting a child if they are aware that they have upset them.
- *Beginning to be able to negotiate and solve problems through compromise.
- *Adjust their behaviour to different situations.
- *Is able to manage feelings and maintain control.

Communication and Language

- *Listens and responds to ideas expressed by others in conversation or discussion.
- *Maintains attention, concentration and sitting quietly during appropriate activities e.g. carpet sessions and assemblies.
- *Follows instructions containing more than two parts.
- *Extends vocabulary using new words learnt.
- *Develop their own narratives and explanations, by connecting ideas or events.
- *Understand 'how' and 'why' questions relating to stories heard and activities experienced both in and out of school.
- *Can express views about events or characters in a story.
- *Listens to instructions asking for clarification if necessary.
- *Uses a range of vocabulary in imaginative ways.

Summer 1

Stomp, Stomp, Stomp!



Expressive Arts and Design

- *Understands that different media can be combined to create new effects.
- * Develops own ideas and selects appropriate resources and adapts work where necessary.
- *Constructing with a purpose in mind using a variety of resources.
- *Selects tools and techniques, needed to shape, assemble and join materials they are using.
- * Talks about ideas and features of their own and others work.
- *Discusses the strengths of others' work.

Understanding the World

- *Talks about the similarities and differences between themselves and others.
- *Discusses why people's lives were different in the past.
- *Understands that different people have varying beliefs and attitudes and that it is important to treat them respectfully.
- *Knows about similarities and differences in relation to places and living things.
- *Knows the properties of some materials and can suggest some of the purposes they are used for.
- *Uses a range of technology e.g. talking buttons, microphones, tablets, to record and take photographs.
- *Selects and use technology for a purpose.
- R.E** * 'Special Places' - Discusses places that are special to them and within the community for different religions.

Literacy

- *Storytelling using 'Talk for Writing'
- *Describes the main events in simple stories.
- *Segment sounds in simple words and blend them together knowing which letters represent some of them.
- *Begins to read words, captions and sentences.
- *Begins to link sounds to letter names.
- *Begins to write captions and simple sentences.
- *Writes single sounds, digraphs and trigraphs using the correct letter formation.
- *Attempts to write short sentences in meaningful contexts.
- *Spells phonically regular words of more than one syllable.
- *Uses key features of narrative in their own writing.

Mathematics

- *Matches numerals and sets of objects up to 20 and beyond.
- *Counts, recognises and orders numbers up to 20 and beyond.
- *Writes numbers to 10 and then 20, using the correct formation.
- *Finds one more and one less/one fewer from a group of objects up to 20 and beyond.
- *Solves problems using the language of adding and subtracting.
- *Records answers to problems solved.
- *Uses the language of 'more' and 'fewer' to compare two sets of objects.
- *Makes sensible estimations.
- *Begins to use mathematical names for solid shapes and can describe some of their properties.
- *Orders two items by weight or capacity.
- *Uses everyday language related to time.