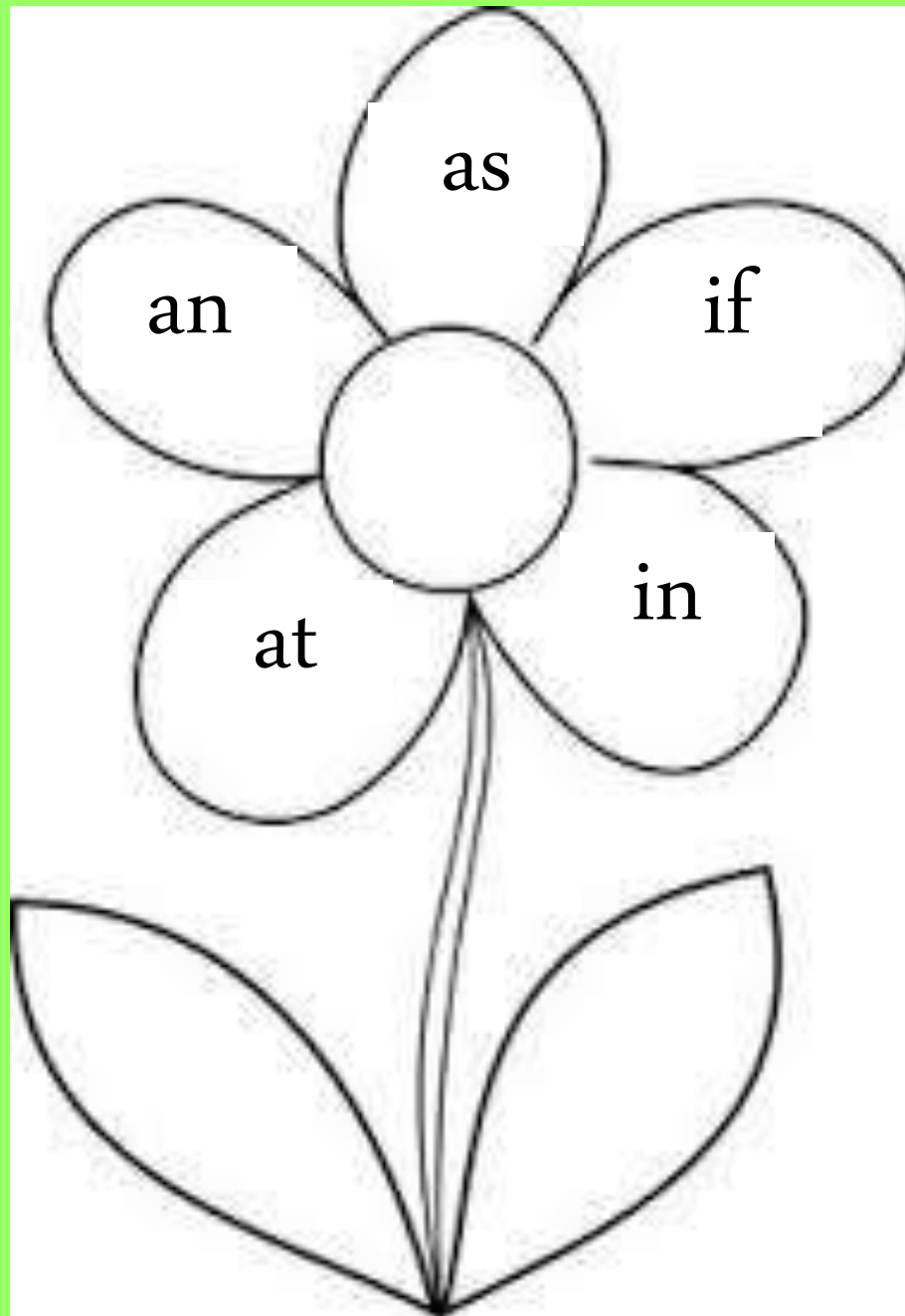


Welcome to
Reception's
Curriculum Evening

Prime Areas	Specific Areas
Personal, Social and Emotional Development	Literacy
Communication and Language	Mathematics
Physical Development	Understanding the World
	Expressive Arts and Design

'Rainbow Letters' will be sent home on a Tuesday to Friday to help with letter formation.





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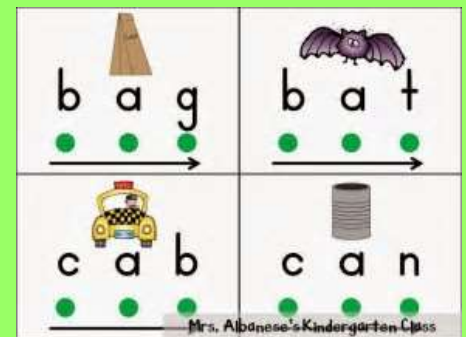
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Ideas of activities linked to phonics/reading

- Play 'I Spy' using letter sounds.
- Can your child spot the sounds and recognise letters in their name? (shop windows/in super market/in books etc)
- Can your child find words containing the same letters that are in their name?
- Rhyming activities
 - Sing nursery rhymes
 - Play rhyming snap
 - Can your child generate rhyming words with words such as 'mat', 'pin', 'mop', 'pan' and 'dog'?
- Encourage blending of three sounds e.g. c-a-t (say each individual sound to read the word).



Once upon a time



Early one morning



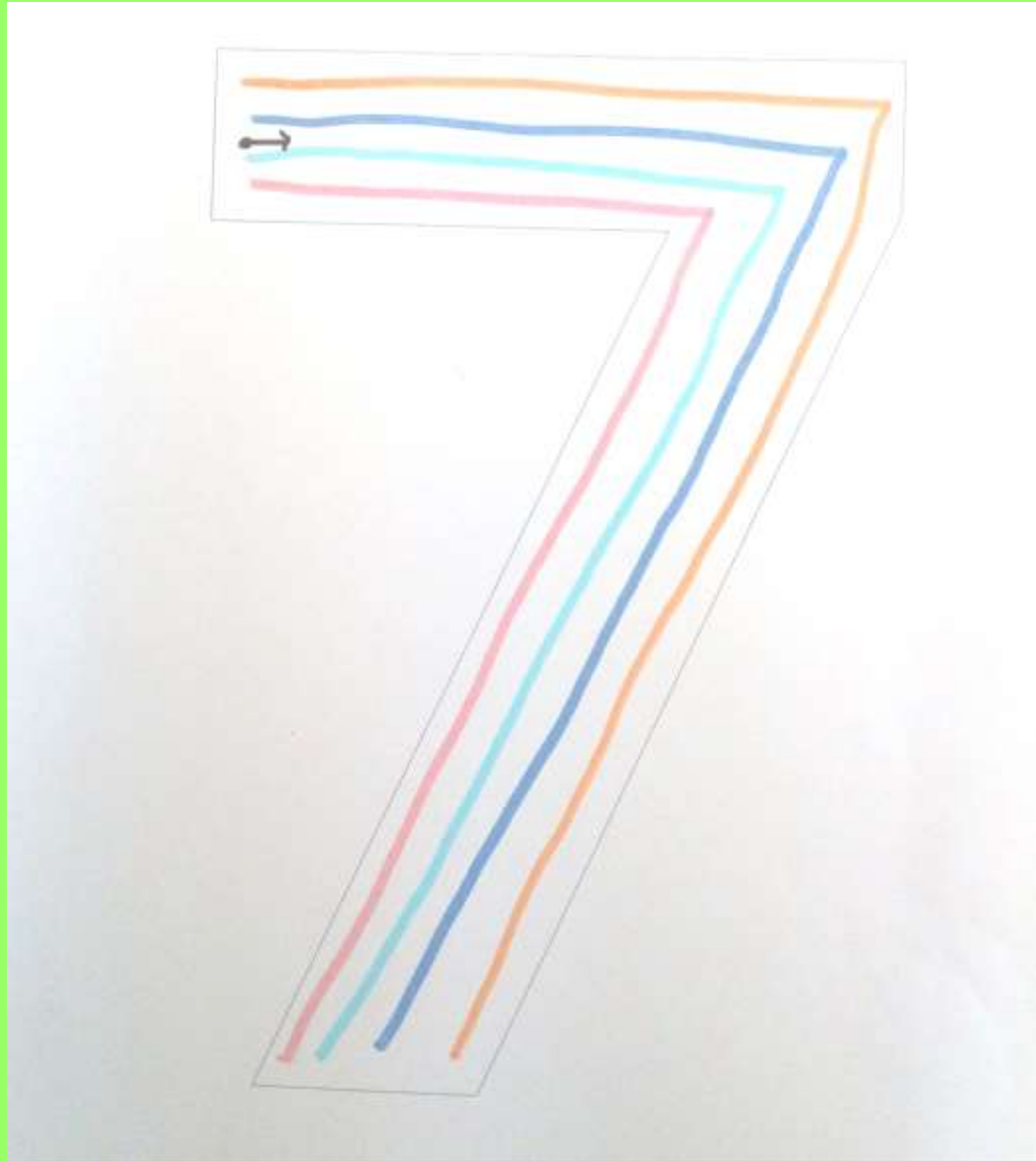
Suddenly



Then



A 'Rainbow Number' will be sent home on a Monday.





Ideas to help your child with mathematical concepts at home

Encourage lots of counting/number recognition in and around the home, including number songs and rhymes.

In the street

- Recognising bus numbers
- Number plate hunt. Who can find a 7? Add the numbers up.
- Comparing door numbers
- Counting – How many lampposts on the way to school?

• **Doing the washing**

- Counting in 2s – matching shoes
- Sorting by colour and size
- Matching/pairing up socks

• **In the kitchen**

- Can you cut your toast into 4 pieces? Can you cut it into triangles?
- Setting the table. Counting the right number of plates etc. How many more do we need?
- Helping with the cooking by measuring and counting ingredients.
- Positional language at dinner time: what is on the rice, where are the carrots/what are they next to? etc



- **Going shopping**
 - Reading price tags
 - Counting items into the basket
 - Finding and counting coins
 - Comparing weights – Which is heavier/lighter?
- **Time**
 - What day is it yesterday, today, tomorrow?
 - Use timers, phones and clocks to measure short periods of time.
 - Count down 10/ 20 seconds to get to the table/ into bed etc.
- **Measuring**
 - Are you taller than a ...?
 - Cut hand shapes out of paper. How many hands long is the sofa? How long is the table? Which is longer?
 - Who has the biggest hands in our family?
- **Shape**
 - Cut a potato into shapes (circles, triangle etc). Use with paint to make pictures and patterns.
 - Cut out shapes from coloured paper/ newspaper and arrange into pictures.
 - Shape hunt: Can you find a square in your house (windows etc), a circle ...

Summary of activities sent home

- Rainbow numbers sent home on a Monday (return when completed that week).
- Non-worded books sent home Monday (to return the next day).
- Rainbow letters sent home Tuesday to Friday (return each day).
- Story Packs sent home Tuesday (keep until following Monday).

The Achievosaurus



I am an Explorosaur. I explore everything around me.



I am an Askaraptor. I ask questions and find things out.



I am a Tryatops. I try my best and never give up.



I am a Stickosaurus. I stick at tasks and persevere.



I am a Solveosaurus Rex. I work hard to solve problems.



I am a Thinkodocus. I think carefully about what I want to learn.



I am a Shareoraptor. I share my ideas and resources.



In your pack you have one
WOW voucher to get started.

You can send this back any day of the week.

You will be told a week in advance if your child has received a Merit Mark.



They will be awarded their Merit Mark the following Friday in an assembly at 2.45pm (infant hall) which you are welcome to attend.