

YEAR 1 NEWSLETTER



SPRING 2018~ TERMS 3 AND 4



Welcome back after Christmas. We have an exciting term planned and ready to go.

School Routines and Equipment

Please ensure your child brings their book bag, a coat and a water bottle to school each day.

Monday- 1W PE, weekly spellings handed out.

Tuesday- 1H PE

Thursday- 1W+1H PE

Every Thursday Mrs. Tucker will teach 1W and Mrs Taylor 1H.

Friday- Merit Mark Assembly at 2.45pm

Key Dates

- Thursday 4th of January-**School Starts**
- Wednesday 17th of January- **1H Class Assembly 2.45pm**
- Friday 26th of January -**House Rugby**
- Wednesday 7th of February- **PTA Sponsored Event**
- Friday 9th of February- **Last day of Term 3**
- Thursday 1st of March- **World Book Day**
- Thursday 8th of March- **Year 1 Curriculum Evening**
- Monday 12th of March- **Science Week**
- Tuesday 13th of March- **Science Day**
- Friday 16th of March- **House Orienteering**
- Tuesday 20th of March- **Parents Evening Late**
- Wednesday 21st of March- **Parents Evening Early**
- Thursday 29th of March- **Easter Assembly**
- Thursday 29th of March- **Last day of Term 4 (1.30pm Finish).**

PE Kit: all PE kit needs to be labelled in a clearly named bag. Please leave in school until half term. PE timetable:

1W	Mon & Thurs
1H	Tues & Thurs

Parent or Grandparent Helpers!

We are always looking for parents who can offer some time to help in class by listening to children read, helping with their artwork or even putting up displays. Please let us know if you can help.

MyMaths Top Year 1 Games

- Gnome Game (in Mental Games)
- Pi Fighter (in Mental Games)
- Colour by Number - easy version (in Mental Games)
- Add it Up (in Grid Games)
- Shape Pairs (in Pairs Games)
- Ditto Disco (in Memory Games)

Home Learning

Reading

Reading is so essential for all aspects of school life and is the main focus this year. We want to foster a love of reading and an enjoyment of books.

- Please read to your child as well as listening to them.
- Please ask your child **comprehension questions** based on the question stems attached. Developing their understanding is vital to continuing your child's progress.
- Reading books are changed **3 times a week** as long as the book has been finished and it has been recorded in the yellow reading diary.
- You may want to supplement this with home reading for enjoyment, which we would love to see recorded as well.

Spellings

Spelling homework will be given out on Monday and continues to be based on the 100 high frequency words.

Phonics

Each day there will be words to decode based on that day's sound. Your child must then sort these words into real and nonsense words by colouring them in. There is also Teach Your Monster To Read on the computer for some fun phonic activities.

Maths Homework

Please find attached the new letter launching the MyMaths internet homework.

Maths At Home

We know that some of you would like to do some more maths work with your child at home, but would like guidance as to what to do and what resources would be useful. As a school we have subscribed to My Maths – an internet based maths practise and support resource. We think this would be ideal for you to use with your child to help them with their maths in Year One.

There are both games and homework activities that may be suitable for your child, but to start with we suggest that your child plays a number of games for enjoyment, whilst at the same time reinforcing important maths knowledge and concepts.

Games you might like to consider include:

Gnome Game (in Mental Games)

Pi Fighter (in Mental Games)

Colour by Number - easy version (in Mental Games)

Add it Up (in Grid Games)

Shape Pairs (in Pairs Games)

Ditto Disco (in Memory Games)



As we move into next term we will offer homework as an optional choice, based on the topics we have taught.

Teach Your Monsters To Read



Teach your Monster to Read is a free game, which helps children to master the key early stages of reading. It has been created by the Usborne Foundation. The children used it last year in Reception (level 1 - "First Steps", with some children moving on to level 2 - "Fun with Words"). This year the children can use it again at level 3 "Champion Reader" to help them learn and practise the phase 5 sounds.

We have started using it again at school at this new level and your child will benefit more from the game if they can play at home. Each time they play the game they will carry on from where they left off, whether at home or at school.

It's FREE, and really easy to log in. Please use their NEW login details outlined on the letter put into their bookbag. Please note that this version of the game only works on the internet on a computer. There is an iPad version but it won't be linked to their school account and the children will have to start from the beginning, which maybe an exciting challenge for them.

The children really enjoy the game at school and this will help give them further reading practice at home.

Year 1 - Location, Location (Spring Term 3)

Music- Feel the pulse
• Exploring pulse & rhythm

Topic- Homes
Comparing homes from the past and from around the world.

RE

- Why are some stories special?
- Chinese New Year

English

- Writing stories inspired by What The Ladybird Heard and our Nature Area.
- Writing information texts about our dream homes inspired by Grand Designs.

Maths

- Counting in 2s, 5s and 10s
- Doubling
- Halving
- Halves of shapes, objects and numbers

ICT- We are Treasure Hunters:
• Using programmable toys to navigate maps.

Science- Everyday materials.
Sorting and classifying a variety of materials.

As featured on



location
location
location

PSHE

- Maintaining personal hygiene
- Healthy lifestyles

DT & Art- Sculpture
Exploring the school grounds and the Nature Area and making a sculpture to enhance the Nature Area.

PE

- Gymnastics - shape, space and travel
- Games skills (minor focus)
- Running skills/hand/eye coordination

Year 1 - Ready, Steady, Cook (Spring Term 4)

Maths

- Halves of shapes, objects and numbers
- Quarters of shapes, objects and numbers
- Days, months and time
- Time and sequencing of events
- Telling the time- o'clock and half past times

Music- Feel the pulse
• Exploring pulse & rhythm



RE- The Easter Story

DT & Art

- Cooking (gingerbread men and wraps)
- Using weaving techniques to make place mats and coasters

PE

- Gymnastics - shape, space and travel
- Games skills (minor focus)
- Running skills/hand/eye coordination

PSHE

- Maintaining personal hygiene
- Healthy lifestyles

ICT- We are TV Chefs
• Filming the steps of a recipe

English

- Writing stories inspired by food and influenced by The Gingerbread Man and Charlie and The Chocolate Factory
- Instructions - How to make a sandwich and wrap?
- Explanations - likes/dislikes of food/is a material suitable?

Science

- Seasonal Changes (Spring/Summer)

Reading Question Stems

Right There Questions

- Who _____?
- What _____?
- When _____?
- Where _____?
- What _____?

Think and Search

- For what reason _____?
- What cause _____?
- Tell me in your own words _____
- What happened first, second, third?
- What are the characteristics of _____?
- Explain _____
- Find 2 examples _____
- Compare and contrast _____
- Summarize _____

Author and You

- What can you infer about _____'s feelings in this section of the text?
- What do you predict with happen next? Why?
- The setting is never stated but where do you think the story is taking place?
- Why _____?
- What if _____?
- What does the author mean when _____?

On My Own

- Do you think _____?
- How would you _____?
- Which is better _____?
- Would you agree that _____?
- Were you ever _____?
- In your opinion _____?

Reading Challenge -

- Take a look at the top 25 books to read by the age of 6, shown to the right.
- How many do you think you can read by the end of the year?
- Which book was your favourite?
- If you could add a book to this list, which book would you choose?

Top 25 Books To Read By Age 6.

