



# YEAR 2 NEWSLETTER



SPRING 2017 ~ TERMS 3 AND 4

**We have had a fantastic Autumn term learning all about ‘How Can We Be Superheroes?’ and ‘Where In The World?’. Take a look at what we have in store this term.**

2H — Mr Williams

2W — Miss Bowman

Other adults supporting In Year 2 this term:

Mrs West, Mrs Hill, Miss Phillips, Mrs Judge,

Mrs Ashenurst and Mrs Gregson.

Please note: Every other Wednesday Mrs Bruce will be teaching 2H and Mrs Parkins will be teaching 2W. While Mrs Nicholson will be teaching 2H on alternative Tuesday afternoon.

## School Routines and Equipment

Please ensure your child brings their book bag, a coat and a water bottle to school each day. Trainers should be in school for use on the Daily Mile track.

**Monday**— 2H PE

**Tuesday**—2H Forest School. Please ensure children have labelled forest school kit, including wellies.

**Friday**— 2W PE. Merit Mark Assembly at 2.45pm. Homework set and collected in.

**PE Kit:** All PE kit needs to be labelled, in a clearly named bag. Please leave in school until half term.

## Link Books and Reading Diaries

Please use the ‘Link Book’ to tell us anything you feel we should know about your child. Year 2 TAs will check these regularly so that we are aware of any events, concerns or achievements that may have an impact on your child at school. Please don’t feel obliged to write in this book, it is an extra channel of communication, if it works for you. If there is anything very serious or confidential that you want to tell us, please speak directly to the class teacher. The teachers are always around before and after school for a quick chat or we can arrange an appointment if you need longer.

Reading Diaries should be in school each day and your child should record in here each time they read at home. You may also write your own comment about your child’s reading. Please note that unless reading is written in the diary, we will assume the books haven’t been read and won’t change them.

## Key Dates

**Thursday 4th January:** First Day Back!

**Friday 26th January:** House Rugby

**Wednesday 31st January:** Year 2 Class Assembly (Both Classes)

**Friday 9th February:** End of Term 3

**Monday 19th February:** Beginning of Term 4

**Thursday 1st March:** World Book Day

**Friday 16th March:** House Orienteering

**Friday 16th March:** Spring Report Out

**Tuesday 20th March:** Parent’s Evening 5—7.30

**Wednesday 21st March:** Parent’s Evening 3.30—6

**Thursday 29th March:** End of Term 4 at 1.30

## Our Topics

### Term 3 - ‘Fire, Fire!’

This term, we are learning about The Great Fire of London. Throughout the term, we will continue to learn about the events of 1666, including London now and then, how the fire started, how we found out about it and what changes were made afterwards. We are hoping to end the term with a re-enactment of the fire itself! In English, we will start the term by writing poems about The Great Fire of London. We will also be writing a report about the fire, focussing on the houses of the time, fighting the fire and how London recovered afterwards. In maths, we have already started recapping number facts and will quickly be moving onto multiplication and division.

### Term 4 - ‘Green Shoots and Mucky Boots’

Next term we will be exploring plants, growing and the great outdoors. We will be on the hunt for minibeasts in their habitats, learning the story of Wind in the Willows and making models of our own minibeasts. In English, we will be writing narratives based on Wind in the Willows, instruction writing and poetry. During the term we will be counting and comparing numbers, while also covering time, money and measures. In science, we will be learning about how plants reproduce and grow into mature plants and will be investigating conditions required for a plant to grow healthily.

## Parent or grandparent helpers!

We are always looking for parents who can offer some time to help in class by listening to children read, helping with their artwork or even putting up displays. Please come into class and speak to your child’s teacher if you feel you can help.