

YEAR 3 NEWSLETTER

Spring 2018

Happy New Year!

We hope you have all had a lovely Christmas holiday. Thank you for all the wonderful Christmas presents that you gave to the year 3 team! There are many exciting opportunities planned for your children this term and we are really looking forward to **starting our new topic... 'The Ancient Egyptians'**.



Topic: History

Our topic until Easter is 'Awesome Egyptians!' The children will learn where and when they ruled. We will look at Ancient Egyptian artefacts and discuss what they tell us about everyday life during that period in history. They will learn about the discovery of Tutankhamen's tomb by Howard Carter, how they wrote using Hieroglyphics and what they believed about the afterlife.



KEY DATES

26 Jan—House Rugby
1 Feb—Egyptian Day
12-16 Feb—Half Term
1 Mar—World Book Day
16 Mar—House Orienteering
16 Mar—Reports Out
20 & 21 Mar—Parents' Evenings
21 Mar—3H Class Assembly
29 Mar—End of Term: **1.30pm**

English

This term, the children will continue to improve their vocabulary choices through writing a Beauty and the Beast story and setting description.

The children will become more familiar with different forms of poetry and perform to an audience.

They will be encouraged to use different sentence openers, including adverbs and conjunctions. They should also be beginning to use inverted commas and possessive apostrophes accurately. In all pieces of work, they will start to independently edit and improve their writing.

Computing

The children will learn how to find and correct bugs in programs such as Scratch. They will also collect and analyse data using the internet.



Maths

This term the children will be consolidating skills in multiplication and division. We will start working with fractions towards the end of the term. Children will be counting up and down in tenths, finding fractions which have the same value e.g. $1/2$, $3/6$ and solving problems involving finding, ordering or comparing fractions.

The end of year 3 expectation is for all children to be able to recall the multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables. We have sent home a times tables booklet which contains ideas as to how you can support your child to achieve this expectation. We will be testing the children on their times tables at random.



Science

In science the children will learn about plants and will carry out investigations to develop their understanding of how plants grow. They will also learn the scientific names of the different parts of plants.



After half term the children will be taught that animals including humans need the right types and amount of nutrition. They will learn the names of bones and muscles

ART

As part of our Egyptian topic we will be creating Egyptian sunsets, drawing artefacts and King Tutankhamen's famous death mask.



P.E.

After the half term break, 3H will be continuing with Rugby, 3S will be learning about hockey and 3W will be doing football. Please remind your child to bring in appropriate clothing for games i.e. tracksuit, warm top and trainers. A bag needs to be brought in for muddy clothes and kits should go home each week for washing if necessary. Games lessons will continue to be on Mondays after half term. P.E. will focus on dance this term and will be taught on Tuesday afternoons for 3H and 3W and Thursday afternoons for 3S.



R.E.

Until Easter we will be finding out about what faith means to different people and why Christians have faith in God.

Home Learning

Spelling lists have been sent home using the same booklet format as last term. Spelling tests will continue to take place every Friday morning.

Times tables booklets will be sent home. Children should learn their 3 times table first, followed by the 4s and 8s. Certificates will be sent home once your child is confident with each times table.

We will be setting homework focused on our Egyptian topic. The children are expected to research and choose 3 tasks that interest them.

It is still very important that your child reads regularly (at least 4 times a week). This needs to be recorded in their reading log with a parental signature. Your child should also be making at least one comment per week about something they have read.

To encourage our children to read a wider range of genres we will be starting a reading challenge. More details to

