



YEAR 4 Newsletter

Welcome to Year 4

TOPICS FOR THE AUTUMN TERM

THE YEAR 4 TEAM: MRS REDMAN-CLASS TEACHER (4W), MRS BLOOMFIELD-CLASS TEACHER (4H), MRS BRUCE -PPA COVER FOR 4H, MRS SUTCH -PPA COVER FOR 4W, TEACHING ASSISTANTS: MISS FISHER, MS BETTELL AND MS ALBERTSEN

These are the topics we will be studying this term:
Our main topic this term is The Rotten Romans.

History — We will be looking in depth at life in Roman times, including food, clothing, housing, the Roman army and Boudicca.

Art — We will be making Roman shields, creating Roman emperor portraits and printing mosaics.

Maths — Children will be working on place value, addition, subtraction, multiplication and division and length and perimeter.

English — We will be working on developing the children's ability to write in a range of styles. We will start the year writing stories based on the children's favourite—Horrid Henry, which will be followed by image poetry. To start the second half of the term, our writing will be based on a mini-film called 'The Present' and we will finish the Autumn term with information texts linked to the Romans. Handwriting, spelling, punctuation and grammar will continue to have a high priority.

Reading is a key focus and guided reading will take place every day.

Science — Our first topic is Sound, followed by Electricity.

P.E. — We will concentrate on gymnastic activities.

Games — Children will be developing their invasion skills and applying them to games such as rugby and netball.

Music — We will be using our musical skills to perform poems with ostinato accompaniments. The children will use their voices to make beatbox sounds and perform rounds.



P.S.C.H.E. — Linking with our focus on growth mindsets, the children will learn how their brain works.

R.E. — Our topics will be 'What is Trinity and why is it important to Christians?' and 'What do Hindus believe God is like?'.

French — The children will continue to study French and will learn about "ma famille".

Computing — The children will be designing and creating games using Scratch and creating digital music.



D.T. — We will be sewing Christmas decorations.

Home Learning

Maths and English homework will be set weekly on a Friday and is due back on the following Thursday.

After half term, English homework will be replaced with Topic homework—details to follow after half term.

Children have a booklet with **the whole term's spellings**. The new list will be discussed on a Monday and the children will be tested on these words the following Monday. Children are given time in class to practise these, but will need to use the home copy to learn them.

Children are expected to read at least 4 times a week and record this in their reading log. They also need to make an extended written comment twice a week. There are suggestions for types of comments in the front of the **children's logs**.

Thank you in advance for your help with this.

Key Dates

Monday, 18th September Year 4 Curriculum Evening at 6.00pm. It would be good to see as many of you as possible as we will be going through some key information for the year. We anticipate the meeting taking approximately half an hour

Friday 22nd September House Cross Country

Wednesday 27th-Friday 29th September Book Fair

Wednesday, 11th October Year 4 Assembly 2.45pm (parents welcome)

Thursday, 12th October Literature Festival Trip—Year 4 will be attending a talk by Jeremy Strong

Tuesday 17th and Wednesday 18th October **Parents' Evenings**

Thursday 19th October Individual and Family Photos Maths Morning

Friday 20th October Art Day and TERM END

Monday 30th October -Inset Day for teachers- no school for children

Friday 3rd November House Football

Wednesday December 20th -End of Term 2- SCHOOL FINISHES AT 1:30pm



Reminder

Please can all children have their Games kit on a Wednesday and P.E. kit on a Friday. If all children can have a spare carrier bag in their games kit, we can use this to put muddy shoes in at the end of the lesson. As the weather is likely to be colder, tracksuit trousers and a warm top will be needed.

