

# Year 5 Newsletter Spring 2018

## Year 5 Teaching Team

Mrs Catchpole, Miss Porter,  
Mrs Bruce (PPA 5H) & Mrs Sutch (PPA 5W).  
TAs: Mrs Lee (5H), Mrs Holmes (5H) & Mrs Flenley

### Diary Dates

4th January- Beginning of Term 3  
26th January- House Rugby  
9th February- End of Term 3  
19th February- Beginning of Term 4  
1st March- World Book Day  
7th March- Y5 assembly  
16th March- House Orienteering  
16th March- Reports Out  
20th & 21st March- **Parents' Evenings**  
29th March- End of Term 4 at 1.30pm

### Maths

At the start of the term, the children will be solving problems involving converting between measures.

They will look at 2D and 3D shapes to distinguish whether they are regular or irregular. Then they will work on finding the perimeter and volume of given shapes.



The children will learn about negative numbers and Roman numerals and will explore square and cube numbers.



### English

In English this term we will be exploring the narrative poem, *Jabberwocky*, writing letters to persuade; using explanation to plan a trip to Eastern Europe and we will also use the film clip, *The Piano*, to write from the characters' perspectives.

After half term, we are very excited to be studying William Shakespeare. We will be familiarising ourselves with one of his most famous plays, *Macbeth*.



### Games Kit

For rugby- games kit, studs or trainers can be worn.  
For hockey- games kit and trainers, shin pads could also be worn if you have them.

### Homework

Maths and Grammar: Each week the children will be set short daily questions to complete every weekday evening. These tasks will link to the learning that is going on in class and will be discussed and marked with the children.

Spellings: Issued on Friday and tested the following Friday.

Times tables: The children need to continue to practise these and must know multiplication and related division facts up to 12 x12.

Reading: Children are expected to read at least four times a week. Once a week the children will receive a short piece of text and a set of questions to answer. The children's reading record should be brought into school daily.



### Other Curriculum Areas:

Science: Exploring and testing the properties of materials.

Topic: Locating countries and their capital cities in Eastern Europe. Comparing physical features and climates to our locality.

Art: The Impressionists, specifically looking at Monet.

Computing: We are Web Developers. We are Artists.

Games: Timetabled on Thursday afternoons.  
Spring term 1: 5H—Hockey 5W- Rugby

Spring term 2: 5H— Rugby 5W- Hockey

PE: Dance and Gymnastics

PSHE: Rules and Rights. Understanding and practicing democracy. Me in my community. Similarities and differences.

RE: Why do Christians believe Jesus was the Messiah?

Why is the Torah so important to Jewish people?

French: Family and friends



Please telephone or email the office to inform Miss Nelson if your child is away: [absence@wardenhill.gloucs.sch.uk](mailto:absence@wardenhill.gloucs.sch.uk)