



Warden Hill Primary School

Friday 27th
January 2017

2016-17 Newsletter 8

Busy Start to Spring Term

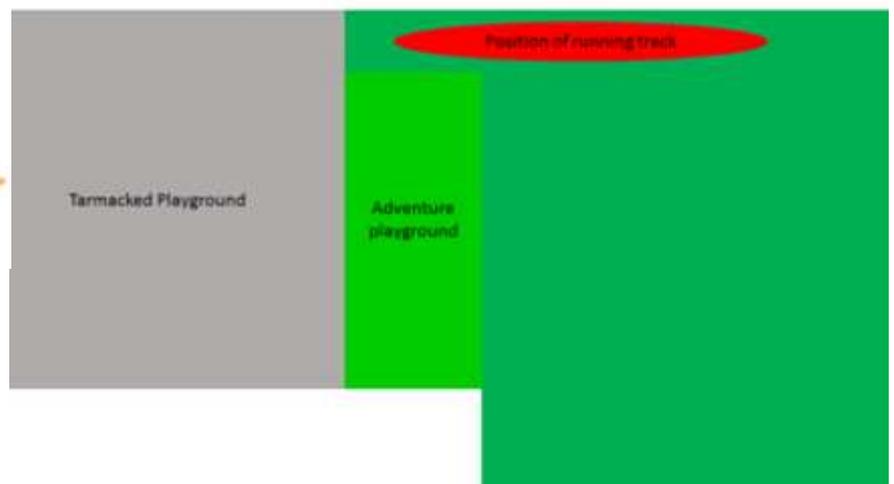
Our school has been a busy place over the last couple of weeks and that's just the way we like it!

Monday's assembly was a real celebration, not only for our newly appointed House, Vices and Sports' Captains, but also for our newly elected School Council and Eco Council members, when they received their new badges. I know that both School Council (led by Mrs Bloomfield) and Eco Warriors (led by Mrs Harrison) are already busy planning the term ahead; just watch this space.

During Monday's assembly I was able to share with the children the exciting news of us starting the 'Daily Mile' at Warden Hill Primary School. The aim of the Daily Mile is to improve the physical, emotional and social health and wellbeing of our children - regardless of age or personal circumstances. In order to for us to do the 'Daily Mile' all year round, we will have an all-weather running track built on the field by the Junior Adventure Play Ground. As you can see from the (not to scale) diagram below, the track will really help us to utilise an otherwise 'dead' space on the field as well as increasing the hard-standing available for all our children. For more information regarding the benefits of the Daily Mile, please see the link below and we will keep you updated when the works start around Easter.



<http://thedailymile.co.uk/>





Class	School Council	Eco Warriors
1B	Leah	Jake
1A	Jack	Milly
2A	Cole	Edward
2TC	Charlie	Maddy
2W	Lily	Patrick
3B	Gus	Fred
3C	Rhys	James
4B	George	Mason
4R	Harriet	Jasmine
5P	Millie	Jamie
5B	Laila	Ella
6H	Hollie	Daisy
6P	Joe	Hannah



Year Six Short Descriptive Writing.

Year Six were shown a scary picture.

The mist grew higher and higher over the cemetery. The darkness consumed the light like **someone was drinking it. A boy was looking for a place to stay but everyone said 'no' until he** came across a graveyard.

"Should I enter?" he thought to himself.

'Why not?' whispered the wind.

So the boy went in and a bat screeched a deafening screech!

"Hello?" spoke the boy.

"Fresh meat!" boomed a voice.

By Sam



The old, foggy village was wearing a cloak of darkness and mist. Hundreds of bats flew past, casting eerie shadows across the walls. In the ancient village of Fearville, graves were everywhere and the population was scarce. Slowly, the one inhabitant of the town awoke from his thousand year sleep and laughed his cruel, menacing laugh. The age of darkness **had just begun...**

The few trees in the town bowed down as he walked past. These leafless trees were like skeletons, without any life.

By Aimee

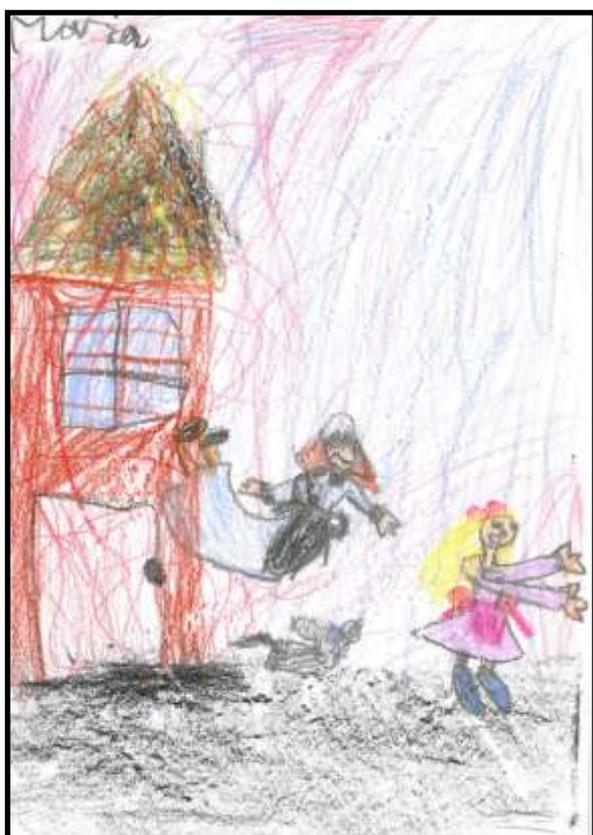
Entering the graveyard, the boy's torch flickered on and the piercing light crept into all corners. The crows - that had made this place their own - flew off in a fluster, leaving the boy alone and isolated. Cautiously, he edged closer and closer towards the decrepit building. Like a single candle in a room, a light shone through the window on the ground floor. It was lit up and a towering figure paced up and down. The building was colossal but covered in vines and moss. After a while, the figure in the window stopped and stared at him. Would he come out alive?

By Phoebe

Here are photos from 1A visiting the nature area to help with their story writing and completing a science investigation on finding out how waterproof materials are.



Year 2 have been learning about the Great Fire of London. Here are a couple of pictures inspired by this topic.





SITTING BY THE FIRE IN FOREST SCHOOL

(A sensory poem by 2W)

I am sitting warm and snug in my big, soft coat and wellies
by a noisy, toasty fire in Forest School.

My eyes are staring into the fire and they can see,
orange, sparkly flames flashing quickly,
wood burning black and flickering red,
it's a beautiful, pretty sight.

My ears are listening carefully to the fire and they can hear,
crackling steam popping loudly,
soft flames making tinkling little sounds,
what funny noisy bangs.

My nose is sniffing deeply by the fire and it can smell,
a whirling, smelly, smokey burning,
steaming stinky white smoke,
it's hot smoke that makes me cough.

My hands and face are close to the fire and they can feel,
a warm, loud heat like I'm being barbequed,
my warm cheeks feel squishy and fizzy,
and toasting and roasting warm, breezes make me happy.

Sitting by the fire in forest school with my friends makes me feel,
hot and hungry from all the talking,
hot, very hot, happy, excited and cosy,
hot and safe with all the warmth in my heart.





Mrs G Flooks

Phone: 01242 523827

E-mail:

admin@wardenhill.gloucs.sch
.uk

Year Group Newsletters—Message from Mrs Flooks

Please ensure you have read the Year Group Newsletters we have sent from each Year Group Team. The Year Group Newsletters are a key source of curriculum information, targets for the term ahead, homework schedule and key dates for each year group.

Pupil Success

Hannah Y6 has achieved her Gold ASA Swimming Award and her Level 6 British Gymnastics Award.

Maya Y3 passed her Grade 1 Ballet with Distinction.

Class Assemblies—Message from Mrs Flooks

Whilst we actively encourage our families to come and watch the children's class assemblies, I would ask you to be mindful of younger children you bring along; babies and pre-schoolers can sometimes be very vocal during these special times. Please do not hesitate to pop out of the assembly hall with them for a few moments to quieten them down, so that the children are able to perform and speak with confidence, without interruption, so everyone is able to hear them. Thank you for your support with this.

Bournside Admissions

Please be advised that Cheltenham Bournside School and Sixth Form Centre is proposing to make an adjustment to the Admissions Policy for entry into the school in September 2018. Please disregard any previous communication from the Local Authority that may have suggested that no adjustments were being considered. The Governing Body is proposing to adjust the school's priority consideration area (PCA). Information about the consultation can be found on: <http://www.bournside.gloucs.sch.uk/admission-arrangements/>