

WARDEN HILL PRIMARY SCHOOL

Modern and Foreign Languages Policy

Member of staff responsible	Paul Hiatt & George Flooks
Governor responsible	
Sub-Committee responsible	Curriculum
Date agreed with staff	1.12.11
Date discussed with pupils	n/a
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Date approved at Governing Body	
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Document Version Control

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1.0	March 2010	Original Issue
1.1	December 2011	Review

Vision

"All at Warden Hill are working to create and maintain a safe and secure environment for children, with an atmosphere that fosters happiness and growing self-confidence."
(School vision statement)

At Warden Hill School we recognise the central importance of English: as a medium for thought, learning and expression across the curriculum, and as a subject in its own right. Children need a facility with language in order to learn, and to play a full and active part as individuals within society. We therefore view the acquisition and development of language skills as an essential part of the school curriculum. Consequently English is given a high priority in the school.

Aims

The aims of Warden Hill Primary School are to:

- support oracy, literacy (in particular speaking and listening skills)
- help children develop an awareness of cultural similarities and differences
- foster an interest in and enthusiasm for language learning by introducing children to other languages in a way that is enjoyable and accessible to all pupils
- help children develop language learning strategies and lay the foundation for future language study

Provision

MFL in Key Stage 2 will include aspects of Reading, Writing and Speaking and Listening. There will sometimes be a focus on phonic learning in lesson starters.

1. Language lessons

Children are taught specific skills, vocabulary and concepts in a weekly dedicated 30 minute lesson with the class teacher

2. Languages embedded into other lessons

Where appropriate, teachers aim to give children opportunities to practise French in the context of lessons in other subject areas. For example, some classroom instructions, counting, singing and PE instructions

3. 'Incidental' language

The school is working towards making languages part of the day to day life of school. Teachers may use the French to give simple classroom instructions (sit down, listen, look), to ask questions (what is the date?) and to take the register.

Subject Organisation

In terms of the Breakthrough stage, our intention is to help children to:

- understand a few familiar spoken words and phrases
- to understand a range of familiar spoken phrases
- to understand the main points from a short spoken passage made up of familiar language

In terms of Speaking and Listening, our intention is to help children to:

- develop a lifelong love for languages
- to listen and respond to simple stories, rhymes and songs
- to ask and answer questions on several topics

Our intention, in terms of Reading, is to teach children to:

- understand and read out familiar words and phrases
- understand the main points from a short written text

In terms of Writing, our intention is to teach children to:

- copy simple words of phrases
- write simple sentences using a model
- write a few short sentences with support

Cross-curricular Opportunities

Primary languages provides a basis for teaching and learning about other cultures, and this can be incorporated into many areas of the curriculum including personal and social education and citizenship, geography, religious education, music, art, dance and drama.

The use of ICT

ICT can be used to integrate speaking, listening, reading and writing. It extends the pupil's ability to make connections between their work in English and French.

ICT resources include:

- digital cameras
- video cameras

- interactive white boards
- programmable equipment
- access to individual computers in the ICT suite

Monitoring progress and assessing attainment

Assessment at present is informal and is used to support teaching and learning and inform future planning. Assessments are based on observation of children working on different oral activities and (where appropriate) written product. In future, pupil's attainments in listening, speaking, reading and writing will be given levels based on the Languages Ladder descriptions.

Following an annual class report, subject leaders, in liaison with the Curriculum Leader, will produce a MFL Report, which evaluates the effectiveness of the teaching and learning of French throughout the school. From this an Action Plan for the following academic year is formulated.

Links outside school

Primary Languages give us an idea opportunity for making links outside school. We welcome visiting Erasmus Spanish/ French trainee teachers annually for a 4 week block to teach us about similarities and differences of life in countries abroad.

We are currently developing a French partner school with whom we have set up a pen pal correspondence for pupils in Year 5. In the summer term we link up with Bournside Secondary School and the children benefit from taught sessions from the 6th form students.

Special Needs

Primary language teaching is inclusive at Warden Hill. No child is excluded by reason of a learning difficulty. Experience has shown that such children can derive particular benefit from taking part in Primary Languages learning activities.

Language learning activities are planned in such a way as to encourage the full participation of all pupils. Gifted and talented pupils can model more difficult language and take on more demanding reading and writing.

The Role of the Subject Leader

- To review and prepare the MFL Policy
- Ensure entitlement, progression and consistency of teaching
- Monitor entitlement of MFL
- Produce an annual Report & formulate an Action Plan for the following academic year
- Auditing resources and purchasing new materials as required

Resources

Primary Languages is planned following the broad guidelines set out in the Key Stage 2 Framework for Languages (DfES 2005). The school will be using Early Starts 1 and 2, LCP & La Jolie Ronde schemes of work. In addition Y3,5 and 6 will use the creative resources from Link and Learn.