



Guiding us  
step by step  
into the future

01242 523827  
admin@wardenhill.gloucs.sch.uk  
www.wardenhill.gloucs.sch.uk  
Headteacher: Mrs G Flocks BEd (Hons)  
Durham Close, Cheltenham, GL51 3DF

## Equality Information and Objectives Statement 2017- 2018

Equality Objectives chosen by Warden Hill Primary School

1. Attendance
2. Progress of vulnerable groups
3. Gender

		How will the impact of the action be monitored?	Who is responsible for monitoring?	Time frame	Success measures
Objective 1	To improve attendance for pupils in the vulnerable groups (FSM, medical, PP and SEN)	<p>Termly breakdown of whole assessment</p> <p>Phone call if % drops below 90% By Heads of Key Stage and information letter given from LA.</p> <p>Meetings with parents to happen if no improvement. Assistant Heads. AH to contact Attendance officer</p> <p>Still no improvement then Head to have meeting and re contact Attendance officer</p>	<p>Admin staff SLT Governors Parents Attendance officer</p>	Sept – July	Attendance figures will reach yearly target and individual student's will improve.

<p><b>Objective 2</b></p>	<p>To ensure children identified as not making adequate progress from vulnerable groups, are closely monitored.</p>	<p>To analyse data sets and compare</p> <p>Class teachers to set interventions as appropriate</p> <p>Interventions monitored and results shared at termly Pupil Progress meetings</p> <p>Children on Code of Practice have additional my assessment meetings with SENCO/Parents/teachers/TA</p> <p>Pupil Premium intervention plans monitored and progress fed back at termly PP meetings.</p> <p>Intervention trackers updated termly and small steps of success shared</p>	<p>Data Lead Pupil Premium lead Head SENCO Class Teachers and TAs Governors Parents Children</p>	<p>Termly linked to review meetings</p>	<p>Any identified gaps in specific areas are narrowed (evidenced from PPM/PP mtgs)</p>
<p><b>Objective 3</b></p>	<p>To track the balance of girls and boys addressing their needs through the curriculum</p>	<p>Identify any attainment differentials in the core subjects and then plan appropriately to address them</p> <p>Analyse the gender breakdown of the extra-curricular clubs and consider the opportunities available to all pupils</p>	<p>Data Lead and SLT Class teachers PE SLG Governors</p>	<p>Termly Overview</p> <p>And Sept- July</p>	<p>Responding to Termly assessments</p> <p>Closing any significant gap between genders</p>