



Sports Premium Aims 2017/18

Our two main aims are:

- To provide further opportunities for break time and lunchtime (e.g. Playpod, opportunities for independent games, active playtimes) to develop key fundamental movement skills and increase physical activity to support meeting requirement of additional activity each day.
- To develop curriculum delivery by providing CPD to all teachers, and utilising these by providing extra-curricular opportunities and cascading new skills to other staff.

Action Plan for PE and Sports Premium 2017-2018

Updated March 2018

Objectives	Total	Success Criteria	Impact of Funding and Legacy
To maintain the high-profile of PE within school, including: increasing the wide variety of opportunities in sporting events, both within school and extra-curricular.	£4,000 19% of total fund	<ul style="list-style-type: none"> • Buy in to Cheltenham and North Tewksbury School Sport Network, for provision of CPD and level 2/3 competition. • To enter into a variety of inter-school competitions. • Provide opportunities for individuals to experience higher levels of competition. • To receive professional development for the teaching staff (24 hours included, additional spent, see below) • To receive curricular coaching and develop sporting opportunities in new areas - through staff CPD. 	<p>100% of class teachers have (or will be by the Summer term) supported with CPD across a range of traditional and non-traditional sports. These will support long term teaching standards and good practice will be shared between and across year groups. There will also be opportunities for new and non-traditional sports to be incorporated into house events, led by the teachers who have received the CPD. The buy-in to the School Sport Network has also given opportunities for many local events and leagues, like football, netball, tag-rugby, cricket, multi-skills, dance and many others.</p> <p>Sports teams within school have progressed onto latter stages of tournaments where there has been increased levels of competitiveness and challenge, e.g. competing in the final stages of the Albert Dix football tournament, Girls' football tournament, Tag-rugby festival and Football league.</p> <p><i>There are also many more opportunities to come in the summer term in cricket, athletics and rounders.</i></p>





			<p>Sport is celebrated in at least 10 assemblies each year, following our house events, within our fortnightly newsletters and on our website. New displays across KS1 have celebrated our children's healthy active lifestyles, with children sharing their photos of a range of sporting activities. In school newsletters, children's accomplishments both within school and outside of school are commended to encourage active and competitive achievements.</p> <p>Warden Hill School offered 15 active clubs between September 2017 and March 2018. This is up 50% (100% in KS1) on the same period last year.</p> <table><tr><th>Percentage of children engaging in active clubs</th><th>Clubs offered within school</th><th>Out of school clubs</th></tr><tr><td>Year R</td><td>Data available in summer term</td><td>Data available in summer term</td></tr><tr><td>Year 1</td><td>43%</td><td>66%</td></tr><tr><td>Year 2</td><td>45%</td><td>80%</td></tr><tr><td>Year 3</td><td>54%</td><td>77%</td></tr><tr><td>Year 4</td><td>58%</td><td>68%</td></tr><tr><td>Year 5</td><td>66%</td><td>78%</td></tr><tr><td>Year 6</td><td>78%</td><td>84%</td></tr><tr><td>Across KS1 and KS2</td><td>58%</td><td>75%</td></tr></table> <table><tr><th></th><th>Able to swim 25m unaided (at March 2018)</th><th>Use at least 2 strokes effectively (at March 2018)</th><th>Perform self-rescue (at March 2018)</th></tr><tr><td>Year 6</td><td>88%</td><td>84%</td><td>80%</td></tr></table>	Percentage of children engaging in active clubs	Clubs offered within school	Out of school clubs	Year R	Data available in summer term	Data available in summer term	Year 1	43%	66%	Year 2	45%	80%	Year 3	54%	77%	Year 4	58%	68%	Year 5	66%	78%	Year 6	78%	84%	Across KS1 and KS2	58%	75%		Able to swim 25m unaided (at March 2018)	Use at least 2 strokes effectively (at March 2018)	Perform self-rescue (at March 2018)	Year 6	88%	84%	80%
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			<p><i>Detailed participation in Level 1 and 2 competition, updated swimming attainment and summer club participation will be available at the summation of the year in July 2018.</i></p> <p>*Next Steps:</p> <ul style="list-style-type: none"> ✓ At the end of the academic year, review the success of CPD across the school and discuss how this can continue to impact the wider life of the school. Further next steps to include whether or not we require teacher-wide CPD in future cycles. ✓ Continue to develop the range and quantity of clubs on offer to EYFS and KS1 to increase participation in these year groups in the next academic year. ✓ Support those swimmers who are not yet meeting the End of KS2 requirement by implementing catch-up sessions with other year groups. ✓ Develop the links made by children to mental health and the positive impact that can be made by physical activity. ✓ To maintain the schools' profile for Level 2 competition success by investing in Team Kits representing the new school branding.
To provide CPD for staff, ensuring long-term impact of funding on curriculum delivery.	£1,500 7% of total fund	<ul style="list-style-type: none"> • To further increase the range of curricular provision of new activities. • To support teacher CPD in observing and team-teaching outstanding practice. • To increase staff knowledge base and provide CPD opportunities. • To utilise the teacher CPD by ensuring this is shared amongst other staff and utilised, 	Each teacher and class received 5 sessions of extra coaching in a wide variety of sports, ranging from gymnastics and dance to badminton and dodgeball. This equates to around 50 extra hours of staff CPD , on top of the 24 hours included in the buy-in above. Staff feedback to the School Sport Network and to the PE team has been extremely positive about providing new ideas and enhancing teaching practice. These ideas have then been cascaded through staff meetings to ensure even further impact to all staff. Within year groups, some have chosen different



		where possible, through clubs.	<p>sports, where they have then been able to share their new expertise by leading both their, and another class.</p> <p>*Next Steps:</p> <ul style="list-style-type: none"> ✓ At the end of the academic year, review the success of CPD across the school and discuss how this can continue to impact the wider life of the school. Further next steps to include whether or not we require teacher-wide CPD in future cycles.
To provide additional opportunities for activity throughout the day including lunchtimes and break times, incorporating the daily mile and active play times.	<p>£10,000</p> <p>46% of total fund</p>	<ul style="list-style-type: none"> • Active play at lunchtimes. Employ an 'Active Play Leader' to support our children in active play at break times and lunchtimes, engaging in structured physical games. • To renovate the outside equipment, particularly KS1 to encourage structured games. Fixed equipment to support the development of the fundamental movement skills. • To promote healthy living through outside games and healthy living weeks. • To raise the profile of being active through the use of the daily mile track etc. • Encourage less active children within KS2 by providing new equipment (possibly outside gym equipment) to improve general health and well-being outcomes. 	<p>10 new play leaders have been appointed and in conjunction with Play Gloucestershire have been trained to lead sessions built on non-sport specific physical activity. These sessions have increased physical activity throughout lunchtimes, with 100% of KS2 children engaging in active play across the term. These sessions have encouraged positive social skills, developed the leadership skills of the play leaders and enhanced physical skills and teamwork.</p> <p>Outdoor equipment (including new 'Playpod', fixed balance beam, netball posts, football goals, eggs and spoons, bean bags, hula hoops, ankle skips and others) has been purchased within KS1 to be used at lunchtimes which has increased physical activity and provided opportunities to develop fundamental movement skills.</p> <div style="display: flex; justify-content: space-around;">   </div>



			<p>Daily mile track embedded throughout the school to encourage regular physical activity and incorporated into sponsored events.</p> <p><i>To come in the summer term: Lands End to John O'Groats challenge reaching destinations along the way at 110 mile intervals.</i></p> <p>*Next Steps:</p> <ul style="list-style-type: none"> ✓ Develop 'Walk-to-school' initiative, encouraging people to leave cars at home and walk to school, or park further away. ✓ Work with Play Gloucestershire and current play leaders to develop sustainable future for KS2 active lunchtimes. ✓ Continue to use School Sport Premium funding to develop outdoor spaces and encourage independent physical activity at break and lunchtimes. ✓ After the success of increasing activity with the KS1 Playpod, invest in second Playpod within KS2.
Equipment	<p>KS2 £1500 KS1 £1000</p> <p>12% of total fund</p>	<ul style="list-style-type: none"> • To provide new, high quality equipment for use in curricular and extra-curricular delivery. • To increase opportunities at break and lunchtimes. • To equip new sports being introduced within school. 	<p>New KS1 small goals, target goals and samba goals have been purchased and installed for football. Replacement gymnastics mats purchased for KS2 to replace older equipment. Other equipment added has included various balls, indoor markers/equipment and outdoor netball posts.</p> <p>*Next Steps:</p> <ul style="list-style-type: none"> ✓ Ongoing: Continue to audit equipment in school and specifically target purchasing at new sports in which staff have had CPD.
Staff PE Kit	<p>£500</p> <p>2% of total fund</p>	<ul style="list-style-type: none"> • To provide staff with new PE kit to promote positive attitudes towards PE across the school. 	<p>New t-shirts have been purchased with our new school logo.</p> <p>Tracksuit bottoms and gilets still to be purchased by the end of the academic year, in line with new school branding.</p>
Supply - in	£3000	<ul style="list-style-type: none"> • To release teachers to run the house and inter 	Supply teachers have been used to cover classes for teachers to run



order to support delivery of all of the objectives.	14% of total fund	school events. <ul style="list-style-type: none">• To release teachers to train and implement sports leaders.	events, inter-school sports events and festivals, sports network conferences and other CPD. There are further events to come in the summer terms.
Budget	£21,500		



Appendix 1:

Level 1, 2 and 3 Participation numbers 2016-2017 (Data for 2017-2018 to be added in July 2018)

In-School Clubs	Participation	Level 1 and 2 Competition	Participation
KS1 Ball skills club	25	Tag Rugby - KS2 Competition	50
KS1 Tag Rugby	25	Football <ul style="list-style-type: none"> District football leagues A, B and C teams. Albert Dix Tournament B team Tournament Girls Tournament A-Team County Finals 	35 10 30 20 10
Chart Dance	10		
Hockey	10		
Ultimate Frisbee	15		
Feet First Dance	20		
Open Football	60	Cluster Tournaments	
Girls Football	7	<ul style="list-style-type: none"> KS1 Athletics Year 2 Athletics Festival Year 4 orienteering tournament in cluster. Year 6 Games Afternoon 	12 90 12 20
		Cross Country	20
		Cheltenham mile during Half marathon	100
		Netball League	15
KS2 Tag Rugby	50	Netball KS2 Tournament	10
Netball	18	Sports Hall Athletics Competition	60
Table Tennis	21	Feet First Dance Festival	20
Cricket	23	Cricket <ul style="list-style-type: none"> Year 3 and 4 Year 5 and 6 Girls cricket County Finals 	12 17 12 12
Athletics	65		
Rounders	17		
Cross Country	22		
Tennis	12	Swimming Gala	16
KS1 Football	25	Prince of Wales-Athletics competition	54
		Prince of Wales- Field events.	8
		Multi-skills events for Year 1 & 2	60
		Bournside multi skills Year 3 + 4	120
Total	435	Total	817