

# Year 4 Newsletter

SUMMER TERMS 2019



We are all really excited about the term ahead, with our evacuation experience at the start and our residential trip at the end, there is a lot to look forward to.

Our main topic this term is:



## The Anglo-Saxons

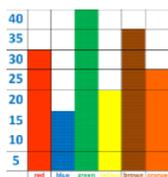
**History** – Children will study how and when the Anglo-Saxons lived in Britain and learn some of the famous Anglo-Saxon stories. We will visit Forest School, imagining life as an Angle, Saxon or Jute.

**English** – Children start the term writing about their experience as an evacuee during our trip. We will move onto learning how to write persuasive texts and after half term, we will continue to develop story writing skills in the context of stories which raise moral dilemmas. In conjunction with our topic work, the children will also write information texts linked to the Anglo Saxons. Alongside all of this, we will be continuing to focus on spelling, punctuation and grammar.

**Reading** – We will be starting a new reading challenge, which we would like all children to take part in.

In guided reading sessions, our main focus will be why a writer chooses particular words to create an effect.

**Maths** – We will be revising many of the topics covered so far this year and also working on shape, space, measuring, time, position, direction and statistics.



**Science** – In Science, we will continue studying animals and their habitats before moving onto states of matter and the differences between solids, liquids and gases. This will have lots of opportunities for investigations.

**D.T.** – We will be cooking fajitas and eating them for lunch and we will be continuing to make our pop-up books.

**Computing** – Firstly, we will become meteorologists, presenting the weather. After half term we will become toy designers, prototyping an interactive toy and presenting our ideas to a 'Dragon's Den' style panel.

**P.E. & Games** – We will be practising our athletics skills in preparation for sports day and developing our fielding and striking skills in the context of rounders and cricket. We will also have a few lessons focussing on dance.

**Music** – We will have lots of fun singing songs and creating music on the themes of 'food and drink' and 'communication'.

**P.S.C.H.E.** – We will be learning about units on 'drug education' and 'relationships'.

**R.E.** – We will be studying Judaism, thinking about how Jews show commitment to God. The second half of term we will be discussing Buddhism and the best way for a Buddhist to lead a good life.

**Art** – We will be designing and painting Anglo-Saxon shields and will also get messy when making clay Saxon houses.



## Home Learning

**Maths** – homework will be set on a Friday and is due back on the following Thursday.

We will be continuing times tables tests each Friday starting on 3rd May (Details will be in maths homework folders).

Revising at home and using TT Rockstars continues to be important in securing these facts, ready for the on-line assessment each child will take in June.

**Spelling**—once again, children have been given a booklet with the whole term's spellings. The new list will be discussed and set on a Monday and the children will be tested on these words the following Monday.

**English**—until half term, children will receive a piece of English home learning every Friday and this is due back on the following Thursday.

Topic homework will be given out after half term, once we are well into our Anglo-Saxons topic.

**Reading**—please continue to listen to your child read and ask them comprehension questions. Children must write two comments each week in their log about their reading.

Remember to look out for details of our Summer Term Reading Challenge.

## Sports Kit

Please can all children have their P.E. kit in school every day. We have sports activities on Mondays (4W and 4H), Tuesdays (4S), Wednesdays (4H) and Fridays (4W and 4S) but we might occasionally go out on other days. Trainers are needed as plimsolls are not suitable for wearing outside as they do not provide enough support or protection. We will **not** be allowing children to do games without appropriate footwear.

## Year Four Reading Passport Summer Term 2019

