Introduction

Throughout my school life, British Values have shaped who I am today and will continue to do so. They mean a lot to us. They are so very important and help us on our journey ahead. I would like to share my thoughts about my life in school and how these values have had such an impact on me and they will continue to do so into adult life.

Democracy

In Democracy, everyone gets a vote. Whether that’s voting by a piece of paper or by putting your hand up like we do here at Warden Hill. We vote for our School council and Eco-Warriors. We also vote for our House, Vice and Sports Captains. We vote by either house or class. Everyone’s opinions are listened to by adults and children alike. We all vote individually and make sure we don’t look at anyone else. At our school, we don’t always vote for a person. Sometimes it’s a book or a film. Everyone tries, and is encouraged to earn a responsibility at our school.

Rules of Law

At our school, we follow our rules at all times and we always stay safe. Internet safety is a huge topic at our school. We try to make sure that everyone stays safe online. We explore lots of different faiths in our RE lessons and what rules they have. In PSHCE we learn about many things that are legal and illegal and things that help us. At our school, we have rules to help us and rules to keep us safe. It’s all very important for when we get older.

Mutual respect and tolerance

Everyone should be treated with the same amount of respect. RE lessons give us understanding which empowers us with knowledge. We find many different quotes from people that believe in god and that don’t.

Here is a quote from Eugene Peterson.

‘We cannot be too careful about the words we use, we start out using them and they end up using us.’

This shows that the words we speak are very important.

We have special days at our school. Like sports day, well-being day, world book day and more. We also celebrate other things that happen around the world in different countries and cultures. This ensures that we are fully
informed, therefore enabling us to respect everyone no matter what skin
colour, accent of language. Everyone gets the same amount of respect no
matter if they are a different colour or if they have a different accent or
language.

**Individual liberty**

We explore the rights of individual liberty through being listened to in class,
particularly in RE and PSHCE. We are never forced to do something we don’t
want to do. We have the choice to and take part in, a swimming trial for a
swimming team or to run for School Council and Eco-Warrior. We have the
choice to run for House, Vice or Sports Captain.

**Conclusion**

We are all together as one at Warden Hill – we all belong. We make sure that
no one is lonely or left out and that everyone has got someone to play with
and this means that our school is a happy place to be.

By Neve – year 6 pupil