



## Sports Premium Aims 2018/19

Our three main aims for 2018/2019 are:

- To provide further opportunities for break time and lunchtime with a particular focus on 7-11 year olds (e.g. MUGA, opportunities for independent games, active playtimes) to develop key fundamental movement skills and increase physical activity to continue to meet and exceed the requirement of additional activity each day.
- To develop how we track and monitor participation in extra-curricular PE to enable us to engage less active individuals.
- To continue to develop curriculum delivery by providing CPD to teachers, where requested, and utilising these by providing extra-curricular opportunities and cascading new skills to other staff.

## Action Plan for PE and Sports Premium 2018-2019

Intent	Link to Sports Key Premium Indicators	Total	Implementation	Impact of Funding and Sustainability
To maintain the high-profile of PE within school, including: increasing the wide variety of opportunities in sporting	2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.  5: Increased participation in competitive sport.	£3450  Additional £500 budgeted for curricular CPD  19% of total.	Buy in to Move More network, for provision of CPD and level 2/3 competition.  <ul style="list-style-type: none"> <li>• To enter into a variety of inter-school competitions. Including provide</li> </ul>	WHPS have participated in a great number of inter-school sporting events this year, achieving success in a large proportion of them. Details of some of the events are below: <ul style="list-style-type: none"> <li>• Participation in the football league (A and B team fixtures)</li> <li>• A, B and Girls team football tournaments, including the final of the Cheltenham district football league and Albert Dix semi-finals.</li> <li>• Tag Rugby festival (3 teams)</li> <li>• 3 x Netball tournaments with various teams, including netball league.</li> <li>• Feet first dance festival</li> <li>• Cricket festivals, including the girls' county cricket finals.</li> </ul>




<p>events, both within school and extra-curricular.</p>			<p>opportunities for individuals to experience higher levels of competition.</p> <p>To receive professional development for the teaching staff (24 hours included, additional spent, see below)</p>	<ul style="list-style-type: none"> <li>• Athletics track and field events at the Prince of Wales – coming 5<sup>th</sup> of the Cheltenham schools.</li> <li>• Maximise your potential Y3/4 and Y5/6 places for identified more able athletes. and many others!</li> </ul> <div data-bbox="1229 493 1910 807"> </div> <div data-bbox="1386 807 1749 1080"> </div> <p>CPD has once again been provided to all year groups. This has encompassed a range of sports including more traditional (e.g. gym and dance) and non-traditional sports (e.g. ultimate Frisbee and flag football). After the series of sessions, each member of staff completed an evaluation identifying the benefits and personal developments from the session. This has sustainability as teachers will disseminate their knowledge to year group partners and will be able to lead sessions in their sport moving forward.</p>
---	--	--	---	---



			<p>To provide intra-school sporting opportunities by providing supply for teachers to lead events.</p>	<p>In autumn and spring terms, teachers were released for the following house events: Cross-country, football, netball, orienteering. In the summer term, coaches were be employed to run some sessions, meaning supply cover for teachers was not required. Additionally this allowed for specialist coaches to further develop the children's skills, across a broad range of sports, for minimal extra cost. These house events included: KS1 and KS2 sports day (track and field events), rounders, cricket, tag-rugby, Tug of War and frisbee.</p> <div data-bbox="1352 584 1789 916" data-label="Image"> </div>
			<p>To increase staff knowledge base and provide CPD opportunities. To utilise the teacher CPD by ensuring this is shared amongst other staff and utilised, where possible, through clubs.</p> <p>To receive curricular coaching and</p>	<p>All staff were able to request CPD for sports of their choice. This year, not all staff took up this opportunity, reflecting the increased confidence in teaching PE and Sport. Some staff used the CPD sessions in a different way to how they have previously: for example, rather than securing knowledge of teaching sports they already teach, choosing to learn a sport to give a broader range of activities offered to pupils (e.g. flag football/ultimate Frisbee)</p> <p><b>This impact was reflect in our PE leads being awarded the Move More 'Coaching Impact Award: for creating most impact using coaching for the benefit of children'.</b></p>



			<p>develop sporting opportunities in new areas – through staff CPD.</p> <p>In order to maintain good mental and physical well-being in school, give year groups Yoga instruction for 1 term for each of Years 5 and 6.</p>	<p>Yoga was instrumental in helping the children understanding their own ability to be mindful, relax and understand their bodies. At times of year that can typically be stressful, the children were able to utilise skills taught in yoga sessions to allow them to focus their attention. The success of the sessions was so apparent that each year group had a ‘taster session’ as part of our Healthy Schools Week. We will be looking to roll out yoga for more year groups next year, reflecting the growing need for awareness of mental health support.</p> 						
To provide accurate tracking of participation in extra-curricular activity.	<p>1: Engagement of all pupils in regular physical activity (30:30)</p> <p>4. Broader experience of a range of sports of activities offered to all pupils</p>	<p>£0 – initially.</p> <p>Additional to come from other areas as required.</p>	<ul style="list-style-type: none"><li>• Ensure all staff enter data for their club participation, to be compiled by PE team.</li><li>• Identify and target those who are least active and look for</li></ul>	<p>PE team tracking using an ‘active register’ for all pupils in the school. This tracks the participation of all children in the school in extra-curricular clubs.</p> <p>Warden Hill School offered <b>21 different active clubs</b> between September 2018 and July 2019.</p> <table><tr><th>Percentage of children engaging in active clubs</th><th>Clubs offered within school</th><th>Out of school clubs</th></tr><tr><td>Across KS1 and KS2</td><td>61%</td><td>74%</td></tr></table>	Percentage of children engaging in active clubs	Clubs offered within school	Out of school clubs	Across KS1 and KS2	61%	74%
Percentage of children engaging in active clubs	Clubs offered within school	Out of school clubs								
Across KS1 and KS2	61%	74%								





			<p>trends in participation e.g. specific groups or reasons for lack of participation.</p> <ul style="list-style-type: none"><li>Discuss with focus groups about their participation and what could be done to improve it.</li><li>Present survey to parents to gauge participation outside of school and swimming.</li></ul>	<p>PE team to get supply cover to perform pupil conferencing for less active children, seeking to establish whether other provision would appeal them.</p> <p>Swimming competence is assessed by the Y5 teachers in conjunction with the swimming coaches at Dean Close. Those children who are not yet able to meet the standard will be invited to attend further swimming lessons in the following academic year.</p> <table><tr><td></td><td><b>Able to swim 25m unaided</b> (at July 2019)</td><td><b>Use at least 2 strokes effectively</b> (at July 2019)</td><td><b>Perform self-rescue</b> (at July 2019)</td></tr><tr><td><b>Year 6</b></td><td><b>97%</b></td><td><b>86%</b></td><td><b>90%</b></td></tr></table>		<b>Able to swim 25m unaided</b> (at July 2019)	<b>Use at least 2 strokes effectively</b> (at July 2019)	<b>Perform self-rescue</b> (at July 2019)	<b>Year 6</b>	<b>97%</b>	<b>86%</b>	<b>90%</b>
	<b>Able to swim 25m unaided</b> (at July 2019)	<b>Use at least 2 strokes effectively</b> (at July 2019)	<b>Perform self-rescue</b> (at July 2019)									
<b>Year 6</b>	<b>97%</b>	<b>86%</b>	<b>90%</b>									
To provide additional opportunities for activity throughout the day including lunchtimes and break times, incorporating the daily mile and active play times.	1: Engagement of all pupils in regular physical activity (30:30)	£12,000  59% of total	<ul style="list-style-type: none"><li>To renovate the outside equipment, particularly KS2 to encourage structured games, including a specific area for participation (MUGA). This would be used within curriculum time, at break times and for</li></ul>	Investment in a MUGA was investigated, but in line with new AfPE guidelines, and the prohibitive cost involved, this was set aside for future discussion. Instead, further investment was taken into providing additional structured, active playtimes and lunchtimes. Fixed netball posts were purchased and installed to allow year-round use on the KS2 playground and bounce-back agility boards are being used by KS2 children to develop agility skills and hand-eye coordination. Further to this, significant investment was made into PE and lunchtime sport activity to ensure maximal opportunities for participation throughout break and lunchtimes. MDSAs have reported that children are utilising this equipment much more readily and independently, meaning they are consistently more engaged in physical activity. Further, this has had an additional positive impact of behaviour at lunchtimes and therefore improving the mental wellbeing of our children.								



			<p>extra-curricular clubs.</p> <ul style="list-style-type: none"> <li>• To promote healthy living through outside games and healthy living weeks.</li> <li>• To maintain the profile of being active through the use of the daily mile track etc, including incentives and challenges (for example, running around the world in an academic year).</li> <li>• To increase the amount of time spent being active within other curriculum subjects to meet the active 30/30 incentive.</li> </ul>	<p>Through the use of, and investment in, healthy schools weeks, walk to school weeks and daily mile challenges, we have been able to maintain the high-profile of PE within our school and encourage the importance of healthy, active lifestyles. This has supplemented the existing curriculum and developing of more active playtimes to ensure the profile of active lifestyles remains high.</p> <p>The school purchased logins for Active Maths and Go Noodle which have been utilised across KS1 and KS2. These have enabled core subjects like maths to become more active and physical, while Go Noodle has given all children opportunities to be active in a 'Wake and Shake'. These initiatives have been so well received by the children, shown by the fact that they are regularly asking teachers when they're doing it next!</p>
To provide additional and higher quality opportunities for activity	1: Engagement of all pupils in regular physical activity (30:30)	£2500  12% of total	<ul style="list-style-type: none"> <li>• To provide new, high quality equipment for use in curricular and extra-curricular</li> </ul>	As detailed previously, investment has been made in specific sports where there was no equipment (new sports introduced to the curriculum after teacher CPD) and updating existing equipment with more sustainable, high quality kit. For example, new soft-edged Frisbees and nets have allowed safer participation in Frisbee by KS1 children, alongside their KS2 counterparts, as recommended by Move More





<p>through the purchase of new, improved or additional sporting equipment.</p>	<p>4: Broader range of sports and activities offered to all pupils.</p>		<p>delivery (e.g. renovate athletics equipment in Summer 2019)</p> <ul style="list-style-type: none"> <li>To provide football kit for 2 teams, incorporating the new logo.</li> </ul>	<p>coaches. Purchase of upgraded and additional long-jump mats, javelins and vortexes have revolutionised athletics club (which provides opportunity for 120 children) and PE lessons, which has been noticeable in the children's high achievement against their own personal bests and in competition at the Prince of Wales field events.</p>  <p>The purchase of new kits has given the children a sense of pride when representing the school. The teams, both A, B and girls, have had successful years and the new kits have given the children a renewed sense of belonging to the team and the school, which has had a positive impact on how they have played.</p> 
--	---	--	---	---



			<ul style="list-style-type: none"> <li>To increase opportunities at break and lunchtimes by providing separate equipment from PE and after-school club storage.</li> <li>To equip new sports being introduced within school, e.g. dodgeball, flag football and Frisbee.</li> </ul>	As detailed above, investment was taken into providing additional structured, active playtimes and lunchtimes. Fixed netball posts were purchased and installed to allow year-round use on the KS2 playground and bounce-back agility boards are being used by KS2 children to develop agility skills and hand-eye coordination. Further to this, significant investment was made into PE and lunchtime sport activity to ensure maximal opportunities for participation throughout break and lunchtimes. MDSAs have reported that children are utilising this equipment much more readily and independently, meaning they are consistently more engaged in physical activity. Further, this has had an additional positive impact of behaviour at lunchtimes and therefore improving the mental wellbeing of our children.
Supply – in order to support delivery of all of the objectives.	4: Broader experience of range of sports offered to all pupils/  5: Increased participation in competitive sport.	£2000  10% of total	<ul style="list-style-type: none"> <li>To release teachers to run the house and inter school events.</li> <li>To release teachers to train and implement sports leaders.</li> </ul>	Supply spend detailed in other sections covering the following reasons: <ul style="list-style-type: none"> <li>Leading a range of house sports events (see above)</li> <li>Attending Move More network days</li> <li>PE cover for monitoring of physical activity, club participation etc.</li> </ul>
Budget		£19,840		

