

Welcome to Year 5!

We hope you had a lovely summer. We are very excited to get started and are looking forward to working with our children this year. If you have a current DBS, we would really appreciate your help, so please pop in and let us know what days you are available. Thank you in advance.

The Year 5 Team:

5W: Mrs Catchpole, Miss Fisher (TA), Mrs Davies (TA) and Mrs Bruce (PPA)

5H: Mrs Gaisford, Mrs Field (TA) and Mrs Bloomfield (PPA)

5S: Miss Barrett, Mrs Chavasse (TA) and Mrs Tucker (PPA)

For all key dates please see the school website calendar.

English

The children will be using a range of films and books this term to inspire their writing. We will be introducing them to the Year 5 writing expectations, including using new punctuation and interesting sentence types. We will be exploring a beautifully illustrated picture book called 'Leon and the Place Between' to start off our writing in Year 5. Then we will move on to a novel study based on 'Percy Jackson and the Lightning Thief' where the children will study the great description within the book.



Other curriculum areas:

Science:

Life Cycles—comparing the life cycles of insects, amphibians, birds, mammals and plants.
Forces—to explore the forces around us.

History :

How did crime and punishment change throughout history?
Tudors— Why did Henry VIII want a son so badly?

Art:

Plants and Flowers—observational drawing using different media.
Tudor portraits.

DT: Talking textiles— designing a tapestry to tell the story of Leon and the Place Between.

Computing: We are architects— children to use SketchUp to design and create an art gallery.

Games: Timetabled on Tuesday afternoons. This term, the children will be rotating between three sports: netball, tag rugby and football.

Start of the rotation: **5H**— Netball

5W—Football **5S**— Tag Rugby.

Swimming: Wednesday afternoons— an additional email will outline further details.

PSHE: My relationships and valuing difference.

RE: How far would a Sikh go for their religion? Is the Christmas story true?

Maths

Maths this term will focus on some revision of Place Value and using the four number operations to solve problems. The children will be learning new skills when calculating with fractions and will explore the nets of 3D shapes.

Homework

Grammar and Maths: Each week the children will be set short daily questions to complete every weekday evening. These tasks will link to the learning that is going on in class and will be discussed and marked with the children.

Times tables : The children need to continue to practise these so that they know multiplication and related division facts up to 12 x12.

Spellings: Issued on Friday and tested the following Friday. The children will have a Home/School Spelling book with the weekly spellings stuck in to practise at home.

Reading

Children need to read at least 4 times a week for 15 to 20 minutes and record this in their reading record. They may read either to an adult or independently. The reading record should be brought into school daily. Reading records will be checked on a Monday.

Each Monday, the children will be given a sticker in the **back** of their reading log with a task that they should respond to. This may be about their own reading book or the class read. They should complete this by the **following** Monday.