

SUBJECT ACTION PLAN

Subject: PE and School Sports Premium

Subject lead (s): Sam Williams, Lorna Weaver, Sarah Taylor.

Year: 2019-2020

CONTEXT

Our intent is to ensure that children:

- **Belong** by actively engaging in a range of sports within PE, Games and inter-house events.
- **Explore** through a wide-variety of opportunities, including traditional and non-traditional sports, throughout curricular and extra-curricular provision.
- **Succeed** by showing skill-development, teamwork and perseverance, as well as building upon their knowledge and understanding of health and fitness and game-specific tactics.
- **Succeed** in competitive environments, both individual and team.

We will also ensure that our PE and physical activity provision is supported by the School Sports Premium funding of £19,920. The Sports Premium indicators are:

- 1: Engagement of all pupils in regular physical activity (30:30)
- 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4: Broader experience of a range of sports of activities offered to all pupils
- 5: Increased participation in competitive sport.

SUBJECT LONG-TERM PLAN (2-3 YEAR TIMESCALE):

Our three main aims for 2019 and beyond are:

- To promote and engage the physical and mental well-being of all our children.
- To use existing tracking system to monitor participation in extra-curricular PE to enable us to engage less active individuals through lunchtime clubs.
- To continue to develop curriculum delivery by providing CPD to teachers, where requested, and utilising these by providing extra-curricular opportunities and cascading new skills to other staff.


SUBJECT PRIORITIES (1 YEAR TIMESCALE):

- To provide further opportunities for children across the school to access more curricular and extra-curricular physical activity.

SUBJECT PRIORITY 1: To provide further opportunities for children across the school to access more curricular and extra-curricular physical activity.


Member (s) of staff with overall responsibility: Sam Williams, Lorna Weaver, Sarah Taylor

INTENT	IMPLEMENTATION					IMPACT
Targets	Actions to be taken	By whom	By when	Resources needed	Success criteria	Monitoring
To promote and engage the physical and mental wellbeing of all our children.	Buy in to Move More network, for provision of CPD and level 2/3 competition. To enter into a variety of inter-school competitions. Including provide	SW/LW/ST SW	Sept '19 Start of each term	£4000 – large primary school membership.	<ul style="list-style-type: none"> • All children to have opportunities to engage in 30 minutes of activity each day. 	Inter-school competitions were completed up until 20 th March, when schools were closed. WHPS competed in: Football Leagues and Tournaments (Girls and Boys), Netball League, Hockey

<p><i>Links to Sports Premium indicators:</i></p> <p><i>1: Engagement of all pupils in regular physical activity (30:30)</i></p> <p><i>2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>5: Increased participation in competitive sport.</i></p>	<p>opportunities for individuals to experience higher levels of competition.</p>				<ul style="list-style-type: none"> All children to be able to discuss the physical and mental benefits of exercise, at an age-appropriate level. 	<p>Competition, Key Steps Gymnastics for Years 1-2, 3-4 and 5-6, Feet First Dance Festival.</p>  <p>The girls' football team were unbeaten across the season, while the boys A team were awaiting the final of the Cheltenham league. The netball team were also unbeaten, with the semi-finals due to be played. This year saw our first entry into the gymnastics competition.</p> <p>Further sports would have been competed in during the summer term in inter-school competition: rugby, cricket, athletics plus the completion of the hockey, netball and football seasons.</p> <p>Up until this point, participation in inter-school sport included approximately 60% of our Y6 cohort.</p>
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	To provide yoga opportunities for all year groups across the academic year.	LW	<i>Each term from Sept '19</i>	£2,405		<p>All of the year groups would have had an externally provided yoga session throughout the year. Those year groups that had the sessions (Y1, Y2, Y3, Y4), the children said these sessions were enjoyable and relaxing, whilst teachers reported that the children were calmer and more focused in lessons following their yoga sessions. These sessions were valued enormously by staff and children alike.</p>
	To provide intra-school sporting opportunities by providing Move More coaches to run 100% of house events.	SW/LW/Move More	<i>Each term from Sept '19</i>	£1,000		<p>Move More ran house events which involved 100% of the pupils in our school. Up until March 2020, these were:</p> <p>House Cross Country, The Daily Mile Big Day, House Football, House Netball and House Rugby.</p>

						 <p>The following events were missed due to Covid-19: House Frisbee, Athletics (Track and Field events), House Cricket, House Tug of War, House Orienteering and House Rounders.</p> <p>While some teachers had their CPD from Move More, they have not yet fed back to the wider teaching team due to Covid-19. This will happen in the new academic year, along with any outstanding CPD.</p>
	To utilise the teacher CPD (detailed below) by ensuring this is shared amongst other staff and utilised, where possible, through clubs.	LW/Move More	Through 19-20	£5,000		

	<p>To continue to renovate the outside equipment, particularly KS2 to encourage structured games, This would be used within curriculum time, at break times and for extra-curricular clubs.</p>	SW/LW/ST/ GF	Through 19-20	TBC	
	<p>To maintain the profile of being active through the use of the daily mile track etc, including incentives and challenges (for example, running around the world in an academic year).</p>	ST	Through 19-20	None as yet – further spend to come Sept '20.	 <p>Some spend has been made to 'upkeep' existing equipment, including expanding our provision for lunchtime and break time games. However, the expected spend was not yet completed due to Covid-19 and a full audit of our PE/Sports equipment/Renovation will happen in September 2020.</p> <p>100% of children participated in both our Well-being day and the Daily Mile Big day. These promoted the importance of physical activity alongside its impact on mental well-being. All KS2 children have access to the daily mile track during break time and lunch times every day. Proposal for purchase of pedometers to promote individual challenge and activity to be discussed in 2020.</p>

	To increase the amount of time spent being active within other curriculum subjects to meet the active 30/30 incentive	ST/SW/LW	Through 19-20	£545		Teach Active membership was purchased by Sports Premium and has enabled maths and English lessons to become more physically active. This has been primarily apparent across KS1, but has also be evident in KS2.
2. To use existing tracking system to monitor participation in extra-curricular PE to enable us to engage less active individuals through lunchtime clubs. 1: Engagement of all pupils in regular physical activity (30:30) 4: Broader experience of a range of sports of activities offered to all pupils	Ensure all staff enter data for their club participation, to be compiled by PE team. Identify and target those children who are least active and look for trends in participation e.g. specific groups or	SW/LW/ST/JA ST	Termly Targetting Autumn term, for intervention in Spring/Summer.	Insight Tracker – no cost implication for SP. Insight Tracker – no cost implication for SP.	<ul style="list-style-type: none"> To ensure that all staff register participants so that participation in clubs is tracked and monitored. To increase physical activity at lunchtimes by developing opportunities for participation in lunchtime clubs For all staff to incorporate 	<p>By March 2020, we had offered 14 different active clubs by March 2020.</p> <p>Children were registered for active clubs and the current participation levels (as at March 2020) were:</p> <p>KS1: 40%</p> <p>KS2: 60%</p> <p>These figures represent a successful year for participation, though these levels are down on last year because summer clubs have vastly wider participation due to improved weather conditions. KS1 participation increases considerably in the summer.</p> <p>Children were being targeted for interventions, but these were planned for the summer term, so were unable to take place due to Covid-19.</p>

	<p>reasons for lack of participation.</p> <p>Discuss with focus groups about their participation and what could be done to improve it.</p> <p>Buy into Move More network for provision of Change4Life club to target less active children.</p>	<p>SW</p> <p>RR/PE Team</p>	<p>Focus group in autumn term for actions in spring summer</p> <p>Sept '19 planned for Summer 2020.</p>	<p>Extra expenditure for this has not yet been spent.</p>	<p>Our local football team, Cheltenham Town Football Club, were brought in to run a football club with Y3, as some children within that year had been identified as less active, so as to inspire their participation in physical activity. This was very well received by the children and promoted a love of sport, as well as physical activity.</p> <p>Club would have been due to run in Summer 2020.</p>
<p>3. To continue to develop curriculum delivery by providing CPD to teachers, where requested, and utilising these by providing extra-curricular opportunities and cascading new skills to other staff.</p>	<p>Buy in to Move More network, for provision of CPD. Staff to receive professional development for the teaching of PE (24 hours included within Move More membership, additional hours can be bought).</p>	<p>SW</p>	<p>Sept '19</p>	<p>Costs accounted for above.</p>	<ul style="list-style-type: none">All staff to have a clear understanding of the intent of our PE curriculum and to articulate how, in their year groups, PE skills are developed.All staff, who have undertaken CPD, to complete questionnaire defining how they feel it has <p>As at March 2020, the PE team are re-writing the curriculum progression for PE at Warden Hill. We would have been delivering this as CPD to the wider teaching team in the summer term, but due to Covid-19 this will now take place in the autumn term. This will provide staff with a comprehensive understanding of the skills needed to be taught in their respective year groups across the different sports. It will also develop and enhance the way we assess PE at our school.</p>

<p>1: Engagement of all pupils in regular physical activity (30:30)</p> <p>3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4: Broader experience of a range of sports of activities offered to all pupils.</p>	<p>To increase staff knowledge base and provide CPD opportunities.</p>	<p>SW/LW/Move More</p>	<p>Sept '19</p>	<p>impacted knowledge and understanding of teaching PE.</p>	<p>The new timescale dictated to us by Covid-19 will enable 2020-2021 to be a 'bedding in' year with the new curriculum.</p>
<p>Total of Sports Premium received in 19/20: £19,920</p> <p>Total Expenditure to date in 19/20: 13,000</p> <p>Total 'rolled-over' to 20-21 in line with DfE decision due to Covid-19: £6,920</p>					

