

Curriculum Progression Map 2020 2021

Warden Hill Primary School intends to instil a love of languages within its pupils. We will ensure we offer a relevant, broad and ambitious curriculum that will inspire and excite our pupils using a wide range of topics and themes. All pupils will be given the opportunity to explore a new language through its vocabulary, grammar and phonetics. They will understand where they belong in the world through the study on another culture and how it links to our own, developing a better understanding of self. Pupils will succeed and achieve their full potential through the encouragement of high expectations and excellent standards. The ultimate aim being that pupils will feel positive and confident about learning languages and be able to continue studying languages beyond key stage 2.

We intend to adopt a whole class approach and teach French to all children within key stage 2. The four language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way. As a result, pupils will be able to use and apply what they have learnt in multiple contexts and will have made solid foundations for future language learning. The intent is that the class teacher will use the Languages Angels scheme of work as well as other resources to deliver these lessons, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. Planning will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended throughout the primary phase.

| Reception | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
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| Introduce French informally through songs and stories | Introduce French informally through songs and stories | Introduce French informally through songs and stories | <p>Phonics</p> <ul style="list-style-type: none"> Pronounce key sounds Understand why we learn French Say how are you and answer with various responses Ask someone's name and answer their own when asked <p>I am learning French</p> <ul style="list-style-type: none"> Recognise and recall 10 colours Recognise and recall the numbers 1-10 Learn a little about how | <p>Presenting Myself</p> <ul style="list-style-type: none"> Introduce themselves with name, age, where they live and nationality. Count to 20 Adjectival agreement based on their gender <p>Family</p> <ul style="list-style-type: none"> Know how to say the names of several family members Consolidation of definite articles for gender Use different possessives for | <p>My House</p> <ul style="list-style-type: none"> Say where they live Name some rooms of the home. Be able to say what rooms are in their house. Be able to say what rooms are not in their house. <p>Olympic Games</p> <ul style="list-style-type: none"> Know the name of several sports Conjugate the verb 'faire' Understand the use of de l', de la | <p>Appearances and personality</p> <ul style="list-style-type: none"> Consolidation of name, age, family members and where they live Use adjectives to describe size and be able to agree these. Use adjectives to describe hair and eyes and ensure they agree Use a dictionary to find words to describe someone's personality Consolidate knowledge of using third person |

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| | | | <p>Christmas is celebrated in France</p> <p>Animals</p> <ul style="list-style-type: none"> Know the name of several animals Introduction of gender with the indefinite article Understand and use the first person singular of 'to be' <p>Fruit</p> <ul style="list-style-type: none"> Know the name of 10 fruits Consolidation of gender and the indefinite article and liaison Plural forms of fruits and introduction of definite article Understand and be able to express opinions <p>Little Red Riding Hood</p> <ul style="list-style-type: none"> Listen to a story in French and understand the meaning Retell some of the story in French Know the name of several body parts in French | <p>MY to agree with gender</p> <ul style="list-style-type: none"> Be able to give the name and age of their family member <p>The Date</p> <ul style="list-style-type: none"> Know how to say the 12 months of the year in French Know the 7 days of the week Understand how to write the date in French Be able to ask and answer when their birthday is Use 'c'est' accurately <p>At The Café</p> <ul style="list-style-type: none"> Know how to say some food and drink items in French Use the question 'Qu'est-ce que tu prends?' and reply with 'je prends' Know some typically French food <p>The Classroom</p> <ul style="list-style-type: none"> Know how to say the names of common classroom objects | <p>and du with the verb faire</p> <ul style="list-style-type: none"> Use the negative – je ne fais pas Be able to use a sport as someone's profession and use the correct adjectival agreement <p>The Weather</p> <ul style="list-style-type: none"> Ask and answer what the weather is like today Use conjunctions to describe the weather Use directions <p>Do you have a pet?</p> <ul style="list-style-type: none"> Know the names of common with consolidation of gender with the definite article Using the word 'qui' to extend sentences Using the word 'mais' to extend sentences Consolidation of using the negative form <p>Clothes</p> <ul style="list-style-type: none"> Know the names of some items of | <p>pronouns il/elle a....</p> <p>Regular verbs and grammar</p> <ul style="list-style-type: none"> Looking at the personal pronouns in French and English and recognise these Understand how to create the verb stems in French and the three common endings (er, re, ir) Conjugate verbs with these in the present tense <p>Irregular verbs and grammar</p> <ul style="list-style-type: none"> Looking at the personal pronouns in French and English and recognise these Understand how to create the verb stems in French Conjugate irregular verbs in the present tense <p>Healthy Lifestyles</p> <ul style="list-style-type: none"> Know how to use the quantitative article |

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| | | | <ul style="list-style-type: none"> Definite articles (le, la) <p>I can</p> <ul style="list-style-type: none"> Use first person singular of pouvoir Know what a verb infinitive is and say a variety of French infinitives | <ul style="list-style-type: none"> Consolidate gender with the definite and indefinite articles (le/la) (un/une) -Use the first person singular of the verb 'to have' Use the negative of first person singular of the verb 'to have' Follow classroom instructions. <p>Habitats</p> <ul style="list-style-type: none"> Be able to say the key things animals need in their habitat -Know the names of different habitats Introduction to the verb 'to grow' and refresh of the verb 'to live' Be able to say which plants and animals live in certain habitats. | <p>clothing and understand when to use definite and indefinite article.</p> <ul style="list-style-type: none"> Conjugate the verb 'porter'. Explain the clothing they would wear in different weather <p>The Planets</p> <ul style="list-style-type: none"> Name and recognise the planets of the solar system in French Give some interesting facts about the planets using adjectives, adverbs and prepositions to extend writing Explain the rules for adjectival agreements | <ul style="list-style-type: none"> Name some healthy and unhealthy foods Say some activities you do to keep healthy Follow a healthy French recipe <p>At School</p> <ul style="list-style-type: none"> Name common lessons taught at school Use the first person singular of étudier Use the verb 'aller' to say when they go to school Tell the time in French to the nearest hour Ask what subjects one another likes and reply with 4 options <p>The Weekend</p> <ul style="list-style-type: none"> Know how to say what activities they do at the weekend Tell the time in French more accurately Use the verb 'aller' to and conjugate fully |

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| | | | | | | <ul style="list-style-type: none"> • Give detailed opinions such as tiring, exciting etc. • Use conjunctions such etc. to extend speaking and writing. |

By the time the children leave Warden Hill in year 6, they will:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations, ask and answer questions and express opinions
- speak in sentences, using familiar vocabulary and phrases
- have developed accurate pronunciation and intonation
- present ideas and information orally.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in French
- have broadened their vocabulary and developed their ability to understand new words
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally and in writing.
- understand basic French grammar such as: gender, articles, pronouns, adjectival agreement and verb conjugation