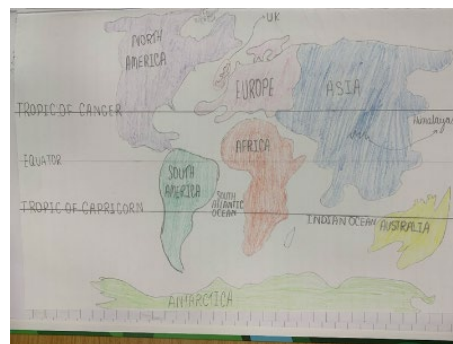
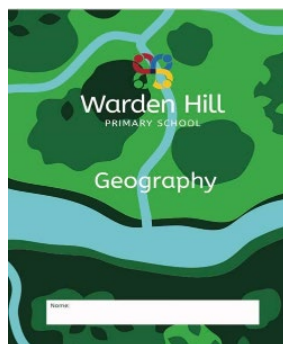


## Curriculum Progression Map 2020 2021



At Warden Hill, we aim to instil curiosity and fascination within our children to enable them to explore their ever-changing world. Our curriculum is meaningful to the children as we include our locality as a running comparison throughout our units of learning that directly relate to them and the community that they belong to. We strive to encourage the children we teach to ask questions about their impact upon the world and how we can make a positive difference. Our children's growing knowledge about the world will help them to have a greater understanding of diverse places, people and cultures.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
What can we do to help maintain the area that we live in?	How could we make changes to reduce the impact of climate change?	How could we make changes to minimise the rate of desertification?	How can we plan ahead to lessen the impact of a natural disaster?	What is the impact of water pollution?	What is the impact of deforestation on Brazil's rainforests?	Is it wrong to visit the Himalayas as a tourist?
Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. They make observations of animals and plants and explain why some things occur and talk about changes.	Similarities and differences between Cheltenham (UK) and Antarctica (a non-European country/place)  Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Similarities and differences between Cheltenham (UK) and the Sahara Desert (a non-European country/place)  Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region within North America  Describe and understand key aspects of: -physical geography, including: volcanoes and earthquakes	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country  Describe and understand key aspects of: -physical geography, including: rivers and the water cycle	Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and South America  Describe and understand key aspects of: -physical geography, including: climate zones, biomes and vegetation belts	Describe and understand key aspects of: -physical geography, including: mountains -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	<p>What does the UK have to offer?</p> <p>-name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>Where in the world?</p> <p>-name and locate the world's seven continents and five oceans and seas</p>	<p>-human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>-human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	<p>-human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	

By the time our children leave us in Year 6, they will have a vigorous depth of knowledge about the world that they live in. They will understand the effect that they have on the future of our planet through the key issues they have studied in their time at Warden Hill. Our children will be equipped with an understanding of the need to celebrate difference and will be curious about further exploration of their surroundings and beyond. They will recognise the skills involved in being a successful geographer through:

- Asking and answering questions by undertaking research and fieldwork to collect data and draw upon their own conclusions
- Developing a sense of personal geography by gaining a better understanding of social, cultural and environmental issues which are relevant to their communities
- Acquiring a secure understanding of how to use and draw maps, including google maps, atlases, OS maps, aerial and photographs, focusing on location, scale and representation
- Debating, persuading and investigating by using key vocabulary in their use of significant geographical knowledge
- Understanding that places are becoming more interconnected with other places, often in complex ways, for example in culture and ideology
- Understanding the rich diversity of environments, cultures and economies that exist together
- Sharing their knowledge and understanding through verbal class discussions and debates

