

## Curriculum Progression Map 2020 2021

At Warden Hill, we aim to help children acquire and develop their knowledge and understanding of the principal religions that are represented in the community and wider world that they belong to. We intend to foster a curiosity that is deep-rooted in respect and tolerance, encouraging our children to explore by asking questions to make informed judgements about religious and moral issues. We strive to celebrate the differences that make them unique and we aspire to give our children a world view of the diverse cultures and faiths in our ever-changing world. Following the Gloucestershire Agreed syllabus, RE is taught throughout the school alongside other curriculum areas, particularly PSHCE, promoting the spiritual, moral, social, and cultural development of our children.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme: Special People  Key Question: What makes people special?  Religions: Christianity, Judaism	Theme: Creation Story  Concept: God/Creation  Key Question: Does God want Christians to look after the world?  Religion: Christianity	Theme: What did Jesus teach?  Key Question: Is it possible to be kind to everyone all of the time?  Religion: Christianity	Theme: Divali  Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?  Religion: Hinduism	Theme: Beliefs and Practices  Key Question: How special is the relationship Jews have with God?  Religion: Judaism	*Theme: Belief into action  Key Question: How far would a Sikh go for his/ her religion?  Religion: Sikhism	Theme: Belief in Creation  Concept: Creation V Science  Key Question: Creation and science: conflicting or complementary?  Religion: World faiths, including Humanism
Theme: Christmas  Concept: Incarnation  Key Question: What is Christmas?  Religion: Christianity	Theme: Christmas  Concept: Incarnation  Key Question: What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?	Theme: Christmas - Jesus as gift from God  Concept: Incarnation  Key Question: Why do Christians believe God gave Jesus to the world?	Theme: Christmas  Concept: Incarnation  Key Question: Has Christmas lost its true meaning? Religion: Christianity	Theme: Christmas  Concept: Incarnation  Key Question: What is the most significant part of the nativity story for Christians today?	Theme: Christmas  Concept: Incarnation  Key Question: Do Christmas celebrations and traditions help Christians understand who	Theme: The Importance of Faith  Concept: Why do some people believe in God and some people not?  Religion: World faiths, including Humanism

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Religion: Christianity	Religion: Christianity		Religion: Christianity	Jesus was and why he was born?  Religion: Christianity	
Theme: Celebrations  Key Question: How do people celebrate?  Religions: Hinduism	Theme: Jesus as a friend  Concept: Incarnation  Key Question: Was it always easy for Jesus to show friendship?  Religion: Christianity	Theme: Prayer at home  Key Question: Does praying at regular intervals help a Muslim in his/ her everyday life?  Religion: Islam	Theme: Jesus' Miracles  Concept: Incarnation  Key Question: Could Jesus heal people? Were these miracles or is there some other explanation?  Religion: Christianity	Theme: Passover  Key Question: How important is it for Jewish people to do what God asks them to do?  Religion: Judaism	*Theme: Beliefs and moral values  Key Question: Are Sikh stories important today?  Religion: Sikhism	Theme: Beliefs and Meaning  Concept: Salvation  Key Question: Is anything ever eternal?
Theme: Easter  Concept: Salvation  Key Question: What is Easter?  Religion: Christianity	Theme: Easter - Palm Sunday  Concept: Salvation  Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  Religion: Christianity	Theme: Easter - Resurrection  Concept: Salvation  Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?  Religion: Christianity	Theme: Easter - Forgiveness  Concept: Salvation  Key Question: What is 'good' about Good Friday?  Religion: Christianity	Theme: Easter  Concept: Salvation  Key Question: Is forgiveness always possible for Christians?  Religion: Christianity	Theme: Easter  Concept: Salvation  Key Question: How significant is it for Christians to believe God intended Jesus to die?  Religion: Christianity	Theme: Easter  Concept: Gospel  Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?  Religion: Christianity

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Theme: Stories  Key Question: What can we learn from stories?  Religions: Christianity, Islam, Hinduism, Sikhism	Theme: Shabbat Key Question: Is Shabbat important to Jewish children? Religion: Judaism	Theme: Community and Belonging  Key Question: Does going to a Mosque give Muslims a sense of belonging?  Religion: Islam	*Theme: Hindu Beliefs  Key Question: How can Brahman be everywhere and in everything?  Religion: Hinduism	Theme: Rites of Passage and good works  Key Question: What is the best way for a Jew to show commitment to God?  Religion: Judaism	*Theme: Prayer and Worship  Key Question: What is the best way for a Sikh to show commitment to God?  Religion: Sikhism	Theme: Belief  Key Question: For Christians, what kind of king is Jesus?  Religion: Christianity
Theme: Special Places  Key Question: What makes places special?  Religions: Christianity, Islam, Judaism	Theme: Rosh Hashanah and Yom Kippur  Key Question: Are Rosh Hashanah and Yom Kippur important to Jewish children?  Religion: Judaism	Theme: Hajj  Key Question: Does completing Hajj make a person a better Muslim?  Religion: Islam	*Theme: Pilgrimage to the River Ganges  Key Question: Would visiting the River Ganges feel special to a non-Hindu?  Religion: Hinduism	Theme: Prayer and Worship  Key Question: Do people need to go to church to show they are Christians?  Religion: Christianity	Theme: Beliefs and Practices  Key Question: What is the best way for a Christian to show commitment to God?  Religion: Christianity	Theme: Beliefs and Practices  Key Question: What can we take from the models of leadership in the world faiths who work to bring justice and fairness?  Religion: World faiths, including Humanism
END OF YEAR REFLECTIVE UNIT						
What times/stories are special and why?	How should we care for the world and for others, and why does it matter?	What makes some places sacred to believers?	How and why do people try to make the world a better place?	How and why do people mark the significant events of life?	What matters most to Humanists, Christians and Sikhs?	How does faith help people when life gets hard?

By the time our children leave Warden Hill in Year 6, they will have a deep understanding of the makeup of our key world faiths and will be enthusiastic to explore their judgements about religious and moral issues further. They will continue to reflect, with the greatest respect and tolerance, on the importance of celebrating diversity within their school community and the wider world.

We hope to inspire our children to keep developing their spiritual, moral, social and cultural understanding as they move further on in their education.

Our key concepts in RE:

- identify and explain the core beliefs and concepts studied, using examples from texts/sources of authority in religions
- describe examples of ways in which people use texts/sources of authority to make sense of core beliefs and concepts
- give meanings for texts/sources of authority studied, comparing these ideas with some ways in which believers interpret texts/sources of authority
- make clear connections between
- what people believe and how they live,
- individually and in communities
- using evidence and examples, show how and why people put their beliefs into practice in different ways, e.g. in different communities, denominations or cultures
- sharing their understanding and beliefs through verbal class discussions and debates