

RECEPTION

Summer 2 OBJECTIVES



Let's Go Heroes!



Communication and Language

Listening and Attention

- Retelling stories using story language and storytelling actions e.g. using the story Supertato
- Continuing to listen attentively and speak confidently, responding to ideas expressed by others

Understanding

- Following and giving others instructions, asking for clarification if necessary – superhero obstacle course

Speaking

- Broadening our vocabulary through role-play, linked to our learning focus
- Making up our own sentences and stories.
- Changing elements of stories e.g. setting, characters and endings
- Continuing to encourage the children to talk to others in a variety of situations, to help build their confidence when speaking in a familiar group or in front of the class



How you can help

- Continue to create fantasy stories using the language 'Once upon a time', 'Early one morning', 'Unfortunately', 'Luckily' and 'In the end'
- Make up stories together
- Retell stories that you have read together

Personal, Social, Emotional Development

Making Relationships, Managing Feelings and Self Confidence

- Continuing to play cooperatively and learning how to be sensitive to the needs of others, solving problems through compromise
- Talking about right from wrong and making the right choices. Discussing how we deal with other people's wrong choices. How do we help? Keep everyone safe?
- Talking about similarities and differences between one another and our community – celebrating differences
- Thinking about rules in the games we play and why we have them
- Getting ready for our move into Year 1 and talking about how this makes us feel



How you can help

- Talk about feelings that occur for different situations and that feeling sad and frustrated are all completely normal. Think about ways to deal with these feelings at home and with people around us.
- Encourage your child to think about what they are good at and what their friends are good at. Celebrate achievements and what their friends can do too
- Play games with your child, encouraging fair play and managing feelings when a game is not won

Physical Development

Moving and Handling

- Continuing to promote positive attitudes towards physical activity
- Within Real PE, thinking about working on simple tasks independently, following instructing and practising safely
- Continuing to develop skills such as throwing, catching and negotiating space
- Balanceability sessions continuing, once a week, focusing on balance and cycling skills
- Using tools such as tweezers and tongs to develop our finger muscles, such as removing the 'Evil Pea' from jelly!
- Using and holding a pencil effectively to write recognisable letters, including the joining of digraphs and encouraging letters to be sat on a line

Health and Self Care

- Continuing to promote health awareness by talking with children about exercise, its effect on their bodies and the positive contribution it can make to their health
- Talking about the importance of hygiene and keeping clean e.g. hand washing/brushing teeth



How you can help

- Continue to practise letter formation and scissor control at home
- Play with small toys and games e.g. playdough/lego/aqua beads, to develop hand muscles
- Practise throwing, catching, jumping, balancing and running in and out of space
- Talk about the importance of being active – try to be active every day

Mathematics

Number

- Continuing to practise counting, recognising, ordering and using numbers to 20 and beyond
- Practising the doubling and halving that we started last term
- Counting in 2's, 5's and 10's
- Solving problems (addition and subtraction), linked to our learning

Shape, Space and Measure

- Recapping 2D and 3D shapes
- Following directions and instructions
- Playing games that involve measuring distance and time



How you can help

- Practise recognising numbers when out and about
- Give directional instructions to follow and then let your child direct you e.g. first go over the rock, then go under the table, after that turn left through the door
- Practise halving using foods and objects found around me
- Create number story problems for your child to solve, involving sharing things fairly into equal groups e.g. There were 4 superheroes and 8 baddies. How many baddies would each superhero need to defeat? Can your child represent the problem pictorially to help them solve it?

Literacy

Reading

- Continuing daily letters and sounds sessions
- Continuing to develop a love of books – focusing on Sue Hendra as an author
- Continuing to encourage the children to blend three/four sounds together orally using known sounds, as well as reading simple captions and sentences

Writing

- Practising sentence writing and learning how to spell more tricky words
- Beginning to spell more words accurately rather than always using our phonic knowledge
- Continuing to focus on each of the letter families e.g. curly caterpillars/ long ladder etc, ensuring letters are orientated and started from the correct place
- We will be:
 - Retelling, sequencing and writing our own stories
 - Creating story maps
 - Innovating our own stories
 - Writing speech bubbles
 - Making Wanted posters
 - Creating news reports



How you can help

- Continue to share stories with your child as often as possible
- Continue to practise reading the books that are sent home from school – three reads
- Continue to go over the digraphs in your child's sound book, as well as the words in your child's key word book
- Encourage your child to write independently about topics of interest, this could include writing stories, making posters, writing notes, cards etc.

Understanding the World

People and the Communities, The World and Technology

- Talking about the children's heroes and those in our local community
- Talking about special places linking to our own thoughts, as well as different religions e.g. church/mosque/synagogue
- Continuing to develop an understanding that it is important to treat others beliefs and attitudes respectfully
- Continuing to talk about what we can do to help look after and maintain our local and wider environment, through the book A Planet Full of Plastic
- Taking part in Forest School Sessions – Looking at patterns and change e.g. leaf rubbings
- Continuing to care for the lettuce seeds grown last term and discussing changes in growth
- Investigating the best materials to use to create a waterproof/flexible superhero cape
- Sorting materials and discussing recycling
- Using the iPads and green screen to create short video clips, creating news reports based on superhero sightings!



How you can help

- Encourage your child to help recycle at home
- Talk about different materials spotted around the house and outside. Can your child describe them? E.g. rough, smooth, flexible, soft rigid, solid etc
- Use the computer/tablet to research something that your child is interested in

Expressive Arts and Design

Exploring Materials and Being Imaginative

- Designing and creating superhero capes and then evaluating the final product
- Talking about what they like about their own work, as well as others
- Exploring types of materials/thread and weaving
- Experimenting with printing
- Constructing with a purpose in mind using a variety of resources e.g. Super Veggies, masks, traps to capture the Evil Pea
- Exploring the artist Roy Lichtenstein and creating our own art in his style
- Chanting and singing, exploring different percussion sounds, as well as types of sounds – papery, metallic, grainy, dull, bright – link to materials



How you can help

- Use natural materials outside to make patterns, potions, create pictures, sculptures or build dens
- Explore making patterns through printing e.g. with shapes/vegetables
- Make up new songs about the things that have been learnt
- Role play together using familiar role models in the community or characters from stories

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