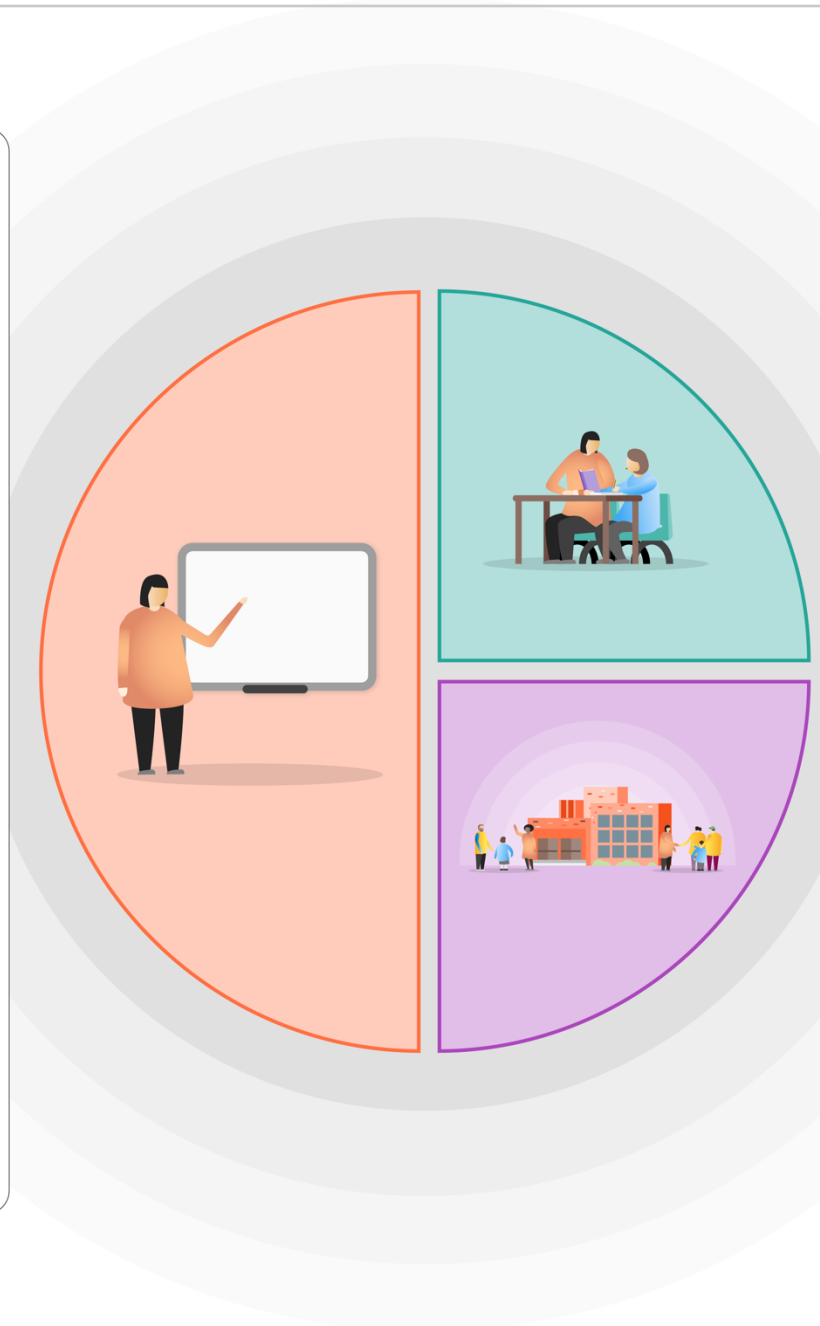


1 Teaching

- Quality first teaching, enhanced through high quality PPD focussed on pedagogy: cognitive load theory and metacognition strategies
- In-house high-quality support from SLGs to ensure excellent outcomes for all pupils.
- Compilation of new Feedback policy to take account of AFL and addressing misconceptions immediately.
- Google classroom (remote learning platform) is ready to go for individual, partial or full school closures – addition of adding in mote for verbal feedback and pre-recorded lessons for agreed subjects (English, Maths, phonics, humanities, science, PE) Google meet each day for the class novel
- Update high quality phonics training for Y1 staff attending the virtual funded phonics showcase hosted by Mangotsfield Primary English HUB (6 places requested)
- Reading Rocketeers training from Y3 team
- INSET training Oct 2020 linked to vocabulary and the impact it has.
- Staff meeting time and INSET time for subject leaders to deliver key messages linked to teaching and learning of their subjects



2 Targeted academic support

- 1:1 targeted support for all identified pupils - tutoring after school and additional session in school TAs and Teachers
- YR: NELI programme for selected Reception children
- Y1: To implement a reading curriculum which will support rapid progress in early reading and narrow the gaps
- Y2: Identify the phonics gaps and implement a quick recovery programme for all pupils for the PSC.
- Y3: shared reading approach

3 Wider strategies

- Agreed year groups for a slightly reduced timetable to allow for more time on early reading and phonics interventions
- KS1: Launch the new reading structure for home school reading – videos shared with parents to ensure understanding of the 3 reads approach
- Active lunch times introduced for all pupils – feel good factor
- Wider Well-being approach additional hours for Assistant role
- Interventions to be whole class based
- Use knowledge organisers for pre-teaching with targeted support groups.