

29 April 2022

To all parents,

WELL-BEING SUPPORT

At Warden Hill we are incredibly lucky to have a really dedicated team of staff with a very positive ethos of belonging, and more often than not the day to day worries or concerns that our children may have, are dealt with through conversations with Teachers, Teaching Assistants and all the other members of staff the children come into contact with throughout the day. The children know that they are each valued at Warden Hill as pupils and friends, and they know who to talk to when they need help and support.

The Covid19 epidemic and the way our lives have had to adapt as a result of it, has inevitably resulted in different stresses on all of us, as a school, as parents and most critically as children. As parents most of us have had to adapt our working lives significantly during periods of lockdown, and also find the time to help our children with online learning. We have needed to support our children cope with significantly reduced social opportunities and the huge developmental opportunities they gain from them and most importantly we have continued to provide safe and loving homes.

The natural resilience that children learn in the normal course of events, being part of their wider families, their school and their local communities has been significantly impacted by these periods of isolation. Children have had much reduced opportunities to learn how to be a positive member of a group or team, to share, to play and to learn to think about the impact of their behaviour on the people around them. In school they are immersed in our culture of belonging and they are surrounded by role models of all ages, supporting them as their self-esteem and confidence grows.

On-line learning has to a great extent been very successful, but is inevitably a very different style of learning to that achieved in the wider environment of a classroom. Alongside their peers at school they are naturally developing the necessary skills for learning and life. They are actively listening as a group, they are all giving things a go, they are all making mistakes and trying again and they understand that these are the steps which lead to success and being able to master something.

We are all here, parents, families and staff, to support our children because we know that happy children are ready to learn. Our children really thrive when we all work together. With this in mind we have put together a Well-Being Chart which we are going to use moving forward, which we believe will help you as parents/carers at home, and our staff in school to provide the varying degrees of support which our children may need at different points in time.

Belinda Chavasse
Well-Being Lead

Belong • Explore • Succeed