

## SUBJECT ACTION PLAN

**Subject:** PE and School Sports Premium

**Subject lead (s):** Sam Williams, Lorna Weaver (maternity), Sarah Taylor.

**Years:** 2021-2022

## CONTEXT

Our intent is to ensure that children:

- Belong by actively engaging in a range of sports within PE, Games and inter-house events.
- Explore through a wide-variety of opportunities, including traditional and non-traditional sports, throughout curricular and extra-curricular provision.
- Succeed by showing skill-development, teamwork and perseverance, as well as building upon their knowledge and understanding of health and fitness and game-specific tactics.
- Succeed in competitive environments, both individual and team.

We will also ensure that our PE and physical activity provision is supported by the School Sports Premium funding of £19,840. The Sports Premium indicators are:

- 1: Engagement of all pupils in regular physical activity (30:30)
- 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4: Broader experience of a range of sports of activities offered to all pupils
- 5: Increased participation in competitive sport.



#### SUBJECT LONG-TERM PLAN (2-3 YEAR TIMESCALE):

##### Our three main aims for 2019, 2020 and 2021 are:

- To promote and engage the physical and mental well-being of all our children.
- To monitor participation in extra-curricular PE to enable us to engage less active individuals through lunchtime clubs.
- To continue to develop curriculum delivery by providing CPD to teachers, where requested, and utilizing these by providing extra-curricular opportunities and cascading new skills to other staff.
- To monitor the impact of realPE through the use of assessment and to ensure children can articulate their progression of skills in PE, linked to the fundamental movement skills and multi-ability cogs.
- To review the Lancashire Scheme of Work linked to the delivery of games lessons.

#### SUBJECT PRIORITIES (1 YEAR TIMESCALE):

- To ensure greater progress through the fundamental movement skills of all pupils, and their ability to articulate their steps so pupils are at least aligned to the expectation for their year group.
- To embed the assessment process to ensure that pupils continue to make age related outcomes and monitor progress across years.
- To ensure that the Lancashire scheme is still of the minute in securing high quality outcomes for each end of key stage



**SUBJECT PRIORITY 1:**

**Member (s) of staff with overall responsibility:** Sam Williams, Lorna Weaver, Sarah Taylor

INTENT	IMPLEMENTATION					IMPACT
Targets	Actions to be taken	By who m	By when	Resources /Budget	Success criteria	Monitoring

**Sports Premium Allocation:**

*Balance brought forward from 20/21: £3,569*

*Allocated for 2021-2022: £19,900*

**Total for 2021-2022: £23,469**

<p><b>Target 1:</b> To ensure greater progress through the fundamental movement skills of all pupils, and their ability to articulate their steps so pupils are at least aligned to the expectation for their year group.</p> <p><i>Links to Sports Premium indicators:</i></p> <p><i>Engagement of all pupils in regular physical activity (30:30)</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Release time for Pupil conferencing after a PE lesson to allow children to articulate their understanding of the multi ability cog and fundamental movement skills.</p>	SW LW ST	Autumn 2	Supply costs 5 days £750	<p><i>Increased confidence, knowledge and skills of all staff in teaching Real PE through on-going PPD.</i></p>	<p>Update March 2022 Now realGym and realDance are up and running, we have contacted MoveMore about options for CPD. Once known, staff will be asked if they feel they need CPD for realGym and realDance.</p> <p>Walkthrough of lessons has taken place looking at skills from realPE and realDance – teachers clearly teaching the skills as required.</p> <p>Pupil conferencing to take place in Spring 2.</p> <p>Pupil conferencing took place in Summer 2022 and pupils reported a clear understanding of the progression through the fundamental movement skills. This was reflected in the monitoring of assessments on Insight which demonstrated each year group reporting secure judgements at the appropriate skill level. Pupils were able to articulate:</p> <ul style="list-style-type: none"> <li>- which coloured skill level they were working on and what their next step was.</li> <li>- How they knew when to move on through feedback from their partner, teacher or by making their own judgement based on the videos and following the teaching points.</li> </ul> <p>Next steps: -</p>
	<p>Walkthrough of PE lessons to observe the skills in action.</p>		Spring		<p><i>Children are able to articulate the multi-ability cog they have been focusing on during the term, along with an example of when they knew they had achieved that step on the cog.</i></p>	
	<p>Feedback to staff regarding pupil conferencing and areas to share success and addresses any areas for further development</p>	SW	Autumn 2 / Spring 1			
	<p>Buy in to Move More network, for provision of CPD. Staff to receive professional development for the teaching of PE</p>		Autumn 1	<p>Move More Membership cost: £3450</p> <p>Real PE annual membership: £495</p> <p>Active maths: £475</p>	<p><i>Children are able to give examples of where they have used the multi-ability cog across the curriculum.</i></p> <p><i>Children are able to identify which fundamental movement skill they are focusing on along with which 'colour' they are working on within that skill.</i></p> <p><i>Children are able to articulate the importance of the fundamental movement skills and how they are building blocks for sports.</i></p>	

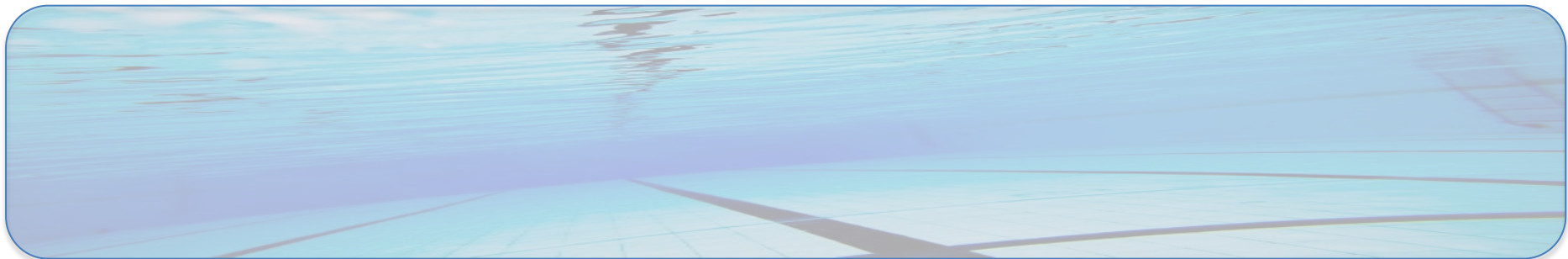
						<ul style="list-style-type: none"> <li>- Further CPD to take place with staff regarding incorporating the cogs into PE and games sessions.</li> <li>- Working with children to understand how the FUNs skills are the building blocks for all sports.</li> </ul>
<p><i>Target 2: To embed the assessment process to ensure that pupils continue to make age related outcomes</i></p> <p><i>Links to Sports Premium indicators:</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Increased confidence, knowledge and skills of all</i></p>	<p>Update assessment wheel with new classes / year groups</p> <p>Time given in a staff meeting for the updating of the assessment wheel so PE team are available for PPD and support</p> <p>Feedback to staff regarding use of the assessment wheel - share success and addresses any areas for further development</p>	<p>SW LW ST</p> <p>SW LW ST</p>	<p>Autumn</p> <p>Termly</p>		<p><i>All staff are updating the assessment wheel at the end of each term for the multi-ability cog.</i></p> <p><i>All staff are updating the assessment wheel at the end of each term for the fundamental movement skills highlighted on our curriculum map.</i></p>	<p>Review the use of the assessment wheel in a staff meeting: 1<sup>st</sup> December</p> <p>Review the school use of the assessment wheel at the end of each term</p> <p>Following October 2021 INSET Day, the whole school approach to assessing foundation subjects was reviewed. <i>Update: March 2022</i> Following this, the assessment wheel is no longer in use, but the same skills will be assessed on our whole school tracking system – INSIGHT. PE team have e-mailed INSIGHT for these objectives to be added. Once added, teachers will be required to use this system, which the PE team will monitor in term 5 and 6.</p> <p>Insight was monitored (June 2022) and all teachers have inputted judgements throughout the year relating to the multi-ability cogs and</p>

staff in teaching PE and sport						fundamental skills. The data shows a positive picture where 95% of children across KS1 and KS2 are secure based on combined teacher assessment in PE. In EYFS 95% of pupils are meeting the EYFSP for gross motor and 93% for fine motor.
<p>Target 3: To ensure that the Lancashire scheme is still of the minute in securing high quality outcomes for each end of key stage</p> <p>Links to Sports Premium indicators:</p> <p>Engagement of all pupils in regular physical activity (30:30)</p> <p>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Evaluate current scheme in terms of the progression of skills and supporting staff to deliver the lessons.</p> <p>Contact other schools to find out what they use in terms of games schemes of work.</p> <p>Liaise with Sports Coach UK for planning of sports which are not supported by the Lancashire Scheme. Sports Coach UK providing games PPD based on staff requests.</p>	<p>SW ST LW</p>	<p>Autumn</p>		<p><i>The end points that the Lancashire scheme of work leads to is the National curriculum end of key stage statements</i></p>	<p>Review Lancashire scheme of work to ensure that the lessons are progressive and build on the skills taught in year and across the years <a href="http://www.sacredheart-primary.co.uk/wp-content/uploads/Lancashire-PE-Scheme-of-Work-2020-1.pdf">http://www.sacredheart-primary.co.uk/wp-content/uploads/Lancashire-PE-Scheme-of-Work-2020-1.pdf</a></p> <p>Update: March 2022 Lancashire scheme of work has been reviewed. Where units weren't adequately covered or there was a lack of progression, we have tasked Jamie Roberts (Sports Coach UK) to plan these units, ensuring progression and links to realPE multi-ability cogs.</p> <p>Update: March 2022 Yoga has been delivered to Y1-Y6.</p> <p>The Sports Coach UK has planned a bespoke and progressive scheme to replace elements of the Lancashire scheme that were out dated. This has also provided progression in line with our curriculum mapping and also ensured links with Jasmine Real PE.</p>
	<p>Yoga lessons for each year group planned and delivered by Mindpose</p>	<p>LW</p>	<p>Termly</p>	<p>Yoga sessions delivered by ST: £418</p>		

<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Broader experience of a range of sports of activities offered to all pupils</p>						
--	--	--	--	--	--	--

#### MEETING NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56/60 = 93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48/60 = 80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	52/60 = 87%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes – to support those attending inter-school galas.





Warden Hill  
PRIMARY SCHOOL



Additional premium spending linked to the Sports Premium Indicators

Target with link to Premium Indicator	Action to be taken	By Who	By When	Budget	Success Criteria	Impact (Monitoring)
<p>To promote and engage the physical and mental wellbeing of all our children.</p> <p><i>Links to Sports Premium indicators:</i></p> <p>1: Engagement of all pupils in regular physical activity (30:30)</p> <p>2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>5: Increased participation in competitive sport.</p>	<p>To provide intra-school sporting opportunities by providing Move More coaches to run <b>100%</b> of house events.</p>	<p>SW ST LW</p>	<p>Termly</p>	<p>Cost for thesportscoach : £12275</p> <p>(PE planning + house events)</p>	<p><i>Buy in to the Move More network, for provision of level 2/3 competition.</i></p> <p><i>All children to have opportunities to engage in 30 minutes of activity each day.</i></p> <p><i>All children to be able to discuss the physical and mental benefits of exercise, at an age-appropriate level.</i></p>	<p>The impetus and profile of sport within school remains very high. Over 10 intra school events took place this year and inter-school competitions involving a wide array of sports across the 6-11 age range. The relaxation of COVID-19 restrictions meant we could once again take up these events in football, cricket, rugby, athletics, swimming, tennis, dance and gymnastics. NB: Due to school build, we could not compete in netball or hockey in 2021/2022 due to a lack of facilities.</p> <p>In pupil conferencing, pupils were unanimous in their praise for their Real PE and games sessions, though some had reported they were not always able to get the first choice of after school club they wanted because they were over-subscribed.</p> <p>Year groups 1-6 all had weekly active lunch sessions throughout the year, which supported their active 30:30 as well as encouraging healthy, enjoyable physical activity.</p>
	<p>To enter into a variety of inter-school competitions. Including providing opportunities for individuals to experience higher levels of competition.</p>	<p>SW ST LW</p>	<p>Termly</p>	<p>Included in MoveMore membership already accounted for above</p>		
	<p>Active lunchtimes for each year group once a week.</p> <p>Pupil conferencing to allow children to articulate</p>			<p>Thesportscoach active clubs: £3570</p> <p>School Sports Gloucestershire – KS1 £1,800</p> <p>thesportscoach Balance Ability: £1000</p> <p>Swimming – Sandford Lido: £75</p>		

				<p>Various purchase orders: £218</p> <p>Total: <u>£22,726</u></p>		<p>Our house events continue to be very well supported by children, staff and many parents who were full of praise for the events of sports week being fully inclusive yet retaining the competitive edge.</p>
--	--	--	--	---	--	--

### How do we plan our PE?

From March 2021 we have been using the Real PE scheme for the bulk of our PE lessons. We have created a bespoke curriculum map which provides us with the benefits of the holistic Real PE approach but also supports our school desire to maintain a focus on sports-specific skills. The plans for these lessons come from the Lancashire PE scheme, but may also be supplemented by other planning provided from CPD training. Gym and dance comes from realGym and realDance within the realPE offering.

The Real PE scheme is designed to improve the fundamental movement skills (balance, agility and coordination) alongside developing the whole child using 'multi-abilities' (creative, applying physical, social, personal, cognitive and health and fitness).

*Please see curriculum map.*



### How do we teach and assess in PE?

PE and Games is taught twice a week in all year groups. This usually includes a Real PE session teaching the fundamental movement skills, plus one further session teaching gym, dance or another specific sport. Our assessments are focused on the progression fundamental movement skills and the multi-ability cogs. Once a term, the teacher will update the assessment wheel against the cogs and fundamental movement skills (highlighted on our curriculum map) taught that term. In our first year of using the scheme, we will make baseline assessments, but moving forward the assessment wheel will move up with the class, providing an ongoing progression of skills assessment for the class.

