

YEAR SIX

 CURRICULUM NEWSLETTER

AUTUMN 2022

6H

Mr Herbert, Mrs Wintle
Mrs Field (TA)

6W

Mr Williams, Mrs Andrews
Mrs Flenley (TA)

ENGLISH

Promoting writing remains extremely important for our learners, so by the end of the year you will see a wealth of writing in all books across the curriculum. In our English lessons, we will be encouraging creativity in the composition of their writing, along with an emphasis on vocabulary choices to enhance the meaning of what they have written. Our first term will be inspired by poetry (The Listeners—Walter De La Mere), fiction (based on The Infinite Lives of Maisie Day—Christopher Edge and the visual literacy unit ‘Eye of the Storm’) and will include biographical writing too. There will be a continued focus on handwriting, spelling, punctuation and grammar across the curriculum and in discrete sessions.



READING

In our daily guided reading sessions we explore a diverse array of text types which are read individually then together and unpicked as a class. We then explore a range of comprehension questions on each text, using the VIPERS skills. Alongside this,

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise

we will also be enjoying the first two of our six class novels this year: we will be reading 'Show Us Who You Are' by Elle McNicoll first, followed by 'Resist' by Tom Palmer.



MATHS

Our daily maths sessions will be tailored to meet the needs of your child, including supporting them with any interventions that may be needed to enable them to meet the end of KS2 expectations. This term we will be exploring number facts (factors, multiples, primes etc.), the four operations (addition, subtraction, multiplication and division), fractions and geometry (angles). We are keen for you to help your child with their homework at home where necessary, though we may be using different methods to those taught in years gone by. If you are unsure about how to help, pop in and ask us or visit the school's website for links. We will also have discrete arithmetic and reasoning sessions, which supplement our maths lessons.

SCIENCE

In science we will start with a unit on Living Things and their Habitats. In this unit we will be classifying organisms, both animals and plants, including investigating the plant life around school.

GEOGRAPHY

For our geography this term, we will be teaching the children all about Mountains. They will be exploring the mountains of the Himalayas, including Mount Everest, considering their structure, how they came to be formed, how they're used by locals and tourists and what impact climate change is having on them. (History will be taught from the spring term)



PHSE

Myself and my relationships, Emotional Well Being, Managing Risk, Managing Change.

FRENCH

We will be exploring regular verb patterns in French, including the -ir, -er and -re verb endings.

RE

‘Creation and Science: Conflicting or Complementary?’ and ‘Why do some people believe in God and some people do not?’

COMPUTING

‘We are toy makers’ – coding and physical computing (micro:bit)

DT

Designing and making a Himalayan Curry (Tibetan coconut curry).

MUSIC

We will be having weekly sessions which will include learning chords and rhythms on the Ukulele.

PE

In real PE this term our foci will be on the personal and cognitive cogs. Our 2nd session will be gymnastics for the first term and tag-rugby before Christmas.

HOMEWORK

Daily homework will be given from Monday to Thursday for both SPaG and for maths. On one day, the SPaG homework will be replaced by a Bedrock task (so the children have SPaG questions for 3 nights, bedrock on one night.) There is also reading to be completed 4 times each week, which needs to be logged in the children’s reading journals. The children are also given a reading discussion task, which runs from a Monday to