

Behaviour Principles

This Statement has been drawn up in accordance with the Education and Inspections Act 2006, and DfE guidance (The school behaviour policy: the role of the governing body) and the Equality Act 2010.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and must be published on the school's website.

The purpose of this statement is to provide guidance for the Headteacher. From these principles, the Headteacher will develop a Positive Behaviour Policy for Warden Hill Primary with reference to the DfE guidance documents so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in our school, as well as taking full account of law and guidance on behaviour.

As Governors, we have the passion and commitment to ensure the very best for all of our children. These principles reflect our values, which lie at the heart of everything we do, to ensure that we are providing the best education for all of our children. We believe that both high standards and expectations of behaviour are central to ensuring that children are in a safe and happy environment. This is when children flourish and their learning excels.

Our Principles:

- All children, staff and visitors have the right to feel safe, valued and respected, and learn - free from the disruption of others
- Warden Hill is an inclusive school and all children, staff and visitors are free from any form of discrimination, harassment, and victimisation of any sort
- Bullying or harassment of any description is unacceptable even if it occurs outside normal school hours
- Every child should be educated in an environment where they feel valued, listened to and respected
- All adults in our school should model, maintain, encourage and promote positive behaviour
- Our Behaviour Policy is not only underpinned by our school values but also by the 'Warden Hill Way - We are Respectful; We Keep Everyone Safe; We Always Try Our Best' which all children are expected to exhibit and all adults, at all times, in the school lead by example
- High expectations for positive behaviour and attitudes towards learning provide the foundations for our children to become confident, resilient and self-assured learners
- Children at Warden Hill are encouraged to be accountable for their actions and to realise the impact of their behaviour on themselves as well as to others
- Whilst it is recognised that we use rewards (Positive Behaviour Chart, House Points, Merit Marks) and sanctions, which are applied fairly, consistently, proportionally and reasonably, staff ensure that within our curriculum, self-discipline, empathy and emotional resilience is taught to enable our learners to reflect upon and learn from a situation as well as to make amends for their own choices and therefore owning their mistakes and taking full responsibility for their actions. Staff aim to restore relationships and change certain behaviours.

- The school should work in close partnership with parents/carers to foster and promote positive behaviour
- The Behaviour Policy, along with the Warden Hill Way, is to be understood by all members of staff and children
- Exclusions from school is a last resort. Any exclusion should be issued in accordance with guidance from the Local Authority.
- Violence, threatening behaviour or abuse by children or parents, towards the school's staff, will not be tolerated.

This written statement and the policies that are influenced by it, apply to all children when in school, when outside of school and easily identifiable by our school uniform, when engaged in extra-curricular activities such as educational trips and visits, and when travelling to and from school.

The governors wish to emphasise that standards of behaviour at Warden Hill are excellent. The children uphold our school values brilliantly and the staff lead by example.