

## Curriculum Progression Map 2023-2024

Warden Hill Primary School intends to instil a love of languages within its pupils. We will ensure we offer a relevant, broad and ambitious curriculum that will inspire and excite our Key Stage Two pupils using a wide range of topics and themes. All pupils will be given the opportunity to explore a new language through its vocabulary, grammar and phonetics. They will understand where they belong in the world through the study on another culture and how it links to our own, developing a better understanding of self. Pupils will succeed and achieve their full potential through the encouragement of high expectations and excellent standards. The ultimate aim being that pupils will feel positive and confident about learning languages and be able to continue studying languages beyond key stage 2.

We intend to adopt a whole class approach and teach French to all children within key stage 2. The four language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way. As a result, pupils will be able to use and apply what they have learnt in multiple contexts and will have made solid foundations for future language learning. The intent is that the class teacher will use the Languages Angels scheme of work as well as other resources to deliver these lessons, creating a dynamic programme of study that will be clearly outlined in both long-term and short-term planning. Planning will ensure that the foreign language knowledge of our pupils progresses within each academic year and is extended throughout the primary phase.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<p><b>I am learning French</b></p> <ul style="list-style-type: none"> <li>Recognise and recall 10 colours</li> <li>Recognise and recall the numbers 1-10</li> <li>Learn a little about Francophone countries</li> <li>Be able to say 'hello' 'goodbye' as well as ask and answer the question 'how are you?'</li> </ul> <p><b>Animals</b></p> <ul style="list-style-type: none"> <li>Know the name of several animals</li> </ul>	<p><b>Presenting Myself</b></p> <ul style="list-style-type: none"> <li>Introduce themselves with name, age, where they live and nationality.</li> <li>Count to 20</li> <li>Adjectival agreement based on their gender</li> </ul> <p><b>Family</b></p> <ul style="list-style-type: none"> <li>Know how to say the names of several family members</li> <li>Consolidation of definite articles for gender</li> <li>Use different possessives for</li> </ul>	<p><b>The Date</b></p> <ul style="list-style-type: none"> <li>Know how to say the 12 months of the year in French</li> <li>Know the 7 days of the week</li> <li>Understand how to write the date in French</li> <li>Be able to ask and answer when their birthday is</li> <li>Use 'c'est' accurately</li> </ul> <p><b>My House</b></p> <ul style="list-style-type: none"> <li>Say where they live</li> <li>Name some rooms of the home.</li> </ul>	<p><b>The Weather</b></p> <ul style="list-style-type: none"> <li>Ask and answer what the weather is like today</li> <li>Use conjunctions to describe the weather</li> <li>Use directions</li> </ul> <p><b>Clothes</b></p> <ul style="list-style-type: none"> <li>Know the names of some items of clothing and understand when to use definite and indefinite article.</li> <li>Conjugate the verb 'porter'.</li> </ul>

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
			<ul style="list-style-type: none"> <li>Introduction of gender with the indefinite article</li> <li>Understand and use the first person singular of 'to be'</li> </ul> <p><b>Fruit</b></p> <ul style="list-style-type: none"> <li>Know the name of 10 fruits</li> <li>Consolidation of gender and the indefinite article and liaison</li> <li>Plural forms of fruits and introduction of definite article</li> <li>Understand and be able to express opinions</li> </ul>	<p>MY to agree with gender</p> <ul style="list-style-type: none"> <li>Be able to give the name and age of their family member</li> </ul> <p><b>The Classroom</b></p> <ul style="list-style-type: none"> <li>Know how to say the names of common classroom objects</li> <li>Consolidate gender with the definite and indefinite articles (le/la) (un/une)</li> <li>-Use the first person singular of the verb 'to have'</li> <li>Use the negative of first person singular of the verb 'to have'</li> <li>Follow classroom instructions.</li> </ul>	<ul style="list-style-type: none"> <li>Be able to say what rooms are in their house.</li> <li>Be able to say what rooms are not in their house.</li> </ul> <p><b>Do you have a pet?</b></p> <ul style="list-style-type: none"> <li>Know the names of common with consolidation of gender with the definite article</li> <li>Using the word 'qui' to extend sentences</li> <li>Using the word 'mais' to extend sentences</li> <li>Consolidation of using the negative form</li> </ul>	<ul style="list-style-type: none"> <li>Explain the clothing they would wear in different weather</li> </ul> <p><b>At School</b></p> <ul style="list-style-type: none"> <li>Name common lessons taught at school</li> <li>Use the first person singular of étudiant</li> <li>Use the verb 'aller' to say when they go to school</li> <li>Tell the time in French to the nearest hour</li> <li>Ask what subjects one another likes and reply with 4 options</li> </ul>

By the time the children leave Warden Hill in year 6, they will:

- listen attentively to spoken language and show understanding by joining in and responding.
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- engage in conversations, ask and answer questions and express opinions
- speak in sentences, using familiar vocabulary and phrases
- have developed accurate pronunciation and intonation
- present ideas and information orally.
- read carefully and show understanding of words, phrases and simple writing.
- appreciate stories, songs, poems and rhymes in French

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- have broadened their vocabulary and developed their ability to understand new words
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- describe people, places, things and actions orally and in writing.
- understand basic French grammar such as: gender, articles, pronouns, adjectival agreement and verb conjugation