

SUBJECT ACTION PLAN

Subject: PE and School Sports Premium

Subject lead (s): Sam Williams, Sarah Taylor,

Years: 2022-2023

CONTEXT

Our intent is to ensure that children:

- Belong by actively engaging in a range of sports within PE, Games and inter-house events.
- Explore through a wide-variety of opportunities, including traditional and non-traditional sports, throughout curricular and extra-curricular provision.
- Succeed by showing skill-development, teamwork and perseverance, as well as building upon their knowledge and understanding of health and fitness and game-specific tactics.
- Succeed in competitive environments, both individual and team.

We will also ensure that our PE and physical activity provision is supported by the School Sports Premium funding of £19,560.

The Sports Premium indicators are:

- 1: Engagement of all pupils in regular physical activity (30:30)
- 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4: Broader experience of a range of sports of activities offered to all pupils
- 5: Increased participation in competitive sport.



SUBJECT LONG-TERM PLAN (2-3 YEAR TIMESCALE):

Our two main aims for 2022, 2023 and 2024 are:

- To ensure school-wide, high-quality curriculum delivery through an ongoing review of curriculum mapping and providers (in-house and external); training of new and existing staff; and assessment.
- To implement the sports premium strategy to ensure that we work as a collaborative team to challenge and champion our children's physical well-being and providing wider active opportunities.

SUBJECT PRIORITIES (1 YEAR TIMESCALE):

- To ensure the consistent use of Insight as an internal assessment tool to monitor the attainment progression of pupils within the fundamental movement skills and multi-ability cogs.
- To embed the updated curriculum, updated Lancashire scheme units with more current and effective planning to ensure progression outside of the Real PE scheme.
- To deliver CPD to new members of staff on the use of Real PE, as well as continuing to develop the skills of existing staff.
- To promote the importance of healthy active lifestyles across all pupils in our school and ensure that our least active pupils are provided for in a way that engages them in physical activity.



INTENT	IMPLEMENTATION					IMPACT
Targets	Actions to be taken	By who m	By when	Resources /Budget	Success criteria	Monitoring

Sports Premium Allocation:

Balance brought forward from 21/22 £1,383
Allocated for 2022-2023: £19,560
Total for 2022-2023: £20,898



<p><i>Priority 1:</i> To ensure the consistent use of Insight as an internal assessment tool to monitor the attainment progression of pupils within the fundamental movement skills and multi-ability cogs.</p> <p><i>Links to Sports Premium indicators:</i></p> <p><i>Engagement of all pupils in regular physical activity (30:30)</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Subject leaders monitor the inputted data at the end of each term.</p>	SW/ST	<i>End of each term</i>	-	All year groups enter data onto insight.	Date has been entered and the PE team have been able to assess and monitor children who are not yet meeting the expectation for the year group and utilize these children as part of pupil conferencing.
	<p>Release time for Pupil conferencing after a PE lesson to allow children to articulate their understanding of the multi ability cog and fundamental movement skills.</p> <p>Feedback to staff regarding pupil conferencing and areas to share success and addresses any areas for further development</p> <p>Walkthrough of PE lessons to observe the skills in action.</p>	SW/ST	Spring 1 and Summer 2	2 days supply per member (approx. £400)	Members of SLG relay feedback to staff which informs future planning and adaptations to curriculum delivery.	PE team have fed back to teachers regarding findings from pupil conferencing and teacher questionnaires. Children unanimously said that they enjoy their PE sessions at school. However, some of the more active children felt that they could be challenged further in some of the units covered. Although they were aware and confident to talk about the progression of the scheme and some children said that they really enjoyed knowing how to challenge themselves further. Children mentioned that they would like to do more specific sports in their PE lessons. Some teachers expressed a need for more support with teaching specific sports.
		SW/ST	Spring 1 and again in Summer 2	Included in above costings	Informal feedback given to staff and SLG assess the impact of PE across the school and update all staff with changes as required.	

<p><i>Priority 2:</i> To embed the updated curriculum, updated Lancashire scheme units with more current and effective planning to ensure progression outside of the Real PE scheme.</p> <p><i>Links to Sports Premium indicators:</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>Increased confidence, knowledge and skills of</i></p>	<p>Buy in to Move More network, for provision of CPD. Staff to receive professional development for the teaching of PE</p>	SW/ST	Buy in Sept 2022 for the next 2 years. Large school membership: £3,500		<p>SLG to ensure that membership of the network is maximised. The membership includes:</p> <ul style="list-style-type: none"> • Entry to inter-school sports events including competitions and festivals • CPD for members of SLG including OFSTED briefings. • 24 hours of PE CPD (additional can be purchased) • 4 days bespoke support (focus to be determined by PE SLG). 	<p>Planning provided by Mr Roberts for identified units on curriculum map for year groups where planning needed updating. Mr Roberts has ensured that skills are progressive and links have been made to Real PE.</p>
	All staff given updated PE on a Page to ensure consistency of PE delivery across the school.	SW/ST	October '22			<p>All staff were given PE on a page in September 2022.</p>
	Monitoring of curriculum delivery (see priority 1)	SW/ST	Spring 1 and Summer 2		All staff given new PE on page outlining the expectations for assessment etc.	<p>Updated July 2023 in line with new subscription for Get Set 4 PE.</p>
	Update planning in outstanding Lancashire scheme units to align to Real PE	SW/ST and Jamie Roberts	Costings TBC		Pupil conferencing and PE walk through by SLG and feedback given to all staff.	<p>Planning provided by Mr Roberts for identified units on curriculum map for year groups where planning needed updating. Mr</p>

<p><i>all staff in teaching PE and sport</i></p>	<p>New school staff to receive CPD on Real PE delivery to ensure consistency in delivery across the school.</p> <p>Ongoing equipment updates.</p> <p>After swimming completed in Y5, those who are yet to be able to complete 25m unaided invited to further sessions to increase</p>	<p><i>SW/ST to arrange via MoveMore as early as possible.</i></p> <p><i>SW/ST</i></p> <p>Y5 teachers provide lists and Y6/admin team arrange</p>	<p>From Sept 22</p> <p>Costings included within MoveMore membership above</p> <p>Costings update as spends occur. £800 for current academic year as at 20/10/22</p> <p>Coach costings and swimming hire to be costed once</p>	<p>Jamie to provide SLGs and relevant year groups with planning to ensure its alignment with the rest of the PE scheme and for longevity of high quality delivery.</p> <p>All staff to have had the same training about the delivery of the Read PE scheme.</p> <p>PE equipment meets the needs of the curriculum delivery and also our after school club provision.</p> <p>As many children as possible can swim 25m unaided by the end of Y6.</p>	<p>Roberts has ensured that skills are progressive and links have been made to Real PE. Planning from July 2023 will follow the new Get Set 4 PE online scheme, with the exception of swimming which is taught by external instructors.</p> <p>New staff were had CPD provided by MoveMore to develop skills and knowledge at teaching Real PE.</p> <p>£600 spent on arrows archery equipment (delivered by JR) to provide new and exciting extra curricular opportunities for pupil in an otherwise difficult to access sport. A further £200 spent on replenishing indoor equipment including dodgeballs and indoor floor markers for use in Real PE sessions.</p> <p>Equipment was not updated due to school move. A full audit of equipment will take place in September 2023.</p> <p>Due to pool closure, Y6 class attended swimming in Autumn term as part of curriculum delivery. However, Y5 also swam in</p>
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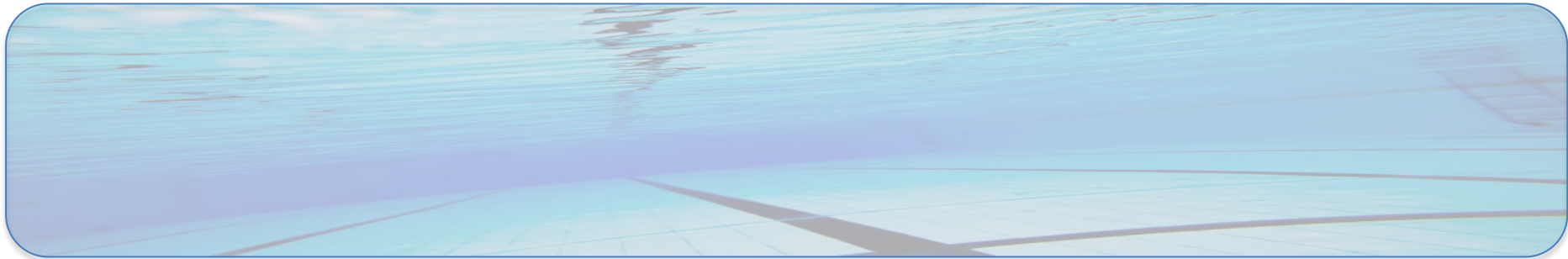
	percentages able to swim confidently by the end of Y6.	further sessions.	we have numbers (after Autumn term)			the summer term so this objective will continue into next year.
<p>Priority 3: To deliver CPD to new members of staff on the use of Real PE, as well as continuing to develop the skills of existing staff.</p> <p><i>Links to Sports Premium indicators:</i></p> <p><i>Engagement of all pupils in regular physical activity (30:30)</i></p> <p><i>The profile of PE and sport is raised across the school as a tool for</i></p>	<p>New school staff to receive CPD on Real PE delivery to ensure consistency in delivery across the school.</p> <p>Staff-wide CPD audit to assess the confidence of skills in delivering areas of the curriculum. CPD to be offered where viable and beneficial.</p>	<p><i>SW/ST to arrange via MoveMore as early as possible.</i></p> <p><i>ST/SW – audit to take place after new staff have had CPD delivery.</i></p> <p><i>ST/SW</i></p>	<p>Costings included within MoveMore membership above</p> <p>Costings to be added once accrued CPD hours from MoveMore have been used.</p>		<p>All staff to have had the same training about the delivery of the Read PE scheme.</p> <p>All staff deliver Real PE in the same way, encouraging the development of the fundamental movement skills and the ‘whole-child’ focus.</p> <p><i>Staff feel confident in the delivery of PE across the breadth of their own curriculum.</i></p>	<p>New members of staff have received CPD training from MoveMore to improve their skills and knowledge at teaching Real PE. Teachers were positive about training and stated that it helped them teach PE more effectively.</p> <p>PE team undertook an audit of staff confidence teaching PE and how they felt about the current curriculum delivery. The general feedback was very positive, with one significant area to develop: the teaching and planning for specific sports. Therefore, the PE SLG undertook a trial of Get Set for PE (as recommended by other primaries from PE subject leader meetings and to George Flooks from other primary heads). That trial was very positive and led to the purchase of the scheme for the next 3 years to replace Real PE. Teachers have been using it over the last month of term and will be</p>

<p><i>whole-school improvement.</i></p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Broader experience of a range of sports of activities offered to all pupils</i></p>	<p>Yoga lessons for each year group planned and delivered by using Kids Love Yoga. As we no longer have access to MindPose yoga (due to relocation) this will now be delivered using Kids Love Yoga resource by teachers.</p>		<p>£170 per annum</p>		<p>Children have the opportunity for yoga in their curriculum which we have found supports both physical and mental well-being in previous years.</p>	<p>provided with CPD in the next academic year.</p> <p>£170 Membership purchased Sept' 22 and being used by Y2 and Y6 in Autumn term. Kids Love Yoga was well received via pupil conferencing, however staff sometimes felt it was a bit slow in how it was delivered. There was still positive feedback on its positive impact on children's mental health and calmness. As of July 2023, yoga planning is provided as part of the Get Set for PE scheme.</p> <p>Get Set 4 PE purchased as an online resource for all PE lessons to offer a wide range of sports for children and support teachers in teaching PE to a high standard.</p>
<p><i>Priority 4: To promote the importance of healthy active lifestyles across all pupils in our school and ensure that our least active pupils</i></p>	<p>Profile of PE, Sport and active lifestyles at Warden Hill is given the maximum profile possible by:</p> <p>Providing as many opportunities as possible for a wide-range of after school clubs across our school ages and incorporating activities which build the fundamental movement skills and give children opportunities broader than those provided by school staff.</p>	<p>SW/ST in conjunction with School Sports Gloucestershire and The Sports Coach UK.</p>				<p>Autumn 22 Club Offering: After school clubs: KS1 Multi-skills KS1 Football KS2 Dodgeball KS2 Archery</p> <p>Lunchtime: Active lunchtimes for all classes across KS1 and 2. Sports Leaders trained in Sept '22 and beginning to deliver sessions and activities from Oct '22.</p>

<p><i>are provided for in a way that engages them in physical activity.</i></p> <p><i>1: Engagement of all pupils in regular physical activity (30:30)</i></p> <p><i>2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i></p> <p><i>4: Broader experience of a range of sports of activities offered to all pupils</i></p>	<p>Active lunchtimes are provided for all pupils across the year (EYFS to begin as soon as feasible). In KS1 delivery by School Sports Gloucestershire (1 class per session building on the fundamental movement skills) in KS2 delivered by The Sports Coach UK (1 year group per session focusing on building skills and introducing competition)</p> <p>Sports Leaders elected, trained and developed by sports coaches.</p>	<p>Costings added at the end of each term.</p> <p>SW with Jamie Roberts</p>				<p>Y5 sports leaders trained in summer 2 to enable effective transition into Y6.</p> <p>Spring Club 2023 offering: KS2 dodgeball Rec football KS1 football</p> <p>Summer Club 2023 offering Reception athletics KS1 athletics KS2 cricket KS2 tennis</p> <p>Sports Leaders training sessions every Tuesday lunchtime. Leaders then lead sessions weekly alongside Jamie Roberts. In May 2023, 2023-2024 sports leaders were invited to work alongside the current incumbents to train and learn what the role entails.</p>
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MEETING NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING AND WATER SAFETY.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90% (54/60)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95% (57/60)
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No



How do we plan our PE?

From March 2021 we have been using the Real PE scheme for the bulk of our PE lessons. We have created a bespoke curriculum map which provides us with the benefits of the holistic Real PE approach but also supports our school desire to maintain a focus on sports-specific skills. The plans for these lessons come from the Lancashire PE scheme, but may also be supplemented by other planning provided from CPD training. Gym and dance comes from realGym and realDance within the realPE offering.

The Real PE scheme is designed to improve the fundamental movement skills (balance, agility and coordination) alongside developing the whole child using ‘multi-abilities’ (creative, applying physical, social, personal, cognitive and health and fitness).

Please see curriculum map.

How do we teach and assess in PE?

PE and Games is taught twice a week in all year groups. This usually includes a Real PE session teaching the fundamental movement skills, plus one further session teaching gym, dance or another specific sport. Our assessments are focused on the progression fundamental movement skills and the multi-ability cogs. Once a term, the teacher will update Insight against the cogs and fundamental movement skills (highlighted on our curriculum map) taught that term. In our first year of using the scheme, we made baseline assessments, but moving forward the assessment data will move up with the individual, providing an ongoing progression of skills assessment for the pupil, class and cohort.

