

Curriculum Mapping 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Read	<i>Land of Roar</i> By Jenny McLachlan	<i>Llama Out Loud</i> By Annabella Sami	<i>The Last Bear</i> By Hannah Gold	<i>The Valley of Lost Secrets</i> By Lesley Parr	<i>Varjak Paw</i> by S F Said	<i>The White Giraffe</i> By Lauren St John
English	<p>Purpose To entertain Inspiration Image Poetry- Christina Rossetti Outcome Polished piece of image poetry.</p> <p>Purpose To entertain Inspiration Literacy Shed Film – the Present Outcome Writing a monologue from the Dog's point of view</p> <p>Purpose To inform Inspiration Black history month Outcome Recount of Harriet Tubman's life.</p> <p>Purpose To entertain Inspiration The Land of Roar Outcome</p>	<p>Purpose To entertain Inspiration Malala's memoir Outcome A letter from Malala back to home.</p> <p>Purpose To entertain Focus on speech Inspiration The boy, the mole, the fox and the horse by Charlie Mackesy Outcome A correctly punctuated section of speech within a narrative.</p> <p>Purpose To inform Inspiration Little Red Riding Hood alternative version. Outcome A written newspaper report about Little Red Riding Hood</p>	<p>Purpose To entertain Inspiration Flood by Alvaro Fernandez Villa Outcome Two contrasting setting descriptions of before and after the flood</p> <p>Purpose To explain Inspiration Geography unit- Where does our water come from? Outcome An explanation text on river formation.</p> <p>Purpose To entertain Inspiration Micheal Rosen poetry Outcome A group performance poem Spoken language task</p>	<p>Purpose To describe To entertain Inspiration The Tunnel Outcome An alternative ending to the story</p> <p>Purpose To entertain Inspiration Shaping the World poetry by Liz Brownlee Outcome A shape poem about themselves.</p> <p>Purpose To entertain Inspiration History unit on WWII in Cheltenham/ evacuee trip/class read Outcome A set of diary entries from an evacuee child.</p>	<p>Purpose To entertain Inspiration WWII History unit Outcome A class assembly speaking task.</p> <p>Purpose To Persuade Inspiration Our school values Outcome A persuasive PowerPoint presentation about our school. Spoken Language Task</p> <p>Purpose To entertain Inspiration Beetle Boy by MG Leonard Outcome A short narrative based on predator and prey characters</p>	<p>Purpose To entertain Inspiration Take One Book Week- A Midsummer Night's Dream Outcome A monologue from Puck to include Shakespearean language</p> <p>Just so story narrative</p> <p>Purpose To explain Inspiration Science unit- Living things and their habitats Outcome A non-chronological report on an African animal</p> <p>Purpose To inform Inspiration Science unit- living things and their habitats Outcome Discussion- Should animals be kept in zoos?</p>

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	To write a character description					
Spelling, Punctuation and Grammar (SPAG)						
	Revision of word classes e.g. nouns, verbs, adverbs Noun phrases expanded by the addition of modifying adjectives Preposition Phrases Adverbs and adverbial phrases Possessive pronouns Conjunctions	Subordinate clauses Revision of paragraphing Verbs and different tenses Exclamation marks and question marks Fronted adverbials Use of commas after fronted adverbials	Inverted commas and other speech punctuation Apostrophes for contraction and possessions	Singular and plural nouns Using nouns and pronouns to avoid repetition for cohesion Comparative adjectives and adverbs	Using a dictionary Using a thesaurus Headings and sub-headings Revision of prefixes un-, dis-, mis-, re-, in-, il-, im-, and ir- Prefixes super-, auto-, anti-, sub-, inter-	Apostrophes for plural possession Its and it's Using determiners Use of Standard English
Whole Class Reading						
	Whole Class Reading Class read focus once per week. Activities involving inference and deduction skills (VIPERS) Texts include: Oh the Places You'll Go (poetry) Charlotte's Web (fiction) The Polar Bear Explorers Club (fiction) Little leaders: Bold Women in Black History – focusing on Harriet Tubman (non-fiction) Roman Britain (non-fiction) Alexander Bell (non-fiction)	Whole Class Reading Class read focus once per week. Activities involving inference and deduction skills (VIPERS) Texts include: Max and the Millions (fiction) Malala (non-fiction memoir) Life doesn't Frighten Me-Maya Angelou (poetry) Feelings (poetry) Thomas Edison (non-fiction)	Whole Class Reading Class read focus once per week. Activities involving inference and deduction skills (VIPERS) Texts include: What a Waste (non-fiction) River poem (poetry) River Story (fiction) Onyeka (fiction)	Whole Class Reading Class read focus once per week. Activities involving inference and deduction skills (VIPERS) Texts include: Stig of the Dump (fiction) Mr Mistoffelees (poetry) Hidden Creatures (non-fiction) Water cycle (non-fiction)	Whole Class Reading Class read focus once per week. Activities involving inference and deduction skills (VIPERS) Texts include: Digestion (non-fiction) Great Women who changed the world William Beaumont (non-fiction) If (poetry) Journey to Jo'burg (fiction)	Whole Class Reading Class read focus once per week. Activities involving inference and deduction skills (VIPERS) Texts include: Jabberwocky (poetry) Lemurs (non fiction) Steve Backshall (non fiction)
Arithmetic						
	<ul style="list-style-type: none"> Multiplication facts up to 12 x 12 – times tables have a high priority in Year 4 					

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Maths	<p>Place Value Value of digits, read and write digits, counting on and back, rounding numbers, Roman numerals.</p> <p>Shape Compare and classify geometric shapes, including quadrilaterals and triangles. Symmetry of 2D shapes</p>	<p>Addition and subtraction Add numbers mentally with increasingly large numbers. Subtract numbers with up to 4 digits using mental strategies. Written method for addition and subtraction.</p>	<p>Multiplication and Division Multiply 2-digit by a 1-Digit. Multiply 3-digit by a 1-digit using a formal written method Divide 1 and 2-digit numbers by 10 and 100. Divide a 3-digit by a 1-digit number. Shape Identify acute and obtuse angles and compare and order angles up to two right angles by size.</p>	<p>Decimals Round decimals with one decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to two decimal places. Solve simple measure and money problems involving fractions and decimals to two decimal places. Fractions Add and subtract Fractions. Compare fractions. Order fraction Equivalent fractions Decimal equivalents</p>	<p>Decimals Add and subtract decimal numbers (up to 2 decimal places) including measures and money) Measure and Time Convert 12-hour analogue to 24 hour clock. Convert from hours to minute, hours to days and days to weeks. Convert measures metres to kilometres, grams to kilograms and millilitres to litres.</p>	<p>Measure Find the area of rectilinear shapes by counting squares. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Geometry and direction Read and plot co-ordinates in the first quadrant. Translate polygons. Statistics Read and draw bar charts. Read and draw line graphs.</p>
Science	Sound	Electricity	States of Matter	States of Matter	Animals including humans	Living things in their habitats
Computing	'We are musicians' (producing digital music)	'We are software developers' (developing an educational game using Scratch)	'We are bloggers' (producing an online blog)	'We are artists' (producing tessellations using Inkscape software in the style of Bridgit Riley and scratch to create Islamic art)	'We are meteorologists' (presenting the weather)	'We are makers' (coding for microbit)
Religious Education	Judaism- How special is the relationship Jews have with God?	Christianity- What is the most significant part of the nativity story for Christians today?	Judaism- How important is it for Jewish people to do what God asks them to do?	Christianity- Is forgiveness always possible for Christians?	Judaism- What is the best way for a Jew to show commitment to God?	Christianity- Do people need to go to church to show they are Christians?

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History						
	The Romans –Did the Romans improve life within Britain?	The Anglo-Saxons - What evidence is there to show that the Anglo-Saxons were cultured people?		WWII- How did the people of Cheltenham help the war effort in WWII?		
Geography						
			Where does our water come from and what is it used for?		What are the differences between the South West and the Campania region in Italy?	
Design and Technology						
	Electrical circuits (science link)- Making and testing working night lights.		Textiles: 2-D shape to 3-D product – End product to design a wallet/purse.		Cooking – making meatballs	
Art						
	Combining photos with paint to explore identity- based on the work of Lorna Simpson and Jean Michel Basquait	Starting with observational drawing of Saxon crosses, moving onto children creating their own Saxon cross out of clay.	River art inspired by Nathan Wyburn Finished piece created using collage of recycled materials (paper and plastic).	WWII- Art based on Thomas Moore. London underground scene	William Morris and Arts and Craft exploration – printing investigation	Alma Thomas- study of the artist styles and techniques. Children to create their own Thomas style picture.
Music						
	This little light of mine The Pink Panther theme Composing with colour House Choir Singing performances- Christmas songs		The doot doot song Fanfare for the common man Spain		Global pentatonics The horse in motion Favourite song (Classroom percussion)	
Physical Education						
	Tag Rugby Dodgeball	Ball skills Yoga	Dance Basketball	OAA Gymnastics	Athletics Tennis	Cricket Handball

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Personal, Social, Health and Economic education (PSHE)						
	Myself and My Relationships Family and Friends	Myself and My Relationships Anti-bullying	Citizenship Rights, Rules and Responsibilities	Economic Wellbeing Financial Capability	Healthy and Safer Lifestyles Managing safety and risk Antibiotics	Sex and Relationships Education How our responsibilities Change Stereotype
French						
	Presenting Myself		Family		The Classroom	French research project
Spiritual, Moral, Social and Cultural development (SMSC)						
	<p>Spiritual: Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.</p> <p>Moral: Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.</p> <p>Social: Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</p> <p>Cultural: Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity.</p> <p>We believe at Warden Hill that SMSC is essential to academic progress and attainment of pupils. It is something that is woven through everything we do and our values of Belong, Explore Succeed support these developments. Many elements of citizenship education support SMSC, such as appreciating diversity, understanding different viewpoints and collaborating for change.</p> <p>Running through these areas we also teach our children the British Values of:</p> <ul style="list-style-type: none"> • democracy • the rule of law • individual liberty • mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. <p>Our PSHCE and RE curriculums allow for a considered exploration of these values and we also address them through assemblies, School and Eco Councils, House/Vice/Sports Captain Elections and themed days.</p> <p>All our teaching community fully support and articulate our British Values as well as the SMSC areas. Where it isn't always visible then we are quick to address these areas to make improvements.</p>					