

## Statement of Admission and Attendance 2023-2024

### Admission

The school admission policy is available on the school website and is reviewed annually.

The school is its own admission authority but uses the Gloucestershire County admissions department to arrange admission to reception classes each year.

In-year admission (any after the September of reception) is arranged by the school by following the admissions policy and applications on the appropriate form are sent directly to the school.

Reg Group	Girls	Boys	Total Pupils
RA	13	17	30
RW	15	15	30
1B	16	14	30
1R	16	14	30
2B	11	19	30
2T	12	19	31
3A	16	14	30
3G	18	12	30
4P	13	17	30
4J	15	15	30
5C	14	16	30
5R	12	18	30
6H	14	16	30
6W	15	16	31

Year Group	Girls	Boys	Total Pupils
Reception	28	32	60
Year Y1	32	28	60
Year Y2	23	38	61
Year Y3	34	26	60
Year Y4	28	32	60
Year Y5	26	34	60
Year Y6	29	32	61

**Total number on roll in September 2023: 422**

## Attendance

The school has consistently good or outstanding attendance:

	School Attendance	National Average
2022 - 2023	96.4%	92.5%
2021 - 2022	95.4%	91.5%
2020 - 2021	97.69	74.1%
Autumn 2019	97.0%	95.07%
2019 - 2020	91.1%	TBC - DFE changed how they gathered this info and not available
2018 - 2019	96.9%	95.71%
2017 - 2018	96.4%	95.57%

Warden Hill Primary School is committed to maximising the achievement of all our pupils and there is a clear link between good attendance and educational achievement. We aim to promote regular attendance and good punctuality in order to ensure all our pupils achieve their full potential.

The school expects a pupil to attend every day that the school is open to them. This is how what we define as 'regular attendance'.

The school's ethos demonstrates that children feel that their presence in school is important and that they are missed when they are absent or late.

For our pupils to take full advantage of the educational opportunities offered, it is vital that they are at school, on time, every day unless the reason for the absence is unavoidable. Attainment, as well as confidence with peers and staff all depend on good attendance.

Improving attendance is a school priority. The school has set itself a target for attendance to be above the nationally expected 95% and for the number of pupils deemed to be Persistently Absent - pupils with attendance below 85% - to be reduced.