

YEAR TWO

 CURRICULUM NEWSLETTER

AUTUMN 2023

2B

Miss Barrett, Mrs Bruce (PPA every other Thursday)
Mrs Hill (TA)

2T

Mrs Taylor, Ms Scarrett (Fridays and every other
Thursday)
Mrs West (TA)

SCHOOL ROUTINES AND EQUIPMENT

Please ensure that your child brings their book bag (to include their reading book and reading journal), coat and a water bottle to school each day.

Games sessions will be outdoors, where possible, so please provide warm layers (tracksuit bottoms/leggings). The weekly bulletin will contain the days for PE and Games each week as well as active lunch sessions.

READING

We will be continuing with our weekly book change, which will be Mondays each week and the children will be given 2 books to read for the week. This will allow the children time to complete 3 reads for each book (for children who are on books Pink - Turquoise) of their book which will help to develop their fluency and comprehension. Please can we ask that reading journals are in school each day and we would like your child to record the date, title and pages in here each time they read at home. Please note, that unless reading is written in the journal, we will assume the book hasn't been read and therefore will not be changed.

After a couple of weeks of the children settling down in to year 2, they will be given a reading task, which will be completed in the back of their reading journals. This will be a short activity based on a book and the aim of the task is to inspire the children to read different books and promote new and exciting stories to them, as well as develop their VIPERS skills. The tasks will be set on Fridays each week and then responses to the task will be discussed in class the following Friday.

SPELLING

Spelling is taught explicitly. In each year group, there are a number of Common Exception Words/Statutory Spellings which do not always follow phonological/spelling rules. Children will regularly practise these words within class. The words that the children are learning are words that they will be expected to apply in their own writing across the curriculum.

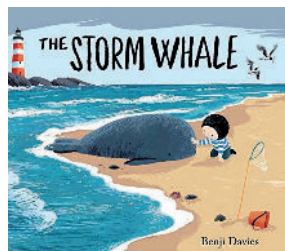
The children will not be completing the traditional spelling test at the end of the week, as research shows that application of learning words for one week, does not transfer fluently into writing. Instead, that children will be taking part in low stakes testing within the classroom. These might be simply 'pre-tests' so that children know which of the selected words they cannot spell and can then focus their efforts of those, or 'practice tests' that involve repetition, peer testing and games that involve correctly spelling words.

The children may be bringing home spelling linked activities but they will not appear in list form as they have previously done.

'WHERE IN THE WORLD?'

ENGLISH

In English we will be starting off the first part of the Autumn Term by the children writing about their summer holiday. This will then be followed by work inspired by the story 'The Storm Whale'.



MATHS

We'll be focussing on number in maths, particularly place value and addition and subtraction.

SCIENCE

Our science unit is called 'Animals Including Humans' and the children will be learning what is needed for survival and the importance of exercise, eating the right foods and being hygienic.

COMPUTING

We will be getting to grips with photography in computing.

RE

In RE we will be learning about Islam and answering the key question, 'Does praying at regular intervals help a Muslim in his / her everyday life?'

GEOGRAPHY

In geography we will be naming, locating and identifying the characteristics of the four countries and capital cities in the UK.

ART

We will be studying the artist Yayoi Kusama and exploring different mediums and techniques using clay, pastels and paints.



PE

In our invasion unit in PE, the children will be developing their skills at throwing and catching, kicking, dribbling with hands and feet, dodging learning how to find space. In our second session, called fundamentals, the children will be developing their skills at balancing, sprinting, jogging, dodging, jumping, hopping and skipping.

'HOW CAN WE BE SUPERHEROES?'



ENGLISH

We will continue with our work on The Storm Whale after the half term and then we will be writing a biography about the inspirational life and work of Florence Nightingale.

MATHS

We will be exploring money, multiplication and division.

SCIENCE

In our 'Uses of Everyday Materials' Science unit, we will be comparing the suitability of materials for particular uses and exploring how solid objects can change shape.

HISTORY

In history we will be learning about significant nurses in history and comparing the similarities and differences between Florence Nightingale and Edith Cavell.

RE

In RE we will learning about Christianity and finding out why Christians believe that God gave Jesus to the world.

PE

In PE we will be covering gymnastics and ball skills.

DT

In our textiles unit in DT, we will be designing and creating flags to represent a continent.

COMPUTING

Our unit is called 'We are Researchers' and the children will be learning how to search the internet safely for relevant information.