

# YEAR TWO

 CURRICULUM NEWSLETTER

SPRING 2024

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We have had a fantastic Autumn Term learning all about the characteristics of the United Kingdom and Animals including Humans in science. Take a look at what we have in store this term!

## SCHOOL ROUTINES AND EQUIPMENT

Please ensure your child brings their book bag (with reading book and reading journal), a coat and a water bottle to school each day.

New spellings are set for your child on Fridays to practice at home. There are 10 spellings (5 spellings are linked to our Phonics work and 5 are common exception words for your child to learn).

A book talk task is set and the task from the previous week is discussed.

## FIRE! FIRE!

In History, we are going to be learning about The Great Fire of London. Throughout the term, we will learn about the events of 1666, including London now and then, how the fire started, how we found



out about it and what changes were made afterwards. We will create artwork on based on a fire theme, using mixed media. We are hoping to end the term with a re-enactment of the fire itself and we will give you more information about this closer to the time. A lot of our writing units in English for the term will be inspired by our work about the Great Fire of London. The children will be writing a recount of the burning, writing some fire poems and writing chronological report about the fire

## **HISTORY**

We will be continuing our work on Florence Nightingale to find out about why she is so significant.

## **MATHS**

In Maths, we will begin by sorting shapes based on their properties. We will then consolidate our understanding of multiplication and move on to learning about division. We will also be recapping counting and comparing numbers, addition and subtraction.

## **SCIENCE**

We will start the term by exploring animals in their habitats both locally and in the wider world. Later in the term, we will be learning all about how plants reproduce, grow and mature. We will also be investigating the conditions required for a plant to grow healthily.



## **READING JOURNALS**

Reading journals should be in school each day and your child should record in here each time they read at home. Please note that unless reading is written in the reading journal to show that the book has been read in full, the book will not be changed so that it can be completed. Please use the 'Reading VIPERS' sheet, which is stuck in the front of your child's reading journal, to support you with questions that you can ask your

child about what they have read.

### **TIMES TABLES ROCKSTARS**

Times Tables Rockstars is a fun resource that we have in maths to help improve the children's recall of their times tables facts. In Year 2 the expectation is that children can recall the 2, 5 and 10 times table as well as the related division facts by the end of the year. We will be introducing this to the children this term. Login details were given out last term and stuck in the back of your child's reading journal for easy reference. More information about this super resource will be sent out soon.

### **COMPUTING**

In computing we will be learning to understand algorithms and create simple programs to manipulate and predict behaviour in games ("We are Astronauts"), as well as learning how to research a topic safely, efficiently and effectively.

### **RE**

In RE we will be studying Islam, answering the question: Does going to a mosque give Muslims a sense of belonging?

After half term we will be studying the Easter resurrection in Christianity, discussing the key question: 'How important is it to Christians that Jesus came back to life after His crucifixion?'

### **PE**

We will start the term by continuing gymnastics. Then later in the term, the children's units are fitness and yoga and in the second half of the spring term they will cover dance and target games.