YEAR FOUR



SPRING 2024

Mrs Jones
Mrs Wintle
Mrs Davis (TA)

Mrs Prew
Mrs Bruce
Mrs Lee (TA)

We are really looking forward to another term where we have lots of exciting learning planned for the children. Please can we take the time to reiterate the importance of arriving into school no later than 8.45am as this is when the register is taken ready for lessons to start at 9am. We appreciate your support with this. Just like last term, If you would like to discuss anything with any member of the year 4 team, please contact us through the school office: admin@wardenhill.gloucs.sch.uk.

SCHOOL ROUTINES AND EQUIPMENT

Please ensure your child brings their bag with their reading journal and book inside, a coat and a water bottle to school each day. PE kits need to be brought into school on the days which the children have PE and active lunch.

HOME LEARNING

READING

Reading is so essential for all aspects of school life. We want to foster a love of reading and an enjoyment of books.

 Children should be reading at least 4 times per week and recording this in their pink reading journal. We would

- encourage you to listen to your child read as well as allowing them time to read independently.
- Please ask your child comprehension questions. Developing their understanding is vital to continuing your child's progress.
- Children will be given one reading journal homework to complete per week in their pink reading journal focusing on oracy and discussion. It is important this is completed as it helps with the discussion we will have in class.

TIMES TABLES

There is a big focus on times tables in year 4 as all children will be taking a national test in June. We would encourage regular practise at home to help children develop their recall. We recommend using Times Tables Rock Stars and Hit the Button to help with this. They will be tested each Friday on a specific times table. A plan of what they will be tested on will be sent home and this will be found in the back of their reading journals.

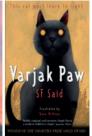
ENGLISH

Our English units will be inspired by a selection of different picture books or by other areas of the curriculum such as geography and science. During these units, we will focus on different aspects of grammar and writing skills which the children will be expected to apply in their own writing.

READING

This remains a key focus and whole class reading will take place daily. We have read two brilliant class books so far this year and the next books we are reading are 'LLama out Loud' and 'Varjak Paw'. We are very excited to share this with the class!





MATHS

To begin the term, we will continue our work on addition and subtraction using the formal written method. We will then be moving onto multiplication and division and their associated formal written methods as well as introducing fractions and decimals.

SCIENCE

Our topic this term is 'States of matter'. We will be looking at the properties of solids, liquids and gases and investigating the processes of evaporation and condensation within the water cycle.

DT

We will be starting our textiles topic where the children will design and create a pencil case.

PE

The children will be taking part in basketball and dance in the first spring term. We will then move onto Gymnastics in the second spring term.

GEOGRAPHY

This term the children will be investigating the journey of a river from its source to sea. We will be answering the big question 'Where does our water come from and how do we use it?" The children will also take



part in local fieldwork to put their geographical skills into practice.

PSHE

In PSHE we will continue to discuss wellbeing. After this we will cover citizenship, rights and responsibilities, diversity and communities.

COMPUTING

The children will be taking on the role of software developers this term as well as becoming artists who create digital pictures through Inkscape software.

FRENCH

In French, we will learn how to introduce our family members and give some details about them.

ART

We will be creating artwork inspired by the artist Nathan Wyburn using some unusual materials.