

YEAR SIX

 CURRICULUM NEWSLETTER

SPRING 2024

6H

Mr Herbert, Mrs Wintle
Mrs Ashenhurst (TA)

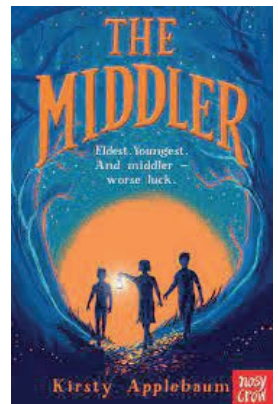
6W

Mr Williams, Mrs Andrews
Mrs Flenley (TA)

We are really looking forward to another term where we have lots of exciting learning planned for the children. Please can we take the time to reiterate the importance of arriving into school as early as possible after 8.35am (and no later than 8.45am) as this is when the register is taken ready for lessons to start. In the first 10 minutes before the register, children often respond to feedback in books, answer short questions based on misconceptions over recent days or read independently. We appreciate your support with this.

READING

We are around two thirds of the way through our current class read called 'The Middler' by 'Kirsty Applebaum'. In this dystopian novel, Maggie is a middle child who lives in a community cut off from the outside world because, beyond the boundary, live the wanderers. Her elder sibling Jed has just been sent to camp to fight in the quiet war, but Maggie is in the midst of uncovering that things in Fennis Wick are not all they've been made out to be.

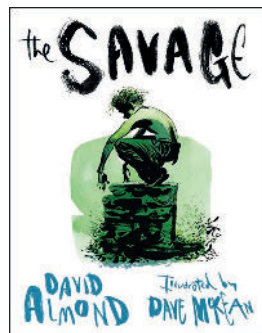


With our whole class reading sessions, we will be answering

questions about The Middler, but also exploring a range of texts, unpicking lots of new vocabulary and using VIPERS to answer questions. These texts will cover a broad range of genres across the term including lots of non-fiction as well as poetry and narratives.

ENGLISH

We will be starting our term exploring David Almond's book 'The Savage'. In this unit, we will be building upon the children's existing knowledge about integrating dialogue, with a specific focus on moving the action on through the language. We will then be looking at the children's adapted book 'On the Origin of Species' about Charles Darwin and Moth, where we will be introducing children to the subjunctive form in writing diary entries. The remainder of our English term will be focussed on our science evolution unit, as we use our knowledge to write a travel brochure about the Galapagos Islands (focussing on using quotes for effective purpose), a Trip Advisor review (focussing on exercising control over formality) and a formal letter (focussing on using a range of adverbials).



MATHS

We will begin by exploring properties of shapes, including nets for 3D shapes. This will be followed by calculating fractions, which includes adding, subtracting, multiplying and dividing. Our final unit of term 3 will be ratio and proportion. Our number sense sessions will extensively review the arithmetic covered in maths this and last term.

HOMEWORK

We will continue to set SPaG and maths homework each day from Tuesday to Friday, which will include at least one Rollama

session. Please remind your child that every Tuesday each class runs a homework club at lunchtime which they can attend to get support with this. Recording for reading will continue to be due each week and these will be monitored alongside the book talk tasks which are given out on a Friday and discussed on a Thursday.

SCIENCE

We will be exploring the topic of evolution in science, including discovering the work and life of Charles Darwin and learning about genetics and inherited characteristics. We also explore his diary of his journey on the HMS Beagle to inform our English unit. After half term we learn about light including how light travels.



HISTORY

We have a very small amount of our history from last term. Having learned about the events of the Plague in 1666, the first vaccination for smallpox, the 1854 cholera outbreak and the post-WWII foundation of the NHS. The children will now be determining and justifying 'What was the most significant moment in British medical history?'

GEOGRAPHY

Once we have finished our history unit, we will be moving our attention to Geography. We will be teaching the children all about Mountains. They will be exploring the mountains of the Himalayas, including Mount Everest, considering their structure, how they came to be formed, how they're used by locals and tourists and what impact climate change is having on them.

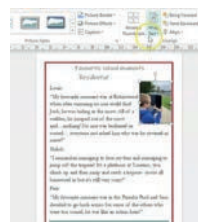


ART

In this unit we will be completing a landscapes unit where we will be using our knowledge of the formation and structure of mountain ranges to create realistic and alternative mountainscapes.

COMPUTING

Our unit this term is called 'We are publishers' and the children will be working collaboratively, and assigning roles within a group, to design and create their own digital newsletters.



PE

This term, our PE sessions will begin with Dance and Outdoor and Adventurous Activities (OAA). This will involve lots of collaboration, working in teams and cooperation with one another. After half term, we will be teaching gymnastics alongside a coach from Progressive Sports and Ultimate Frisbee.

PSHCE

We will be completing our units on citizenship and healthy lifestyles including drug education. This will include a session from our School Beat officer who led the first of her 3 sessions last term. In term 4 we will be teaching our RSE units – more information available on our website: wardenhill.gloucs.sch.uk/year-6/

RE

We will be taking one half term each to answer the following questions: 'Creation and science: Conflicting or complementary?' and 'Is Christianity still a strong religion 2000 years after Jesus' death?'

DT

We will be beginning our unit using CAMs to create a movable toy. After half term, we will be completing our cooking unit making Himalayan inspired curries.