# RECEPTION



CURRICULUM NEWSLETTER

SPRING 2024



Mrs Wilson Miss Sutton (TA)



Miss Weir Mrs Edwards (TA), Miss Young (1:1)



Our 'I Wonder' for this half term will be 'I wonder what this structure is for?'
Please refer to the Spring 1 objective booklet that we will be sending home, illustrating what we will be covering this term, as well as ideas of how you can help at home.

We will explore our 'I Wonder' through stories, poems, artists, composers, historical figures and comparing what homes might have been like in the past.

### TOWERS AND TURRETS DAY

On a date yet to be decided in the Spring 1 term, we will be having a themed knight/princess/dragon day, where we would like the children to dress up. This is based on our 'I wonder' statement for the term. Throughout the term we will be developing skills linked to the different areas of the EYFS curriculum, building up to planning and holding our own Royal Ball of

up to planning and holding our own Royal Ball on this day. We will send out more information nearer the time. If you have any questions please do not hesitate to ask.

# PE

Our PE sessions will take place on a Monday and Thursday. Children need to bring in their PE kits on these days.

#### **PHONICS**

From the first week back in January we will be revising phase 3 to consolidate learning, before moving to phase 4. Please continue to refer to the Memo section on Tapestry for our pronunciation of each sound, as well as letter formation. We will continue to send home mini sound cards on a Friday so that they can be used to create words. This will further encourage segmenting and blending.

#### READING

Just as a reminder to help us with our book changes on a Monday, please could you record the dates of when your child reads their reading books in their Reading Journals. It is the children's responsibility to write the title of their reading book, in their pink Reading Journal, on the first of their three reads even if it is marks or some letters. This really helps the children to understand that writing has a meaning and for the children to take ownership of their Reading Journal. We have loved seeing how the children's letter formation is progressing through their Reading Journals.

We will then change their reading books on Monday if we can see that they have read each book on three different occasions. Please leave the book in the book bag as we will hear your child read during the week. We believe that the strategy of reading a book three times really helps to develop confident, fluent readers, who are developing a deep understanding of what they have read.

## THE LIVING EGG PROJECT

Just before Easter, we have something very exciting coming into Reception. We are taking part in 'The Living Eggs Project'. We will be given some chicken eggs and an incubator and are able

to watch the chicks hatch and grow as we care for them. We did this last year and it really is magical. This is linked to 'I wonder how living things grow?' in Spring 2. We are very excited!