

YEAR FIVE

 CURRICULUM NEWSLETTER

SUMMER 2025



5H

Mr Herbert
TEACHER



5P

Mrs Prew
TEACHER

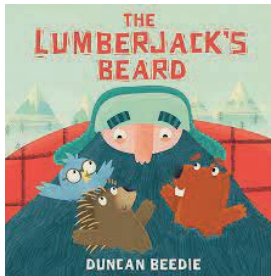


Mrs Stafford
TEACHING ASSISTANT



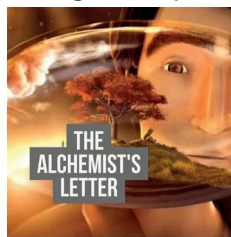
Mrs Gill
TEACHING ASSISTANT

ENGLISH



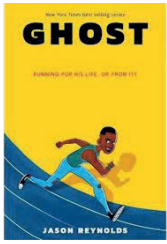
We will be starting the term by writing a diary entry using the picture book 'The Lumberjack's Beard' by Duncan Beedie as our focus.

We will be working on two non-fiction texts before the half term break- a biography about the natural history expert David Attenborough and a non-chronological report on different biomes.



After the holiday, the children will write their own poetry based on The Tyger by William Blake. Later in the term, our work will

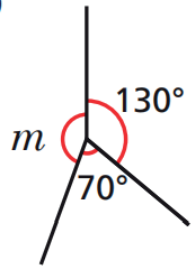
focus on a short film called The Piano when we will be writing an inner monologue. In the final weeks, we will be writing a setting description and an informal letter related to the short film 'The Alchemist's Letter'.



Our class novels this term are: Ghost by Jason Reynolds and Sky Song by Abi Elphinstone. We will be reading to the children daily and using these novels as part of our guided reading activities as well as looking at a number of other texts linked to rainforests and living things.

MATHS

At the start of the term, the children will learn how to draw, measure and investigate angles on a straight line and around a point. Towards the end of the term, the children will be converting between units of time to complete, read and interpret timetables, investigate statistics and they will be using all their maths skills to problem solve.



SCIENCE



Living things and their habitats

The children will identify the differences and similarities in the life cycles of a mammal, an amphibian, an insect and a bird. They will then investigate the life process of reproduction in some plants and animals.

Animals, including humans

After half term, the children will describe the changes as humans develop to old age.

GEOGRAPHY

Our topic this term is: *What impact are we having on our world's rainforests? How can we make a difference?*

We will be learning about climate zones, biomes and vegetation in Brazil's rainforests as well as looking at the similarities and differences between the UK and South America.

Field Work:

We will be developing our map skills using the local area and the Forest of Dean, where we will be studying land use, comparing the

results with The Amazon Rainforest. This will involve a visit to the forest so the children can see things for themselves.

COMPUTING

[‘We are VR designers’](#)

Experimenting with virtual and augmented reality - using Co space to create a virtual space related to class book Sky Song

[‘We are cryptographers’](#) - cracking codes

DT

[Bird Hides](#) - linked to our science topic, the children will be designing and making their own model bird hides.

ART

[Plants and Flowers](#): Creating artwork inspired by the South American artist Beatriz Milhazes.



MUSIC

We will perform Balinese Gamelan and create our own music to tell a story. Also, for a few weeks, we will learn the Ukulele as a whole class. Our children will learn how to hold the instrument, strum and pick, to accompany themselves as they sing.

FRENCH

Do you have a pet?

Bastille Day and research on the French speaking country - French Guiana

PE

We will be doing athletics and rounders in games sessions. For five weeks, our children will take part in a weekly swimming lesson – you have already received information about this.

RE

What is the best way for a Sikh to show commitment to God?

What is the best way for a Christian to show commitment to God?

PSHE

Managing Safety and Risk: We will be learning how to stay safe on our bikes and basic 1st Aid.

Diversity and Communities: We will be understanding and showing respect to those with different lifestyles, beliefs and traditions.

Drug Education: We will look at safe and unsafe drugs and the effect these have on our bodies.

HOMEWORK LEARNING

Reading: The children need to read at least four times a week for at least 20 mins, recording this in their pink reading journal. They will also be given a book talk task (stuck in the back of their journal) on a Thursday. The children need to make notes about the questions and be ready to share their responses on the following Thursday.

Maths and SPaG: Each week the children will be set short weekly questions to complete. These tasks will link to the learning that is going on in class and will be discussed and marked with the children.

Times tables: Times Tables Rock Stars: At least once a week, children need to practise their times tables.