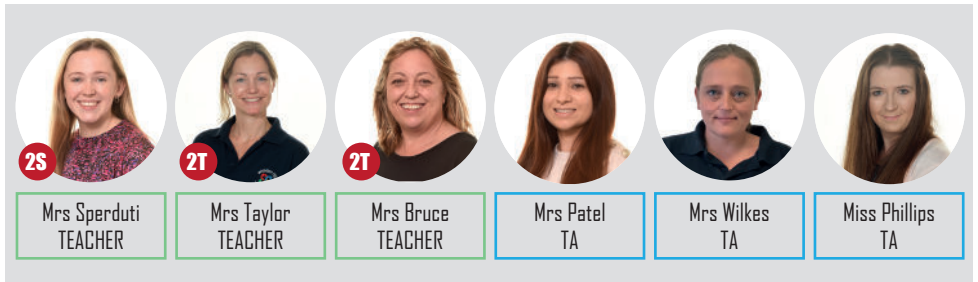


YEAR TWO

 CURRICULUM NEWSLETTER

AUTUMN 2025



SCHOOL ROUTINES AND EQUIPMENT

Please ensure that your child brings their book bag (to include their reading book and reading journal), coat and a water bottle to school each day.

PE sessions will be outdoors, where possible, so please provide warm layers (tracksuit bottoms / leggings). The weekly bulletin will contain the days for both PE sessions each week, as well as active lunch sessions.

READING

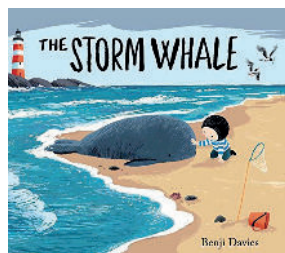
Weekly book change will be Mondays and the children will be given 2 books to read for the week. This will allow them time to complete 3 reads (for children who are on books Pink - Turquoise) of their book which will help to develop their fluency and comprehension. Children who are reading purple – lime book bands, as these are slightly longer texts, we recommend that the children read their book twice. Please can we ask that reading journals are in school each day and we would like your child to record the date, title and pages each time they read at home. Please note, that unless reading is written in the journal, we will assume the book hasn't been read and therefore it will

not be changed.

After a couple of weeks of the children settling down in to year 2, they will be given a book talk task, which will be completed in the back of their reading journals. This will be a short activity to help them develop their oracy skills. The tasks will be set on Fridays each week and then discussions will take place in class the following week.

ENGLISH

In English we are excited to be continuing with our Clever Writer approach, which is inspired by lots of different wonderful stories and texts. Our first units will be retells based on some fabulous stories such as *The Storm Whale* by Benji Davies and *Dolphin Boy* by Michael Morpurgo. In the second half of the autumn term some of our writing units will be more closely linked to our other curriculum subjects. For example, the children will be writing an explanation text about the life cycle of a butterfly and then writing a recount of Florence Nightingale's life.



MATHS

We'll be focussing on number in maths, particularly place value and addition and subtraction. After half term, we will be exploring money, multiplication and division.

SCIENCE

Our first science unit is called 'Animals Including Humans' and the children will be learning what is needed for survival and the importance of exercise, eating the right foods and being hygienic. After half term, the children will learn about materials in our 'Uses of Everyday Materials' science unit. They will be comparing the suitability of materials for particular uses and exploring how solid objects can change shape.

COMPUTING

In computing, we will be using the iPads and getting to grips with photography. This will then be followed by a unit on searching the internet safely which is called, 'We are Researchers'.

DT

In DT, we will be designing and creating flags to represent a country in the United Kingdom.

RE

In RE we will first be learning about Islam and answering the key question, 'Does praying at regular intervals help a Muslim in his/ her everyday life?' After this, we will be learning about Christianity and finding out why Christians believe that God gave Jesus to the world.

GEOGRAPHY

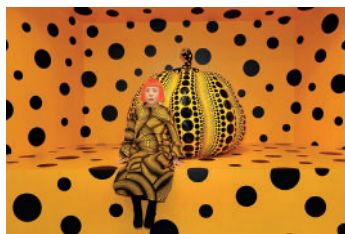
In geography we will be naming, locating and identifying the characteristics of the four countries and capital cities in the UK.

HISTORY

In history we will be learning how nursing and hospitals have changed over time and understanding how significant nurses in history, for example Florence Nightingale, have had a positive impact of the quality of nursing and hospitals today.

ART

In art, we will be studying the artist Yayoi Kusama and exploring different mediums and techniques using clay, pastels and paints.



PE

In our invasion games unit in PE, the children will be developing their skills at throwing and catching, kicking, dribbling, dodging and learning how to find space. In our second session, called

fundamentals, the children will be developing their skills at balancing, sprinting, jogging, dodging, jumping, hopping and skipping. In the second half of the autumn term, we will be covering ball skills and also learning and practising the 5 basic shapes in gymnastics, using them to create sequences on the floor and on apparatus.

CONTACT US

If you wish to speak to your child's class teacher, an office appointment can be made through the main office (admin@wardenhill.gloucs.sch.uk).