




YEAR THREE



CURRICULUM NEWSLETTER

AUTUMN 2025

					
3C	3G	3G			
Mrs Catchpole TEACHER	Mrs Gaisford TEACHER	Mrs Fletcher TEACHER	Mrs Ashenhurst TA	Mrs Judge TA	Mrs West TA

SCHOOL ROUTINES AND EQUIPMENT

Each day your child should bring their reading book, reading journal, a coat and a water bottle. The children should come to school in their Warden Hill uniform and bring their PE kit in a labelled bag. Games sessions will be outdoors where possible so please provide warm layers (tracksuit bottoms /leggings). All other kit requirements will be on our website. The weekly bulletin will contain the days for PE each week.

Monday	Reading journal check
Wednesday	PE
Thursday	Games (3C and 3G) Active Lunch Book Talk due date New Book Talk homework set
Friday	Times table test Times tables sheet due date New times tables sheet

CONTACT US

If you wish to speak to your child's class teacher, an appointment can be made through the main office (admin@wardenhill.gloucs.sch.uk). Also, we are available at the door each day for a short chat and can arrange meetings with you then.

HOME LEARNING

READING – Your child should read at home at least four times a week and record the date, title and pages read in their reading journal. The children are responsible for changing their own books in Year 3. This can be as frequently as needed. The children will take home two books. One will be a book of your child's choice and the other will be guided by us to support your child's reading.

READING JOURNAL TASK (this is stuck in the back of the reading journal) – 1 x per week, given out on a Thursday and discussed in class the following Thursday.

TIMES TABLES – There is a big focus on times tables in Year 3. We would encourage regular practice at home to help children develop their recall. The children will be tested each Friday on a specific times table. We cover the 2, 5, 10, 3, 4 and 8 times tables throughout the year. We will send out a times tables sheet for the children to complete at home to practise on and bring back to school on a Friday. We also recommend using TT Rockstars and Hit the Button to help with their quick recall. A plan of what the children will be tested on will be sent home. This can be found at the back of their reading journal.

SPELLING

Spelling is taught explicitly. In each year group, there are a number of Common Exception Words/Statutory Spellings which do not always follow phonological/spelling rules. Children will regularly practise these words within class. The words that the children are learning are words that they will be expected to apply in their own writing across the curriculum.

ENGLISH

This term in Year 3, we will begin by delving into the captivating tale of Rama and Sita, setting the foundation for our English curriculum. Through the use of carefully selected picture books, we aim to ignite our students' creativity and encourage them to explore various genres such as diary entries, instructions and character descriptions. After half term, our children will write a non-chronological report that ties in with our geography unit. As we approach the festive

season, our focus will shift towards analysing and interpreting Robert Louis Stevenson's poem, 'From a Railway Carriage'.

MATHS

To start off our year, we will be focusing on number work and place value. We will be building on the children's basic arithmetic skills and securing their understanding of the 2, 5 and 10 times table facts. We will cover addition and subtraction, consolidating the children's previous learning and we will also teach a range of new formal written methods. We will cover the 3, 4 and 8 times tables along with related division facts. In Geometry, we will look at the properties of 2D shapes.

SCIENCE

Our science topic this term is Plants. We will carry out investigations to develop the children's understanding of how plants grow. They will also learn the scientific names and functions of the different parts of plants and produce detailed annotated sketches to exhibit their understanding.

RE

The children will be exploring their own worldviews and thinking about what is important to them and others. They will learn about some of the stories and teachings from the Old Testament and discover what Christians can learn from them. After half term, the children will also explore what the Prophet Mohammed is such an important figure for Muslims today.

HISTORY

Our children will be answering the key question, 'What do settlements tell us about life from the Stone Age to the Iron Age?'

GEOGRAPHY

The children will be building on their previous learning by exploring the UK. Our key question will be, 'What are the key geographical characteristics of the UK and my region?'

ART

We will carry out a perspective study to create paintings of our school building inspired by L.S. Lowry's street scenes.

MUSIC

We will be learning a traditional pentatonic song about travelling around the world, full of creative possibilities. We will invent cup rhythm games, explore pentatonic, sing as a round and compose ostinato accompaniments.

COMPUTING

Our units of work are 'We are Programmers' and 'We are bug fixers'. We will be using Scratch.

PE AND GAMES

In Games, we will be playing football and, in PE we will be testing our balance and coordination in gymnastics. After half term, we will move to practising our yoga moves and the fundamental skills for Year 3, including balancing, running, jumping, hopping and skipping. The children will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to speed up and slow down.

PSHE

During the Autumn Term, we will be exploring the unit of Myself and My Relationships. We will start by exploring what it is to belong and how to make others in the classroom feel welcome and safe.

DT

We will start our first DT unit in the term before Christmas. As part of their unit on mechanical structures, our children will be designing, making and evaluating greetings cards that include levers and linkages.

FRENCH

We will be learning how to pronounce key sounds along with asking and answering questions linked to how you are and your name. We will learn some colours and the numbers 1 – 10.