

YEAR FOUR

 CURRICULUM NEWSLETTER

AUTUMN 2025



4G

Mrs Wintle
TEACHER



4G

Mrs Gowan
TEACHER



4P

Miss Pietroni
TEACHER

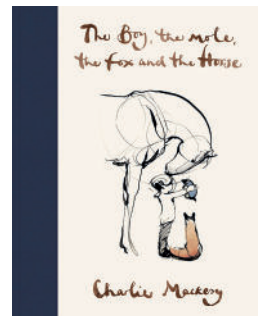
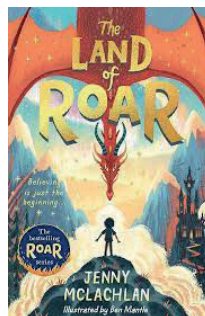
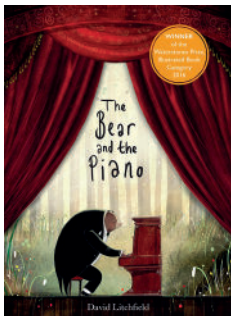


Mrs Flenley
TEACHING ASSISTANT

ENGLISH

Our English lessons will be taught using the 'I'm a Clever Writer' and 'The Write Journey' approach, with a modelled text for each unit and a focus on developing skills and using adventurous vocabulary. We will ensure that the children know exactly what they need to include in their writing to be successful. Our first term's writing will be embedding and securing the skills learnt in Year 3, as well as writing detailed descriptions of characters and settings, using direct speech to move the action on, commas after adverbials, coordinating conjunctions and openers to engage the reader. This term's writing will be inspired by the books 'The Bear and the Piano', 'Hike', 'Beowulf', 'A Life Electric', 'The Boy, the Mole, the Fox and the Horse', and 'The Snowman'.

Spelling rules and grammar and punctuation skills will be embedded into each unit and we will also have separate, focussed SPaG sessions each week.



READING

This remains a key focus and whole class reading will take place daily with a new text each week, developing the children's ability to retrieve, infer, predict, explain and summarise,

Each term we will be reading a story to the class. Our first one will be 'The Land of Roar' by Jenny McLachlan and after half term, 'The Last Bear' by Hannah Gold.

MATHS

We will begin by consolidating and building on some of the content from Year 3. We will then be working on place value to 4 digits, written and mental strategies for addition and subtraction, recall of multiplication facts up to 12×12 , comparing and classifying geometric shapes and identifying symmetry.

TIMES TABLES

There is a big focus on times tables in Year 4 and the expectation is that ALL children will know ALL times tables up to 12×12 by the end of the summer term. Therefore, we would encourage regular practice at home to help children develop their recall. We recommend using Times Tables Rock Stars (Soundcheck section) and Hit the Button to help with this. Each Friday, there will be a test on specific times tables. A testing timetable will be sent home each term (stuck in children's pink reading journals) which will detail which tables will be tested on which days.

SCIENCE

For our first topic we will be investigating sound. After half term, we will be learning about electricity and creating circuits.

HOME LEARNING

Reading is essential for all aspects of school life. We want to foster a love of reading and an enjoyment of books.

Children must be reading at least 4 times per week for at least 15 minutes and recording this in their pink reading journal. We would encourage you to listen to your child read, as well as allowing them time to read independently.

Please ask your child comprehension questions about their reading. Developing their understanding is vital to continuing your child's progress.

Children will be given their reading journal task each Thursday, which they will need to make notes on ready for the following Thursday's discussion.

Times Tables - lots of practice needed each week, as explained above.

HISTORY

Our first unit will be looking at how the Romans improved life within Britain. Towards the end of the term we will move on to explore who the Anglo-Saxons were and if they were cultured people.

DT

Children will be designing, creating and testing their own light using simple circuits and switches, which will link to our second science unit on electricity.

PE

This term we will develop the children's games skills through dodgeball, tag rugby and ball skills. We will also be having yoga sessions after half term.

PSHE

The theme for the first two terms will be 'Myself and My Relationships. Before half term this will focus on family and friends and after half term 'Anti-bullying'.

RE

Judaism- We will look at how Jews celebrate festivals and how this shows what is important to them.

Islam- We will be learning about what Muslims believe about God and how they respond to this.

ART

To begin the term, the children will be combining photos with paint to explore identity based on the work of Lorna Simpson and Jean Michel Basquait. After half term they will start with observational drawing of Saxon crosses, moving onto creating their own Saxon crosses from clay.



FRENCH

In the first term, the children will be learning basic greetings and how to ask questions.

MUSIC

The children will be composing, appraising and improvising through a range of musical pieces including This Little Light of Mine and The Pink Panther theme.

COMPUTING

Children will start the term by creating digital music and will then move onto creating and programming an educational game using 'Scratch'.