

YEAR FIVE

 CURRICULUM NEWSLETTER

AUTUMN 2025



Mr Herbert
TEACHER



Mrs Prew
TEACHER



Mrs Stafford
TEACHING ASSISTANT



Mrs West
TEACHING ASSISTANT

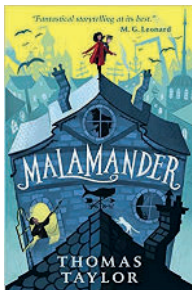
ENGLISH

The children will be using a range of books to inspire their writing, which will describe, entertain and inform their audience. During the term, we will be focusing on a variety of genres including, character and setting descriptions, reports, retells, recounts, persuasive text and poetry.

MATHS

Maths this term will start with a place value unit of work, which will involve reading, writing and comparing six digit and decimal numbers and recapping Roman numerals. After this, our children will explore nets of 3D shapes, followed by practising adding and subtracting with larger numbers. We will then move onto multiplication and division using powers of 10, finding factors and prime, square and cube numbers.

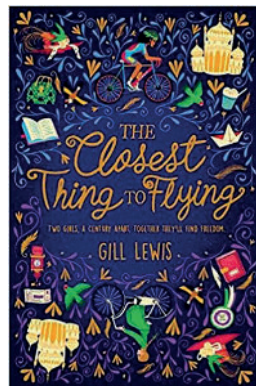
READING



We are passionate about books and we look forward to sharing our love of reading with our classes. Every day, we will be reading to the class. Our first book will be Malamander by Thomas Tyler, which is a story rooted in local legends, friendships and adventure. After the half term break we will read The Boy at the Back of the Class. This is a story about a refugee, who arrives without his family, and his new classmates set

out to help him find them, learning some valuable lessons along the way.

As in previous years, the children will be bringing home books and a pink reading journal. Children need to read at least four times a week, for twenty minutes, recording this in this book. They need to write the title of the book they are reading, the date they read and the page numbers. They may read either to an adult or independently. This reading record should be brought into school daily and is checked on a Thursday. The reading journal is the place we will look to spark conversations around the types of books our children like. Once a week they will be given a 'Book Talk' task to complete at home, which will be stuck in the back of this book. Children's responses will be discussed every Thursday.



SPELLING

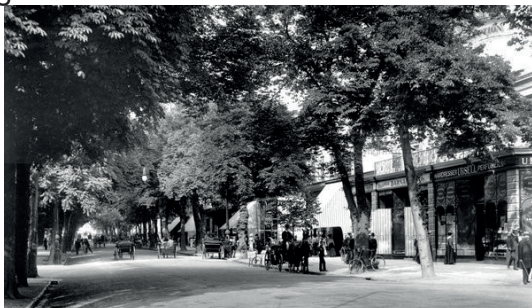
Spelling is taught explicitly. In each year group, there are a number of Common Exception Words/Statutory Spellings which do not always follow phonological/spelling rules. Children will regularly practise these words within class. The words that the children are learning are words that they will be expected to apply in their own writing across the curriculum.

HOMEWORK

The children will have a mix of English and/or Maths. Tasks will be set weekly and will either be completed on a sheet or online. All homework set, will be a consolidation of the learning that has gone on in class. Also, there will be an expectation for children to complete TTR and practise spellings, that are linked to the spelling rules taught and current writing unit.

HISTORY

We start the term with a local study unit involving the children investigating how Cheltenham High Street has changed over the time.



GEOGRAPHY

During the second part of the term, we will be focusing on the differences between the South West of England and Western United States. Here we will be using our geographical skills to identify key differences and similarities of both the physical and human landscape.

SCIENCE

We will be learning about properties and changes of materials. The children will plan and carry out investigations to discover the properties of a variety of different materials. They will also explore how everyday materials can be reversibly or irreversibly changed.

DT

Savoury Muffins– the children will investigate foods which are produced outside of the UK and ingredients used in different dishes and where these ingredients come from. Then they will design and make a savoury muffin for themselves or their family.

COMPUTING

The units for this term are: ‘We are game developers’ using Scratch to create an interactive game and ‘We are adventure gamers’ using PowerPoint to make an interactive adventure game.

ART

We will be studying portraits and how artists portray different emotions. The children will create portraits of themselves showing different emotions and this will be followed by looking at the work of Edvard Munch’s *The Scream*. The children will create their own paintings in his style.



PE

PE will be on a Monday afternoon and Thursday morning.
Autumn 1: Football and badminton
Autumn 2: Gymnastics and yoga
Active Lunch: Monday

RE

What influence does believing in the trinity have on Christians world views?

How does Hajj show what matters to Muslims in Britain?

PSHE

Myself and My Relationships - My Emotions

Myself and My Relationships - Beginning and Belonging

Managing Safety and Risk – Preventing accidents at home and when out and about.

FRENCH

The Date - the children will learn the French words for the names of the days and months and numbers up to 31.

MUSIC

This term we will be focussing on sea shanties, beat, and rhythm.

We will also listen to gospel music, learn to recognise different instruments by ear and then improvise and compose with sound to develop a greater understanding of the song writing process.